

THE CLARION

FOR STUDENTS, BY STUDENTS

FREE

**INSIDE: DAYTON
DEMOCRACY SUMMIT**
Page 22



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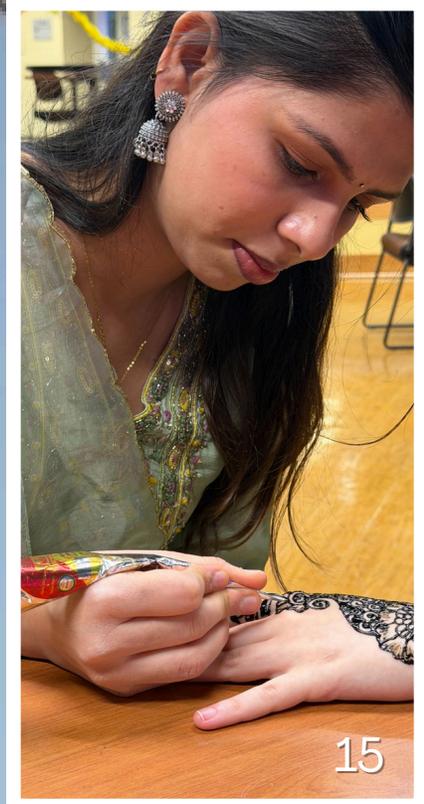
ON AIR

ON AIR

FOR STUDENTS,
BY STUDENTS

design, Reporting

ORIGINALS



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Staff

EXECUTIVE EDITOR
Noah Schlarman

COPY EDITOR/WEBSITE MANAGER
Rohit Maruri

MULTIMEDIA EDITOR
Hannah Kichline

SALES/MARKETING REPRESENTATIVE
Melissa Wangui Wambui

REPORTERS
Nukuh Semor Akwetey

Lillian Klopf
Erick Larson
Marisa Swort

Maliya Ayambire
Dayan Bayasgalan (Danny)
Harmony Ogbemudia

GRAPHIC DESIGNERS
Maliah Bitemo
Amisha Dahal
Dia Adinai

SOCIAL MEDIA COORDINATORS
Amisha Dahal
Maliah Bitemo
Dia Adinai

DISTRIBUTION COORDINATOR/PHOTOGRAPHER
Ayi Jean-David Jun Atayi (JD)

PODCASTER
Harmony Ogbemudia

ADVISOR
Jessica Graue



the president
to offer concrete hope to
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"I am a computer science major and will be graduating in the spring. In my free time I like drawing, listening to music and study philosophy." - J.D. Atayi

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LETTER FROM THE EDITOR

Hello Tartans. The cold has finally set in as we prepare for the last push of the fall semester.

It has been a daunting semester for a lot of students, but with finals on the horizon and the sweet release of winter break that follows, the pay off is just around the corner.

Many students and faculty at Sinclair College and across all schools are tempted to shut in and forget the world for a month or become snowbirds and flee far away from the encroaching winter. However, while decompressing is crucial for our mental health, it can lead to a slippery slope of self-isolation.

Instead of becoming a recluse, take the free time to explore the bustling, vibrant community here at home. There are so many exciting things happening within Sinclair and the wider Dayton area.

We at the Clarion have a special interest in finding local events and various happenings for our audience to explore. We all live in an age where community has taken a back seat to quick convenience and cheap comfort. We are older, busier and more tired; there are always a thousand reasons to stay home.

But we must fight this urge. Humans are social by nature and there is an inherent value in the daily interactions we have with others. From strangers to our closest friends, the connections we make with others shape who we are as people.

This is why, in this year's final edition, we have curated a selection of articles that apply directly to Sinclair students. To know what is going on not only at school but in our community as a whole.

In this magazine students and faculty will find articles covering events Sinclair hosted, events in Dayton yet to come and features of students and faculty alike. The purpose is to connect students with the places they frequent.



Noah Schlarman, Tori Vanmeter, Missy Schlarman, Alex Schlarman and Madi Ewing.
CONTRIBUTED

The most important role we have as student journalists at Sinclair is to be the communicator and informer for Sinclair students. Just like anything else in life, it is not always easy. We face new and different challenges every day that force us to adapt to the nonstop changes.

However, our team has proven time and again that we will rally behind and support each other through the hardships. The passion for journalism and love for our community drives us. This organization is not held up by one or two people alone. It rests on the shoulders of every team member that has sacrificed time, effort and sanity to make sure the operation runs smoothly.

The effort is not always recognized, sometimes it can feel thankless. Which is exactly why validation feels so good when it does come. Recently we were recognized by the A-Mark foundation, ranking in the top 10 out of 140 community college student media organizations. It is a humbling and exciting experience to see the hard work of our team be noticed.

We plan to continue with our current scope of work: finding interesting things, relating them to our audience, endeavoring to strive for better and always seeking to go beyond expectations. I congratulate everyone in our team for their hard work and dedication, and I thank our audience for their continued support.



Editorial

IU fires student media director after dispute over censorship

The Clarion Staff

On Oct. 14, Indiana University fired Jim Rodenbush, the student media director for the Indiana Daily Student, after Rodenbush refused administrative demands to censor content in the publication's print edition.

The ongoing dispute between IU and the Indiana Daily Student (IDS) came to a breaking point after a year of rising tension. In an interview with NBC, Rodenbush said that the university introduced a "Student Media Plan" and reduced the frequency of printed editions from weekly, to just seven publications each semester.

Tensions snapped when IU began to push back against IDS and directed them to not publish any news in their magazine. Instead they wanted IDS to publish "special" themed editions, as they are their highest generators of revenue.

In a termination letter to Rodenbush, IU claimed that a lack of leadership and ability to work in alignment with the university's direction was the reason for Rodenbush's dismissal.

The school also says that IDS maintains full editorial control over their content but instructed them to end all print publications, which limits them to their website and other digital platforms.

We at the Clarion take a special interest in this story not only because of Sinclair College's close proximity to IU, but also because of the potential precedent that could be set for all student media organizations including our own.

Journalists and media organizations have a unique and necessary responsibility to stay independent of influence from any group or administration. Publications must maintain autonomy to be able to properly inform the public from an unbiased perspective.

To try and dictate what kind of content can be distributed to the point of censorship could easily be perceived as at least partisan and unethical, and at most authoritarian and oppressive.

IU has attempted to censor their own student-led news organization through repeated threats and injuries toward the publication. They have crossed an ethical boundary and set a dangerous precedent.

