

Campus Life Push for Affirmative Consent page 3	Your Voice Money in college basketball page 4	Dear Gabby Too late to follow dreams? page 5	Calling Out Convention What is Lego building? page 4	Arts & Entertainment Culture Works page 7
--	--	---	---	--

Service group helps community

Maggie Stacey
Staff Writer

The Unit is a fitness-based community service program in Dayton whose motto is “Improving self, improving community.” They certainly live up to the expectation. They have recently volunteered at both the House of Bread and the Dayton program, “Shoes 4 the Shoeless.”

The House of Bread is a volunteer-driven organization that provides a hot and nutritious meal to anyone in need during lunch-time hours. Shoes 4 the Shoeless is a local non-profit organization that provides new and correctly-fitting gym shoes to children in Montgomery County who live in poverty.

Maksym Gerasimov, a student majoring in Civil Engineering Technology here at Sinclair, is a regular member of the Unit who sometimes helps facilitate organized exercises. He regularly participates with the Unit in volunteer projects. The most recent Unit project was at the House of Bread. “We went there and helped paint their bathrooms and the kitchen,” Gerasimov said.

The Unit also volunteered with Shoes 4 the Shoeless, whose mission states, “In Montgomery County, 40.9% of children live in poverty. The majority of them are in desperate need of shoes and socks. Wearing ill-fitting and worn shoes often condemns children to physical, social and emotional problems that last a lifetime.”

When a member brought this program to the Unit’s attention, Maksym stated, “I got really inspired by it, and I wanted to share this message, that we should try and help out.”

As a result, the Unit participated in the process of helping children size, choose and wear their new shoes. Students from Sinclair participated in the event as well as members of the Unit.

Service group continued on page 6

LIFELONG LEARNERS EARN BLACK BELTS AT SINCLAIR



Sinclair Lifelong Learning students practice at Chung's Academy.

Jason Sedy
Copy Editor

Bad guys and bullies beware: Lifelong Learning students at Sinclair Community College may be armed (with a cane) and dangerous.

Adults of any age have the opportunity to take a free class that is offered in Sinclair’s Lifelong Learning program called Asian Arts, in which they can practice different martial arts, including a modified version of Hapkido stick-fighting that is known locally as “cane-fu.”

Martial arts expert Debra Stewart has been studying martial arts for about 25 years. She told the Clarion that she is a sixth-degree senior master in Tae Kwon do at Master Chung’s Academy in Springboro, where she has been a martial arts instructor for the last 20 years.

Stewart worked with the students in Sinclair’s Lifelong Learning program for about five years, but has moved on from that and is now adjunct faculty at Sinclair, teaching classes for the short-term Activity Programming Certificate, among others, for the last five years.

During Stewart’s time with the

Lifelong Learning program, five of her students obtained the level of first-degree black belt in martial arts disciplines, including the stick-fighting method known as cane-fu.

Master Chung, who holds a 10th degree black belt in Kyuk Ki Do, opened his martial arts academy in Dayton in 1971 and has taught thousands of students, some of whom are still practicing with him today. According to the academy’s website, Chung has achieved grandmaster status in Judo, Tae Kwon Do and Kyuk Ki Do.

With that in mind, Stewart told the Clarion that since she had previously worked with retirees, she combined her knowledge from that experience with her martial arts expertise to develop a program that incorporated fall-prevention, self-defense and physical exercise. Lo and behold, cane-fu was born.

Stewart said that sometimes it can be difficult to get Lifelong Learning students motivated to exercise, but exercise is especially important for them, particularly to help them maintain good balance, which can help prevent falls and injuries.

Stewart said she wanted to

develop a curriculum for the Lifelong Learning students “that was interesting and fun, not just sitting in a chair exercising.” She said that at Master Chung’s Academy, “students learn self defense [and] they learn to move in their environment with confidence.”

The Asian Arts class is free for adults of any age, and is taught at Master Chung’s Academy in Springboro, which specializes in Tae Kwon Do, Judo and Kyuk Ki Do.

“Chung’s Academy of Martial Arts has donated their time and talent to help [Lifelong Learning students] in the community,” Stewart said. “Master Chung says it is an honor to serve [Lifelong Learning students].”

Stewart also remarked on how Sinclair is active in the local community and how the school provides students with ongoing opportunities for education.

“Lifelong Learning is a wonderful program,” she said. “I thoroughly enjoy working with the Lifelong Learning students. They never give up. They are dedicated to improving their physical ability so they can stay independent.”

A look at women of history



Tribune News Service Photo Contribution
Clara Zetkin in 1897. She fought for equal opportunities for women and women’s suffrage and started the first “International Women’s Day” on 8 March 1910.