People have an inherent and basic right to information and the press. These rights were safeguarded in our founding documents, established as maxims beforehand and fought for by our predecessors.

We at the Clarion hold these rights as guiding lights to our passion and our work. We have an explicit interest in spreading information freely and widely for any interested reader. A properly informed populace is the most important thing to any healthy democracy.

Any attempt to demean or tarnish this must be actively resisted and stamped out. The overreaching actions taken by IU represent a wider issue we are all facing today.

One other glaring example of infringement on First Amendment rights took place at the Pentagon recently. On Oct. 15, dozens of journalists chose to turn in their credentials and exit the government facility rather than agree to newly introduced rules on what they could publish. These rules would require government officials to approve all information before it could be released to the public. This would represent a step toward state-run propaganda rather than a free press.

Americans are entering a new age where liberties that we once took for granted must now be fought for again, earned again and safeguarded again.

IU still insists that the reasons for termination and the ending of printed publications are purely financial, but the decision came after billionaire Mark Cuban, an IU alumnus, gave money to the university's general fund for the newspaper and even said on X that he gave more money than what the school asked for.

As of Oct. 31, IU has reversed the decision to stop printing the student paper as Rodenbush sues the university for wrongful termination.

This is a haunting reminder for all of us that our rights are tenuous and easily taken away. It is only when people come together as a unified collective to demand change and action that our rights are ensured.

A voiceless public is a vulnerable public. Speak up and speak out.

UD Sinclair Academy

Dayton's biggest schools' joint program save students money

Lillian Klopf, reporter

The University of Dayton is an accredited private Marianist University nearby the Sinclair College campus. The University's proximity and prestige makes it especially notable for any student interested in pursuing a four-year degree after their time at Sinclair. The University of Dayton has an established program with Sinclair for those students called the UD Sinclair Academy.

When looking to pursue higher education, one of the biggest factors that plays into a student's education is money. The UD Sinclair transfer Academy offers a way to build GPA and save money while still earning a bachelor's degree through UD.

This program is available for any current or future Sinclair student interested in pursuing a bachelor's degree while lessening the financial burden that comes with attending a private university for all four years of their education. While new high school graduates are the largest enrolled demographic, all interested Sinclair students are welcomed.

Kimberly Collins is the director of university partnerships and the Transfer Center here at Sinclair College.

Collins describes the UD Sinclair Academy as a partnership between the two institutions that allows students to earn their associate degree through Sinclair, then continue on to earn their bachelor's degree through the University of Dayton.

"What makes our partnership so special is that while the students are at Sinclair, they have full access to the UD campus. Everything from joining clubs, organizations—they're assigned an academic advisor... they even have the option of living in UD housing while they're a Sinclair student," Collins said.

One of the main benefits when enrolled in the academy is the support system provided both at Sinclair College and within the academy itself, connecting students to UD advisors and activities. This helps ease the transitional period for students when transferring to university and prepares students for their programs and future careers.

With over 100 different academic pathways at Sinclair, the academy offers a range of transferable degrees in which students earn an applicable associate degree at Sinclair that allows them to start their first year with UD as a junior.

Collins encourages interested students to enroll in the program and take advantage of the opportunities the academy offers.

Julia Thompson, director of student success for community college partnerships at the University of Dayton, detailed that since the fall of 2016, UD has partnered with Sinclair College. This partnership allows students to work towards their associates degree at Sinclair, later earning their bachelor's through UD.

Thompson described the academy under three main benefits: the financial perspective, the academic pathways and access to the Sinclair Campus.



Kimberly Collins. CONTRIBUTED



Julia Thompson. CONTRIBUTED

"Academy" continued on page 7

“Academy” continued from page 6



From a financial perspective, associates degrees are less expensive and more accessible to students in lower income brackets. The UD Sinclair Academy offers the benefits of an inexpensive bachelor's degree and a transparent tuition cost.

Students enrolled in the program get an upfront tuition estimate from UD, allowing students to plan out payment and leave their academic experience with as little debt as possible.

The UD Sinclair Academy also paves academic pathways for students enrolled in the program. The academy prepares students for the transition from Sinclair College to the University of Dayton.

This pathway involves connecting students with an academic advisor at both Sinclair and UD. These resources help students enroll in transferable classes and stay involved in their major.

The third main benefit of the Academy is the benefits offered to students while attending Sinclair. Academy students have access to facilities on the UD campus such as the Rec Plex, employment opportunities and on-campus housing.

The Rec Plex is the Universities recreational center offering a gym, pool, rock climbing station, study space and more. Sinclair students get the opportunity to participate in UD clubs and jobs, and with the opportunity to live on campus as well, the academy offers the university experience even while enrolled at Sinclair.

“It’s helpful to increase sense of belonging... to feel both a Sinclair student and UD student simultaneously,” Thompson said.

The UD Sinclair Academy is an accessible opportunity for all Sinclair students. Having begun almost a decade ago, the academy is dedicated to helping students succeed in pursuing their academic dreams. The transfer process is made easier through the academy and intertwines the educational experiences of both Sinclair College and the University of Dayton.

The Sinclair Transfer Center handling all involved students is located at the bottom level of the Welcome Center in building 10. More information on the Academy is available online on the Sinclair and Dayton websites

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Trying to leave their troubled lives behind, twin brothers return to their hometown to start again, only to discover that an even greater evil is waiting to welcome them back.

 SCAN to REGISTER 

Tartan Spotlight

Dr. Simon Workman shares his path from homeschool to doctorate

Noah Schlarman, executive editor



Dr. Simon Workman. CONTRIBUTED

Dr. Simon Workman is a literature enthusiast. Quiet by nature, but his passion for talking about different poets to his favorite Victorian literature excites furious laughter and joyful insights.

After being homeschooled from the second grade throughout high school, Workman attended Wright State University before eventually making the financial decision to come to Sinclair College in 2006.

By 2008 he had earned two associate degrees in English and liberal arts, which he admits the latter came somewhat as a bonus for having collected so many credit hours, and that he was also unsure of what he wanted to do in the first place.

"I just had so many extra credit hours that they were like, 'Here's a free liberal arts degree too, while we're at it.' and I didn't know what I wanted to major in when I started, I was kind of thinking maybe something music related," Workman said.

He cites his experiences with English professors at both Wright State and Sinclair for piquing his interest in a career.

Workman returned to Wright State after Sinclair and earned his master's degree in English. From there he went on to obtain his PhD from the University of Cincinnati.

At the same time he was earning his PhD in 2013, Workman started teaching off and on at Sinclair in 2013, by 2017 he was also teaching at UC. In 2023, a position for an annually contracted faculty (ACF) opened up, an opportunity that Workman didn't hesitate to jump on.

With over a decade of teaching experience firmly under his belt, Workman has seen the shift in education firsthand. Now with technology such as AI and online learning, the landscape is shifting once again.

Like many professors, Workman has to find a way to add a personal touch to online learning classes to fill the gap of missing the in-person interaction. A challenge that is not always easily done.

"It is challenging to make that personal connection. That's kind of one of the main things that is not necessarily missing, but not quite as robust in an online class, is that personal connection with each student. Part of how I try to forge that connection is by leaving good, personalized feedback," Workman said.

Although Workman finds it different, he does appreciate the advantages to online learning.

"I like it. I think it's really convenient for students who can't make it to campus, or have a lot of, you know, life stuff going on, jobs, kids, that sort of thing," Workman said, "It gives them that flexibility to still be able to get a lot out of the course, but kind of more on their time scale."

A more troubling problem is the newer and rapidly spreading technology, AI. For this, Workman's feelings are also mixed. He notes that it is overly tempting for students to use it and has caught it before, although he is sure some has gotten by.

"There is research that says people are not as good as at detecting it as they think they are, but like, still, you notice when it's very obvious. Freshmen are not at the stage in using it where they can do it in a sophisticated way to get past the BS detector," Workman said.

"Spotlight" continued on page 9

“Spotlight” continued from page 8

Moving on from technology, Workman began discussing one of his favorite subjects to teach: Literature. He spoke about his love for Victorian literature, even doing his dissertation for his PhD on Sherlock Holmes.

While there is plenty of passion and love for literature, there can also be a lot of controversy. Historical media can often appear bigoted or offensive for content that was once acceptable.

However, Workman doesn't shy away from these hard conversations and topics, rather he thinks discussing them is the most important part of understanding such subjects.

“Just because we don't like it doesn't necessarily mean that we have to do away with it,” Workman said, “We can try to figure out, you know, let's maybe look at this from our modern perspective and try to understand at the time, why was this acceptable, and what can we learn from that today?”

Although Workman is an academic by nature, he does enjoy his life outside of school. He enjoys spending his free time with his family, reading, playing different instruments, collecting vinyl and CDs, going to different coffee shops and playing with their dog.

Now that his son is old enough to enjoy them as well, Workman says that he has revitalized one of old hobbies, Legos. They often build various projects together, some of which currently adorn his office.

Workman's passion for literature and love for teaching are apparent from the way he talks about experiences with different classes and coworkers at Sinclair. He left students that may be interested in a job as an educator with some advice.

“If you're going to do it like as you want to become a full professor, you got to more or less get your PhD these days,” Workman said, “But it's extremely rewarding in the end, not just the, you know, reading and literature in general, but like when you actually get in the classroom and you have those good discussions, that's, that's what makes it worth it.”

“It is challenging to make that personal connection... but part of how I try to forge that connection is by leaving good, personalized feedback.”
- Dr. Simon Workman

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Clarion Cuisine

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Accessible, not Americanized: Sima is a can't-miss

Hannah Kichline, multimedia editor

Located at the corner of Woodman Drive and Patterson Road in Kettering is Sima Japanese and Korean Restaurant, a standout in Dayton's Asian cuisine since 2006. Its location is nondescript and many locals pass by without realizing it is there, let alone what they are missing inside.

Sima is owned by a Korean-American family who show clear dedication to authentic recipes and dining experiences. With nearly 1000 rave Google reviews, the menu holds up well to refined palates and is well worth a slight splurge.

We went in on a Friday night, just beating the dinner rush. The restaurant quickly filled up with parties both small and large, some of whom were clearly regulars and chatted with the owners as they passed by. The crowds are not unusual for the inviting atmosphere of the dining room.

First-time diners may be tempted to stick with a "safe" option such as the chicken teriyaki, but I would encourage them to step out of their comfort zones and let Sima win their trust. This is not to say simpler options are a "bad" choice (a salty edamame appetizer and a tuna roll will be plenty satisfying), but rather that if one is curious to try authentic Korean cuisine, this is the place to do it.

That is the main tip I would give to anyone visiting this restaurant: try it, try it, try it. Order an appetizer, even if you have never heard of it. The Dduk Bok Gi and Gyoza (savory pork dumplings) are particular favorites.

I looked over their recently-introduced cocktail menu and thought at first glance that none of the drinks would pair well with the restaurant's flavor scheme, but after one sip of the lavender-lemon martini, I realized I was incredibly wrong. The drink was floral and refreshing, cutting through the spice of the food without tasting overly sweet or artificial.

As for the entrees, it is hard to go wrong, but Sima's flawlessly professional servers will be able to guide anyone with questions. We ordered the Nabeyaki Udon, Chicken Katsu and Beef Bulgogi, and were blown away by the complex flavors and perfected cooking techniques.



Sima's Chicken Katsu. NOAH SCHLARMAN



Nabeyaki Udon and sushi at Sima. HANNAH KICHLINE

We continuously had to move things off of the table to make room for the generous portions and traditional sides. Even the starters, a simple salad or Miso soup, had memorable nuances of umami flavor.

The sushi is also superb, ranging from light and refreshing to fried, rich and covered in sauce. Sima also offers a wide range of nigiri and sashimi for anyone craving some truly traditional fare.

After all of this, we were too stuffed to order dessert. But from previous experience, I can offer the above advice with no hesitation: try it. For something ridiculous and decadent, they offer a Korean Mozz Corn Dog, which is filled with mozzarella cheese and coated in brown sugar and a ketchup drizzle. For something more orthodox but every bit as satisfying, the Taiyaki (a fish-shaped pastry filled with red bean paste and served with vanilla ice cream) is well worth the extra indulgence.

Sima is located just a few OH-35 exits from Sinclair and, while its prices are a bit higher than many restaurants we feature in The Clarion Cuisine, I cannot encourage readers enough to seek it out. They are sure to expand their horizons, find a new favorite and make their way back again and again.