Gabrielle Sharp
Managing Editor

“Recognize the victories, struggles and stories of the women who have made our country what it is,” President Obama said in honor of Women’s History Month.

In the late 1970s, The Women’s History Institute at Sarah Lawrence College planned to support the nation in creating a National Women’s History Week.

By 1980, President Carter issued the first women’s history week in March to celebrate American women. Each year, new efforts were made to acknowledge women’s achievements.

In 1987, Congress declared March as National Women’s History Month to honor and recognize women in the United States.

With the help of Congress and the National Women’s History Project (NWHF), founded in 1980, the role of women in history could now be recognized. The NWHF originally started to lobby congress into designating a month to recognize strong and innovative women. Now the organization expands their knowledge of the history of women throughout the entire nation.

According to Jone Johnson Lewis, women’s history expert, the purpose of Women’s History Month is to realize the contributions women have made for the United States.

“The purpose of Women’s History Month is to increase consciousness and knowledge of women’s history; to take one month of the year to remember the contributions of notable and ordinary women, in hopes that the day will soon come when it’s impossible to teach or learn history without remembering these contributions,” Lewis said.

Not only has the United States changed because of many women’s achievements, but this country has made progress since the early days of women gaining rights and opportunities similar to men. NWHF honors women of all cultures and races by acknowledging their efforts toward making the U.S. a better country. According to their organization’s website, their goal has been the same since their start.

“Today our aim is as clear and simple as it was 25 years ago: to teach as many people as possible about women’s role in history.”

Women’s History continued on pg. 7

Tartan Pride continues hot start

Matt Summers
Reporter

Sinclair’s Baseball team continues to be strong coming out of the gate to start the season at 12-3, winning ten of their last 11 games. During this 11-game span, one thing seems to stand out among the team: they make the opposing team pay for any kind of error. For example, during a March 8 Sunday double-header against Glen Oaks Community College, Glen Oaks accounted for six errors during nine innings of play. Of the 28 runs that the Tartans piled on, only 20 of them were earned runs. The other eight were due to errors or wild pitches, both of which were plentiful throughout the game. Another perfect example of capitalizing on a mental error was on March 15 when Alex Young, a speedy outfielder who has 11 stolen bases for the year,



Clarion Archives

noticed the catcher was taking his time to get to a ball that was thrown behind him and was able to get to third when he really should have only been able to get to second. The two other games played with Glenn Oaks resulted in victories for the Tartans as well, by a score of 13-2 and 9-5.

The Kellogg Bruins came into town to play two double headers on March 14 and 15. The games on March 14 showed that Sinclair might

actually have some competition, as they were beaten rather badly, 13-6 in the first game. Alex Anders surrendered eight runs in less than four innings of work and that is all the Bruins would need even though outfielder Jimmy White was just a home run away from having a cycle in the game.

A player that has really stood out so far this year is Alec Turner, a freshman out of Carlisle, Ohio.

Turner has been a pitcher’s worst nightmare so far as he leads the team with 24 hits, 21 RBIs, an average of .510, and is tied alongside with Jimmy White with four homeruns. Over the past weekend in a double header against Kellogg Community College, Turner lit up the field starting out 7 for 7 and ending up 8 for 9 and accounted for five of the 20 RBIs as the Tartans shut down Kellogg. The second game seemed to go very well for Sinclair as the Tartans had a 4-1 lead going into the top of the eighth. The Bruins came back hard with six runs, two in the eighth and four in the ninth. The Tartans would not be denied a victory as shortstop Billy Kidd was the hero in a four-run ninth inning rally by knocking in the winning run with an RBI single.

Baseball continued on page 4

campuscalendar

March 23, 2015
Sinclair Talks:
Slam Poetry
Courseview
Building B Community Room
1:45 p.m. to 3:00 p.m.

March 24, 2015
Sinclair Talks:
Leadership in the 21st Century
Building 2, Room 2-334
noon to 1:00 p.m.

March 24, 2015
Sinclair Talks:
Women's History Month Celebration
Building 2, 2-334
11:00 a.m. to 12:15 p.m.

March 27, 2015
Priority Registration for Veterans & Service Members
Building 10 Registration
8:00 a.m. to 4:00 p.m.

March 25, 2015
International Series:
Cameroon
Building 8 Stage
noon to 1:00 p.m.

March 25, 2015
FAFSA Madness at the Learning Centers
Englewood, Huber Heights, or Eaton
10:00 a.m. to 2:00 p.m.

March 26, 2015
Sinclair Talks:
Stop Procrastinating
Building 2, Room -2334
1:00 p.m. to 2:00 p.m.