Thanksgiving Day

Word Search

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F	A	L	L	K	N	C	I	D	E	R	C	O	O
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Corn

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Autumn

Pies

Maze

Turkey

Pumpkin

Scarecrow

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Friends

Cranberries

November

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Food

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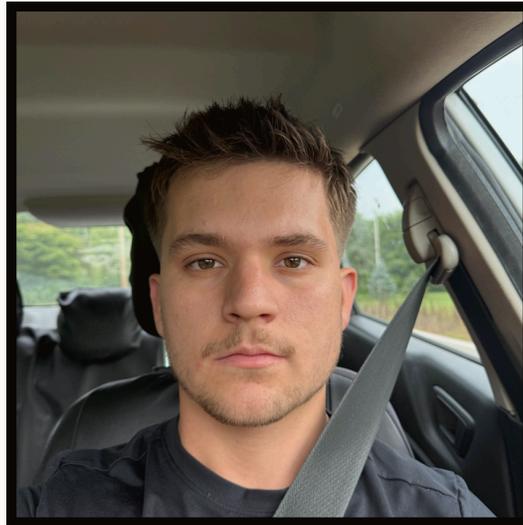
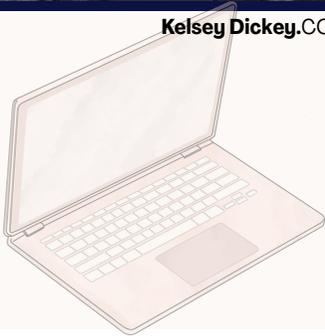
Your Voice: Future Job Market

How Sinclair students are ready to adapt to the shifting landscape of employment

Maliya Ayambire, reporter



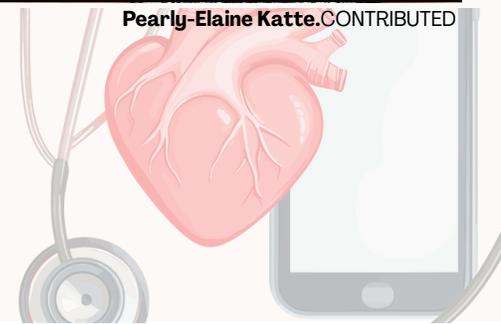
Kelsey Dickey.CONTRIBUTED



Donovan Fogle.CONTRIBUTED



Pearly-Elaine Katte.CONTRIBUTED



In a world where artificial intelligence, automation and shifting economies are reshaping the future, college students today are entering a job market unlike any generation before them. From healthcare to technology and everything in between, many are wondering what the future of work will look like, and if we will be ready for it.

To explore how Sinclair College students feel about this uncertain but exciting landscape, we spoke with five students. Their answers revealed not just awareness of the challenges ahead, but also excitement, purpose and even a touch of faith.

Pearly-Elaine Katte

For Pearly-Elaine Katte, a pre-nursing major, the future feels promising and at least in healthcare.

“For nursing, it is pretty good. We are always needed,” she said.

But she is not naïve about what lies ahead. Katte already sees how technology and employers’ expectations are shifting.

“Companies think they can replace jobs with AI,” she said, “but they can’t. They’ll always need people to run the software and actually understand what’s happening”.

“Compassion and human judgment will still matter most.”
 - Iburakipe Ogini

Kelsey Dickey

Kelsey Dickey, a biology post-baccalaureate student, did not hold back:

“I’m not the biggest fan of AI, I think it’s making a lot of people lazy. It’s going to take more jobs away than it creates,” Dickey said.

Still, she remains optimistic about her own field.

“I’ve always wanted to work in the medical field as a doctor or physician assistant. Helping people has always been my goal... I feel like our college is preparing us for the future,” she said, “The professors and advisors care about their students.”

“Voice” continued on page 13

“Voice” continued from page 12



Nora Errett.CONTRIBUTED

Iburakipe “Bubu” Ogini

For Iburakipe “Bubu” Ogini, a first-year nursing major, the future means blending technology with heart.

“After I finish my nursing degree, I’d love to work as a registered nurse in the military,” she said, “I want to serve both patients and my country.”

Ogini believes healthcare will continue evolving as technology advances.

“Many roles will shift, we’ll see more jobs in telehealth, robotics-assisted care and remote patient monitoring, but compassion and human judgment will still matter most,” Ogini said.

She admits to feeling both excited and nervous about what is ahead.

“The landscape is changing so fast, COVID-19 showed how unpredictable things can be. But I’m motivated to learn and adapt.” Ogini said, “The nursing program builds a strong foundation. I just think we could include more about data literacy and AI awareness so we’re fully ready for tomorrow’s healthcare jobs.”

Across all five interviews, a few themes stood out: a desire for purpose, balance, fairness, and humanity in an increasingly digital world. Whether through nursing, biology or dental care, Sinclair students are determined to make a difference and not just make a living. They are aware of the challenges ahead: automation, competition and burnout.

Donavan Fogle

For Donovan Fogle, a nursing major, the future of healthcare is less about technology and more about connection.

“I’m excited about my future career,” Fogle said, “I have such joy helping people, responding to their needs and helping them feel comfortable. I’m a people person, and nursing is perfect for that.”

Still, he recognizes that the job market is evolving fast.

“In the next 10 to 20 years, there will be a continued shortage of workers and many jobs will be replaced by automation and AI,” Fogle said.

Nora Errett

Nora Errett, a first-year health science major, already works in a dental office and dreams of becoming a dental hygienist. Her passion shines through as she talks about her path.

“The more I get to watch the hygienists and see what they do, the more excited I get about my future,” she said.

Unlike some of her peers, Nora views AI with a balanced eye.

“AI is a great tool when used correctly,” Errett said, “It can create more jobs if people learn how to use it beneficially, but it can also take away jobs that only rely on intelligence and no other human qualities.”



Iburakipe “Bubu” Ogini.CONTRIBUTED

Parking Trouble at Sinclair

Delayed construction forces students and faculty to scramble for parking

Lillian Klopff, reporter

Starting in May 2025, the top floor of parking garage A at Sinclair College has been under construction. This construction has blocked some students' access to their usual parking spaces, and further limited parking availability for all commuting students.

The issue was especially arduous during the first week of the fall 2025 semester as students and staff alike struggled with the overflow of traffic in the garages. The purpose of the project was in large part to remove and replace the protective membrane that seals the concrete ground, increasing the integrity and longevity of the building.

Since May, large parts of the top floor of the parking garage have been blocked off. However, as the project progressed, the construction zone has become smaller, allowing students access to the top floor again.

The project was not supposed to bleed into the fall semester, but due to weather delays the construction was unable to be completed prior to the start of the semester.

Andrew Pittenger, the parking and duplicating manager with Sinclair, reassured that the struggle for students is almost over. He explained how they solved the potential lack of parking spots for students.

“During its closure, we opened parking on level 1 west to students... this was previously for faculty and staff only,” Pittenger said.



A telehandler sits parked on the top floor of the parking garage A.
LILLIAN KLOPF

The project is largely completed according to Pittenger, with the bulk of the work ending around the fourth week of the fall semester. Parking on the top level is now available to students, with only stairwell A remaining closed for finishing repairs.

The first level, though once only available to staff and faculty, remains open to students even as construction wraps up. This may have helped students, but now raises concerns for faculty, who had to pay for parking at Sinclair.

With the changes, Sinclair offered faculty the option to either stop paying for parking and park wherever, or to continue paying and gain access to the other, caged off half of the first floor in parking garage A.

Although the issue has mostly resolved, some students still feel the effects in their daily routine.

Nick McGraw is a student at Sinclair studying mechanical engineering and one of many students who uses the parking garages. As a commuter, McGraw experienced the issue firsthand.

“During the first week pretty much the entire parking garage was filled to the brim, which made it hard to get to some of my classes on time since I’m a commuter... but since then it’s settled down a lot,” McGraw said.

McGraw worked around the issue by arriving earlier in the day to make sure he was able to find an available parking space. While he thought that the first weeks were hectic, as the semester went on, the construction slowed down and students were able to continue as normal.

With the project extending into the fall semester, those involved are working hard to limit the amount of literal and metaphorical roadblocks for students and staff.



A stairway to the top floor parking garage A blocked off due to construction. LILLIAN KLOPF



Nick McGraw. CONTRIBUTED



Andrew Pittenger. CONTRIBUTED

Campus in Autumn

Community events brought Tartans together as the seasons changed

Lillian Klopf, reporter

Amisha Dahal, graphic designer

JD Atayi, photographer



UC Transfer Success Stories

From Sinclair to Bearcat: Three Transfer Ambassadors Share Their Journey to UC

Sponsored Content

At University of Cincinnati (UC), transfer students play an essential role in the Bearcat community — and many of them begin their academic paths at Sinclair College.

Among them are three outstanding Transfer Ambassadors: Shreshtha Kaushik (Cybersecurity), Sokuntheary Khut (Political Science) and Kyle Mueller (Business Economics). Below, each student shares how Sinclair shaped their path and how UC has become the perfect place to continue their journey.

Why UC?

For all three students, UC's reputation for academic excellence, strong community and hands-on opportunities stood out.

Kaushik was drawn by UC's resources and proximity to home, allowing her to balance family life and academics.

Mueller emphasized UC's highly ranked co-op program — a deciding factor in continuing his education here.

Khut highlighted UC's downtown location and its connection between classroom learning and real-world experience, noting that the university's strong reputation and experiential learning opportunities made it an easy choice.

How Sinclair Paved the Way

Their time at Sinclair laid a strong foundation for success. Kaushik appreciated Sinclair's articulation agreements, which made transferring seamless and helped her understand what courses would apply toward her UC degree.

"Sinclair helped me build a strong academic base," Kaushik said. Mueller added that Sinclair mimicked UC's academic structure, helping him transition to a larger campus and the expectations of a four-year institution.



Shreshtha Kaushik CONTRIBUTED



Kyle Mueller. CONTRIBUTED



Sokuntheary Khut. CONTRIBUTED

Khut expressed gratitude for the support she received from both Sinclair and UC's Transfer and International Admission offices, who guided her through every step of the process and made the transition smooth and stress-free.

Life as a Transfer Bearcat

Now thriving at UC, each ambassador reflects on what makes being a Bearcat special. For Kaushik, it's finding her study haven at the Student Wellness Center, a peaceful spot to recharge and focus.

Khut, initially nervous about adjusting to a larger university as an international student, found UC's community to be incredibly welcoming.

"UC exceeded all my expectations," Khut said, "The Transfer and International Admission teams made sure I never felt alone."

Mueller loves the social aspect — meeting peers with similar goals has helped him feel connected and supported.

Advice for Future Transfers

Each ambassador had advice for current Sinclair students considering UC. Kaushik encourages students to ask for help and plan ahead, balancing academics with personal and social life.

Khut advises starting the transfer process early and using UC's many resources.

"UC is a place where transfer students are truly welcomed, supported, and empowered to thrive," Khut said.

Mueller adds,

"If you decide to come to UC, you'll find people who want you to succeed and be the best version of yourself."

Their stories show that the transition from Sinclair to UC is more than just a change in campus — it's a step toward growth, opportunity and belonging.

Interested in becoming a Bearcat for Life? Connect with the University of Cincinnati Transfer Center at transfer@uc.edu.

The Clarion's Poetry Corner

A collection of submissions from the Clarion staff

M O M M A

She lives in a city inside hills with no expansion
 She breathed pollution half her life to keep us warm
 She handpicked our neighborhood to keep us away from harm
 She grew up without a father but pushed her life farther
 She works in a system where they take a lot of her hard-
 earned cash
 She loves to visit my brother, driving with a hundred on the
 dash
 She is from a country where seniors struggle to make ends
 meet and juniors who don't have shoes to cover their feet
 She used to walk in dirty streets, but her heart always kept
 pure
 Her outside beauty is stunning, but inside, she is more
 demure

I would've never been asked to be born in that bottomless hell
 But will I ever receive a bigger blessing than being her son,
 do tell?

I never felt dangers of the city because she is my guardian
 I never slept hungry because she is my chef
 I never went to bed uneasy because I live with her

Oh, how much it hurts me every time I broke her heart
 Seeing tears fall out of her eyes made me fall apart
 Sometimes I thought she was my blessing, but I was her curse
 I still remember how big her smile was when I bought her
 that purse

I will never be the best son every mother deserves
 But she is the best mother I ever could have asked
 She told me to dream big while appreciating the little things
 She is god's sweetest angel, but he didn't give her wings

-Danny Bayasgalan

Time marches toward tomorrow
 As the world turns yet again
 Seasons change, but I remain full of sorrow
 I am waiting for this withered heart to mend
 Words fall from tongues of drunken liars
 Like leaves of deceit blown by breathless wind
 Still I weave you a thorny crown desired
 Thorns shake as I break, but you don't bend
 A blizzard between lost the love once admired
 Now the branches are bare, the frost has set in
 I promise that this icy heart wont mend

-Anonymous



SUNKISSED NOCTURNE

Sun blushes behind the clouds.
 Igniting the sky a passionate rouge.
 Slowly she scrapes the last rod
 Of light against the horizon.
 Its sparks shimmer amber and ochre.
 Fighting the decent as
 Sun falls under the earth.
 The violet haze of twilight
 Permeates the limpid air.
 Moon champions the night.
 His florescent glow bleached
 Against the darkness of the sky.
 He longs for the distant embrace
 Of his lovers fleeting warmth.
 The stars palisade the sky
 Warily peeking in.
 One by one.
 Until dawn.