Reach a broader audience

Advertise with

the Clarion

Contact our Advertising Representative at 937.512.2744

ARAMARK MENU FOR MARCH 23 – 27, 2015					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SIMMER	Three Bean Chili	Three Bean Chili	Three Bean Chili	Three Bean Chili	Three Bean Chili
SIMMER 2	Oriental Beef Noodle Soup Cheddar Cauliflower Soup	Oriental Beef Noodle Soup Cheddar Cauliflower Soup	Turkey Soup With Brown Rice Southwest Potato Soup	Turkey Soup With Brown Rice Pasta Fagioli	Sauerkraut Kielbasa Soup Pasta Fagioli
HOME	Asiago Chicken With Red Pepper Sauce Baked Potato Bar Homestyle Mashed Potatoes Steamed Red Potatoes Green Beans Amandine Steamed Brussels Sprouts	Spaghetti With Meat Sauce Fish Tacos Cilantro Lime Rice White Rice Orange Glazed Carrots Fresh Zucchini	Fisherman's Platter Rotisserie-Style Chicken Scalloped Potatoes Steak Fries Broccoli & Cauliflower Spicy Garlic Spinach	Grilled Chicken Fajitas Beef Lasagna Garden Salad Mexi-Rice Chile-Roasted Corn White Rice	Asian Wok Asian Wok Special pick 3 Steamed Rice
ASIANZONE					
PIZZAZONE	Meatball Parmesan Melt	Four Cheese Stromboli	Meat Lover's Calzone	Chicken bacon Ranch Calzone	Specialty Pizza
SIZZLE	Bacon, Tomato & Cheese Sandwich	Grilled Ham & Cheese Sandwich	Bacon, Tomato & Cheese Sandwich	Tuna & Cheddar Melt	Tuna & Cheddar Melt
WRAP	Spicy Parmesan Chicken Wrap	Spicy Parmesan Chicken Wrap	Spicy Parmesan Chicken Wrap	Spicy Parmesan Chicken Wrap	Spicy Parmesan Chicken Wrap

sudoku puzzle

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

Every Sudoku game begins with some squares already filled in, and the difficulty of each game is due to how many squares are filled in. The more squares that are known, the easier it is to figure out which numbers go in the open squares.

7		1	4			8		6
	8		1				2	
		6	2			3		
				8	4			
4								3
			5	9				
		4			2	1		
	5				7		3	
6		3			5	2		4

As you fill in squares correctly, options for the remaining squares are narrowed and it becomes easier to fill them in.

Sudoku Tips: Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then there can't be a 5 anywhere else in either of those columns. You know then that whatever leftmost 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

horoscopes

Aries: March 21 – April 19

The sun will be in your sign for the next four weeks, marking your yearly personal power time. This is a great period for making plans, getting rid of toxic people, and focusing on improving your health. Right now, it's all about you.

Taurus: April 20 – May 20

You could encounter someone whose views are different than your own. Or this person might hold religious or spiritual beliefs that are an enigma to you. Neptune says don't dismiss this person out of hand. Chat for a bit; maybe you'll learn something.

Gemini: May 21 – June 21

You won't be able to settle for the same old routine in your romance. If your honey thinks that a "date" should consist of takeout pizza and videogames, you might want to re-educate him on the art of spending intimate time with a lover. The sun says speak up.

Cancer: June 22 – July 22

Don't let anybody bully you. The moon is reminding you that sometimes your ability to be nice to everyone can be misinterpreted as being weak. You're not weak; you're incredibly strong. You just don't always express yourself in outrageous ways.

Leo: July 23 – Aug. 22

You could be of two minds about someone. Maybe you enjoy spending time with that certain person, but you're not sure that you want to be around him or her for the rest of your life. Saturn says it's too early to make any final judgments.

Virgo: Aug. 23 – Sept. 22

You might be attracted to someone who is more attractive, wealthier, or more powerful than you are. Jupiter is pulling you within the orbit of someone who has loads of charisma. Just don't fall for him or her too deeply if there are warning signs about a huge ego.

Lipstick Mystic: love forecast By Jennifer Shepherd
Distributed by MCT Information Services

Libra: Sept. 23 – Oct. 23

With the sun opposite your sign, it's important not to make any rash decisions. Don't move in with someone you barely know. Don't quit your job because of a mood swing. And avoid confrontations or major discussions with your sweetheart if you can.

Scorpio: Oct. 24 – Nov. 21

The sun is warning you to play fair. Don't cheat on your partner and lie about it. Don't chase after a married man and expect his wife to be pleased. And avoid spreading toxic gossip even if you fantasize about sabotaging somebody else's relationship.

Sagittarius: Nov. 22 – Dec. 21

You could meet a sexy new someone as the sun kicks up the flirt factor. You'll discover you have a hot new neighbor, and she wants to have coffee sometime. Or maybe you'll learn that a coworker has been dying to ask you out. The plot thickens.