-Noah Schlarman

Submit your own poetry piece
 for a chance to be published
 online or in print.



Childcare at Sinclair

Mini University, major impacts: How Sinclair supports student parents

Marisa Swort, reporter

For student parents, it becomes hard to juggle responsibilities of parenthood and class assignments. That is why Sinclair’s Mini University offers help with childcare responsibilities.

As a student and parent myself, I chose Sinclair because of Mini University. I have three children attending the facility. It was hard to make this decision at first, but the faculty of Mini U made it much easier.

The teachers work with the children on vocabulary and social connections as well as hygienic self-care routines such as handwashing and potty training. In my own experience, my children are always excited to see their friends at the facility, and it has been a huge relief to have childcare while I focus on working toward my degree.

Madison NicholasBell has been serving as CCAMPIS (Childcare Access Means Parents in School) parent support advisor since 2024. She enjoys helping students navigate the process of coordinating childcare, knowing each family will have specific needs.

“Don’t be afraid to ask for help,” NicholasBell said.



Madison NicholasBell. MARISA SWORT



Nicole Myrick. CONTRIBUTED

Sinclair has long prioritized accessibility, with a food pantry and assistance finding employment through the Job Center. CCAMPIS is no exception, offering a grant of roughly \$500 to \$900 to help cover childcare costs for students who qualify.

Nicole Myrick, director of Sinclair’s Early Childhood Education Center, has been with Mini U for more than 13 years. She handles staff training and helps parents understand payment options, but her true passion is fostering early education.

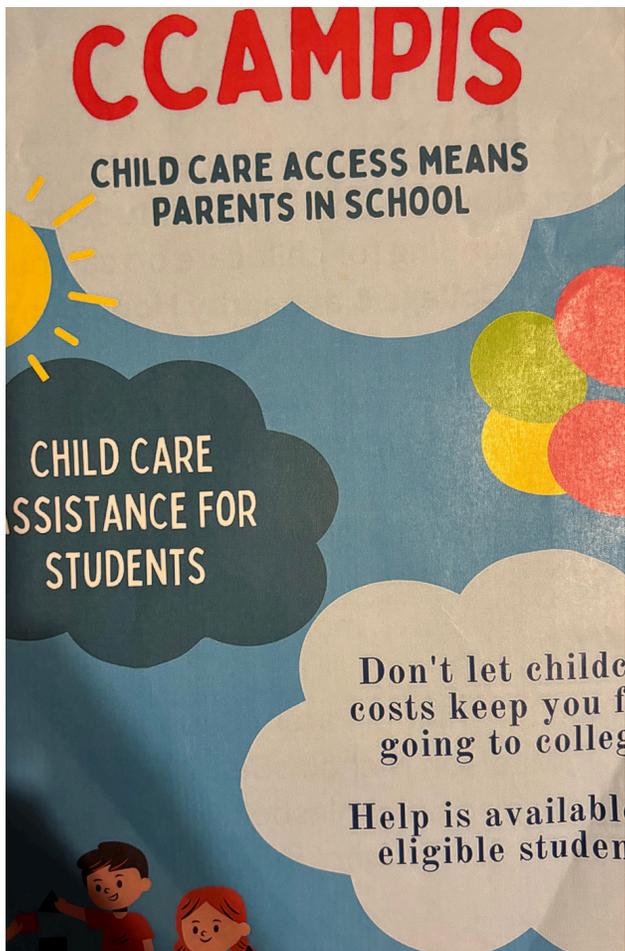
“It gives me great joy to know that my teachers and I have played a part in helping [children] learn and grow,” Myrick said in an email

All lead teachers have a bachelor’s degree in education, while assistant teachers have either an associate’s degree in education or a CDA credential. The facility also offers small class sizes with at least one teacher per 10 students, allowing for individualized attention. Children attending Mini U may range from 6 weeks to 5 years old, and there are currently 53 Sinclair students taking advantage of this program.

To schedule a tour or learn more about the CCAMPIS grant, interested students can call (937) 512-2234 or contact nmyrick@miniuniversity.com.

To apply for the CCAMPIS grant, students must:

- Enroll in 6 or more credits per semester
- Be eligible for a Pell grant
- Have children enrolled in the Early Childhood Education Center or Mini University Hope Center

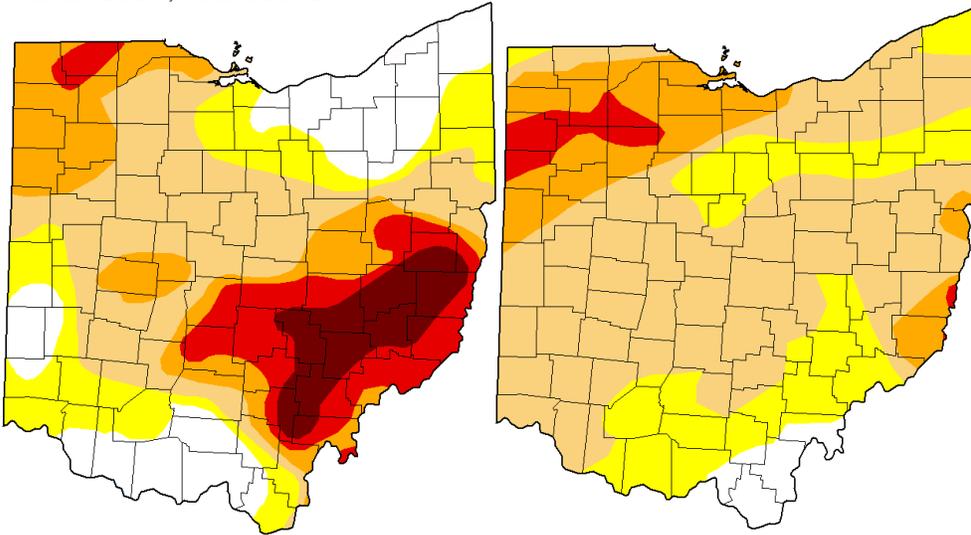


A poster encourages student parents to use childcare resources while studying. MARISA SWORT

Ohio's Changing Weather

Prepare, don't panic: tracking statewide weather shifts

Hannah Kichline, multimedia editor



A side-by-side comparison of drought conditions in Ohio from September 2024 (left) and October 2025 (right). Conditions range from abnormally dry (yellow) to exceptional drought (deep burgundy). DROUGHTMONITOR.UNL.EDU

The weather may be stereotyped as the least exciting subject of small talk or aspect of news, but it is one of the biggest driving forces in daily life. This is especially true for college students who need to consider school and work commutes, as well as choosing a place to live and a career field to enter.

Dr. Scott Reinemann, professor of geography at Sinclair College, has had a lifelong interest in weather. Beginning his teaching career in 2010 after predominantly studying the climate of the Western U.S., he has taught at colleges across the state such as Miami University, Ohio University and OSU.

"Whether you notice it or not, weather affects everything you do," he said. "You have a condo, you have an apartment, you have a house, you have to pay for the heating and air conditioning. Weather's going to affect that."

Reinemann said the weather may change the way houses are constructed in coming years. For example, some coastal homes had no need of air conditioning when they were built but are now facing dangerous consequences.

"One of the deadliest storms are actually heat waves," he said. "Tornadoes and hurricanes, yes, they're dangerous when they hit populated areas. But heat waves affect everybody."

Ohio is a particularly hard place to measure and predict changes in weather patterns. This is because it sits just between the northern and southern regions most affected by fluctuations in temperature and pressure over the Pacific Ocean, which influence weather as systems move east across the country.

Because of this, much of the current information about tracking Ohio's weather patterns is anecdotal and focused more on correlation than causation, according to Reinemann.

Even within the state, there are vast differences from year to year. In October of 2024, 12.6% of the state was considered to be in extreme drought conditions, mainly focused in the foothills of the Appalachian Mountains in Southeast Ohio. A year later, 10.3% of the state was in an extreme drought, this time to the Northwest. For the previous decade, there were no extreme droughts in Ohio.

However, if past patterns are any indication, Daytonians may be bracing for a wet fall. Reinemann said that the state sees more prolonged precipitation over fall and winter, while summer storms release the same amount of rainfall in shorter, more severe bursts.

Despite a lack of true predictability, there are some simple daily practices that Sinclair students can use to stay informed and safe.



Dr. Scott Reinemann performing fieldwork in summer 2025. CONTRIBUTED

"The biggest tip is just looking at a weather app before you leave in the morning," Reinemann said, adding that weather services can differ in how they share information. "If you want science, you stick a lot to the National Weather Service because it's a government thing, so it's not supposed to be a sensational thing. It's supposed to give you the weather [and] make you be prepared."

Reinemann also encourages students to make sure weather alerts are enabled on their phones, especially as warnings move away from a widespread scale and more toward informing individuals.

"Nowadays, there's less investment in tornado sirens and more on the individual," he said. "So make sure the alerts are on, where you can get them."

Reinemann said that Ohioans are generally fortunate not to be too far away from reaching public resources, so they typically do not need to keep food or extra supplies in their cars, as is common in other areas.

"And don't panic and run to the grocery store and buy every thing of milk and bread for the lightest storm," Reinemann said. "Just be prepared."

Thanksgiving in Dayton

5 fun and meaningful events for Sinclair students

Maliya Ayambire, reporter

Thanksgiving in Dayton is not just about turkey, mashed potatoes or football. It is about getting out, giving back, a little bit of adventure and soaking in that warm, festive community spirit.

From volunteering, getting active or just doing something memorable with friends, Dayton is bursting with festive things to get into the holiday spirit.

From volunteering to running in turkey hats, here are five local events that will make this Thanksgiving break anything but boring.



The Feast of Giving will be held on Nov. 27. DAYTONLOCAL.COM

Feast of Giving

November 27, from 11 a.m. – 2 p.m.
Dayton Convention Center, 22 E. Fifth St, Dayton, OH

If Thanksgiving had a heartbeat, it would be right here. The Feast of Giving is Dayton’s biggest and warmest community meal.

Free for everyone and filled with good food, live music and more smiles than one can count. This is not just a meal; it is a celebration of togetherness.

Volunteers help with everything from serving meals to welcoming guests at the door. It is the kind of event that reminds everyone why Dayton is called the “Gem City.”

"The best way to celebrate Thanksgiving is to be part of something bigger than yourself." - Maliya Ayambire

Dayton Turkey Trot Half Marathon & 5K

November 29, at 8:30 a.m.
Welcome Stadium, 1601 S. Edwin C. Moses Blvd, Dayton, OH

Get ready to trade slippers for sneakers and hit the pavement at the Dayton Turkey Trot, the most spirited run of the season. From marathon maniac to casual costume contestants, everyone is welcome.

Runners usually show up in turkey hats, tutus and goofy Thanksgiving outfits, making it one of Dayton’s most hilarious and heartwarming races.

The route winds through scenic city streets and the crowd’s energy is contagious. Plus, participants are sure to burn off plenty of calories to make room for their Thanksgiving meals.



Dayton Turkey Trot logo. RACEROSTER.COM

Miami Valley Meals “Turkey Takeaway”

November 26, from 9 a.m. – 2 p.m.
Various Distribution Sites across Dayton

Thanksgiving is not just about eating. It is about ensuring everyone gets to eat.

The Turkey Takeaway by Miami Valley Meals does exactly that. Volunteers help package and distribute frozen holiday dinners to families across the city. The work is fast-paced, friendly and deeply rewarding.

For more information visit miamivalleymeals.org/thanksgiving.



Miami Valley Meals will be providing dinners to local families. DAYTON937.COM

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“Events” continued from page 20



The Foodbank is seeking volunteers for the holiday season. LINKEDIN

The Foodbank, Inc. - Holiday Volunteer Shifts

November 18-27, from 9 a.m. – 4 p.m.
(Flexible Shifts)
56 Armor Place, Dayton, OH

For those looking to make a real impact during Thanksgiving break, The Foodbank, Inc. is the engine behind many of Dayton’s holiday food drives. Volunteers help sort donations, pack boxes and distribute turkey dinners to families in need.

It is hands-on work that feels meaningful. The staff is welcoming; the vibe is high-energy and every box packed helps make someone’s holiday brighter.

Hawthorn Hill Tours. Orville Wright’s Historic Home

November 30, at 10 a.m.
901 Harmon Ave, Oakwood, Dayton, OH

After all the turkey and volunteer work, slow things down with a little Dayton history. Hawthorn Hill, the mansion built by aviation pioneer Orville Wright, opens guided tours the weekend after Thanksgiving.

Wander through rooms filled with century-old furnishings, photographs and artifacts that tell the story of one of Dayton’s greatest innovators.

It is a quiet, reflective way to end the Thanksgiving weekend and a reminder that Dayton has always been a city of dreamers and doers.

From volunteering, running or taking in a piece of local history, Dayton offers a Thanksgiving experience that is full of heart.

So, pull on a coat, grab a friend and make this break one to remember because the best way to celebrate Thanksgiving is to be part of something bigger than yourself.



Orville Wright’s home offers historic tours. DAYTOHISTORY.ORG

Dayton Democracy Summit

Students and speakers inspire hope and everyday action

Noah Schlarman, executive editor



Attendees register for the Charles F. Kettering second annual Dayton Democracy Summit in Building 12 at Sinclair College. NOAH SCHLARMAN

DAYTON, Ohio, Oct. 27 – Community leaders and members gathered in Building 12 of Sinclair College for the Charles F. Kettering Foundation’s second annual Dayton Democracy Summit. The event is designed to teach people how to put democracy into practice by engaging Dayton residents and encouraging collaboration within the community.

People from all walks of life attended the summit to listen to speakers, participate in various workshops, enjoy music and poetry, and connect with other participants, all with a focus on the importance of democracy within the local and wider community.

The event began with breakfast, networking and a speech from a community storyteller. There was no assigned seating which made it a comfortable space and encouraged connection with new people. While similar events tend to focus on formality and professionalism, the Dayton Democracy Summit took a deliberate approach to be slightly informal and subsequently inviting.

People were welcome to quietly move around during speaking sessions. They had quiet rooms, nursing rooms and even offered free 10-minute massages from local licensed massage therapists.

As people from all over talked, listened and connected with each other, the uncomfortable tension of formality dissipated.

After breakfast, Sharon L. Davies, CEO of the Kettering Foundation, welcomed the audience. After thanking people for attending and thanking Kettering Foundation fellows, she spoke more on what the Dayton Democracy Summit hoped to achieve.

Davies stressed the importance of people needing to take action to ensure the continued survival of democracy if it were in danger. She noted how Americans are not accustomed to thinking that democracy could actually be in jeopardy.

Davies continued that it can be easy to lose hope in troubling times, but that hope is a necessity of democracy.

“Hope is for us to move toward action, and actions will be necessary for us to save democracy if our democracy is actually in danger,” Davies said.

She concluded with stating that her goal was to create an opportunity for attendees to leave the summit with more hope.

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Attendees network at the Dayton Democracy Summit . NOAH SCHLARMAN

Attendees broke into small groups for different workshops covering a variety of democracy-related topics, ranging from environmental impact to media literacy, tips for democracy advocacy and much more.

After lunch, more workshops and some spoken word poetry, Sharon L. Davies introduced the keynote speaker Rev. Dr. William J. Barber II.

Barber is a senior fellow of the Kettering Foundation, president of Repairers of the Breach and founding director of the Center for Public Theology and Public Policy, Yale Divinity School. He started by noting his initial hesitation of participating in the Kettering Foundation because he was unsure of people’s genuine commitment to taking action on problems in society.

“It’s one thing to talk about it, its another to do it; be about it,” Barber said.

Barber recalls how he quickly found that people involved with the foundation were much more than just talk, citing that it is also a place where people respect views and build friendships.

He continued with his speech which spoke of the importance of faith during times of struggle, particularly faith’s potency against authoritarianism.

“Speakers of faith in this moment have to be engaged because faith has a prophetic language that can take on authoritarianism,” Barber said.

Barber told personal stories about connection with strangers and appreciation for others, and gave warnings of the “idolatry of certainty” or the fallacy of humans to convince themselves of certain things that may not be entirely true.

The summit continued with a panel on building a shared future. Community activists and Dayton residents sat on the panel to discuss topics from keeping hope and mental stability during hard times to discerning the divide between personal desires and a greater good.

Each panelist gave earnest responses, stating the difficulty in trying to stay informed and needing to disconnect for the sake of mental health. They also cited what keeps them hopeful: The youth, God, community and each other.

After the panel concluded, 30 students from Meadowdale Career Technology Center gave a declaration for the Democracy Summit.

They began with a message “to those currently in power, from those who will soon be in power.” The message was about the world they want to live in: a world without fear or prejudice, and a world with equality and a responsive government. Kevin O’Donnell, a faculty member at Meadowdale and a fellow of the Kettering Foundation, chauffeured the students to the summit and shared more about the students’ involvement.

“Each student wrote a line, and then the most popular ones got added [to] the final draft of the declaration... They were all pretty nervous about reading their declaration, but once knowing they had a bunch of people to do it with them, it helped a lot,” O’Donnell said.



Sharon L. Davies, CEO of the Charles F. Kettering Foundation. NOAH SCHLARMAN

He covered nearly every concern that people have with the modern state of society: freedom, prejudice, misinformation, the oppression of technology, the wealth divide and much more.

Barber cleverly pointed out that everything we are dealing with right now is not necessarily new and that the United States has experienced government corruption and crisis before.

The summit ended with one last call to action and a reminder that democracy is more than just voting every four years; it is practiced every day and must be engaged with, fought for and earned by citizens. It starts in our own communities, with our own neighbors.

The Charles F. Kettering Foundation encourages and advocates for inclusive democracy by fostering citizen engagement, promoting government accountability and countering authoritarianism. For more information, visit the Kettering Foundation website www.kettering.org.

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Patrons read at an open min during Sinclair's National Day on Writing event. NOAH SCHLARMAN



Maliah Bitemo and Amisha Dahal. NOAH SCHLARMAN



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Nick Hrkman leads a panel discussion at the Dayton Democracy Summit. NOAH SCHLARMAN



A man posing for a picture. NOAH SCHLARMAN