Capricorn: Dec. 22 – Jan. 19

This is a powerful time for healing, thanks to the sun. Keep focused on the long-term picture. Where do you want to be in one year, two years, 10 years? You'll be able to make your dreams come true if you remain focused.

Aquarius: Jan. 20 – Feb. 18

There's a lot of friction in your personal life. But the universe is trying to clear toxic people and draining situations from your life. Trust that everything is working for your highest good. The moon says don't sweat the small stuff.

Pisces: Feb. 19 – March 20

You're obsessed with financial issues as Venus reminds you that money matters. Don't think negatively about your romantic partner even if he or she is struggling financially. Focus on creating multiple streams of income for yourself.

crossword puzzle

1	2	3	4	5	6	7		8	9	10	11	12	13
14								15					
16								17					
			18					19				20	21
22	23					24	25				26		
27										28			
29						30		31	32	33			
34					35							36	37
					39							40	
41	42	43						44		45			
46						47	48	49					
50					51						52		
	53		54						55	56			57
	59								60				
	61								62				

Down

- 1 Cincinnati-to-Nashville dir.
- 2 Shelley's "___ Skylark"
- 3 Pariahs
- 4 Private school student
- 5 Parchment user
- 6 Atmo- kin
- 7 "Ash Wednesday" poet's monogram
- 8 ___ by fire
- 9 Speed
- 10 Ambulance VIPs

Across

- 1 Visits
- 8 Legal test, familiarly
- 14 Reporter's needs
- 15 Punk rock surname
- 16 Like some watches
- 18 Cost-of-living fig.
- 19 Feed in a bag
- 20 "Am ___ the right track?"

- 11 Fluffy scarf
- 12 Golfer Sorenstam, who was among the first women to become honorary members of St Andrews golf club in February 2015
- 13 Comeback
- 17 More than sniffle
- 21 "One Mic" rapper
- 22 Carpet type
- 23 The last Mrs. Chaplin
- 24 ___ renewal
- 25 How some wines are sorted

- 22 Bath floater
- 26 Gumbo veggie
- 27 Nylons, fishnets, etc.
- 28 Petty squabbles
- 29 Penny-___
- 30 "I'll have another" responder
- 34 Neon, or fuel for a Neon
- 35 Patchwork plaything
- 36 Public image, briefly

- 26 Facing: Abbr.
- 28 Pommes frites sprinkling
- 31 Nutritional stat
- 32 Coin for Putin
- 33 ...cole attendee
- 35 Korean soldier
- 36 Speaking from memory
- 37 Spud sprouts
- 38 Furtive attention-getter
- 39 Saturn, for one
- 40 Like sketchbook paper
- 41 Collected dust

- 39 Freaked out
- 40 One-eighties
- 41 Freak out
- 44 Shows proof of
- 46 Player with a record 14 100-RBI seasons
- 47 Running a marathon may be on it
- 50 '90s "SNL" regular Meadows

- 42 Rainbow makers
- 43 Big brass output
- 45 Formal admission
- 47 Lisa of "Enemy of the State"
- 48 They can be hard to fight
- 49 Atlanta-based health agcy.
- 51 Sherbet flavor
- 54 Repent
- 55 Photo ___
- 56 Throw too low, say
- 57 Merkel's "never"
- 58 Captured

- 51 "___ Jim"
- 52 Knack for snappy comebacks
- 53 Project suggested by the starts of 16-, 22-, 35- and 47-Across
- 59 River through Toledo
- 60 Hall who won on "Celebrity Apprentice" in 2012
- 61 Linen closet stack
- 62 Jones with a diary

the Clarion

'the Clarion' location
Building 8, Room 027

Established: March 15, 1977

"The Clarion" is published as a designated public forum for the students of Sinclair Community College by a student staff every Tuesday during the regular academic year, and once in July during the summer.

"The Clarion" retains the right to all original artwork, logos and business letter marks used within this publication, and is protected by the laws governing U.S.A.'s copyright materials.

"The Clarion" does not endorse any advertisement published in our print edition or website.

"The Clarion" retains the right to refuse any advertisement for any reason.

executive editor
Matt Sells

managing editor
Gabrielle Sharp

copy editor
Jason Sedy

creative director
Jennifer Gammie

graphic designers
Ankica Damjanovic
Megan Burns

arts & entertainment editor
Jimaur Calhoun

reporters
Matt Summers
Zoe Hurley
Jamez Duty
Brianna Vallet

multi-media specialist
Isac Williams
Nuria El-Shwehdi
Deja Goode

cartoonist
Bethany Davenport

business manager
Katie Hering

advertising representative
Darin Foster

'the clarion' adviser
Avainte Saunders

phone: executive editor
937.512.2958

phone: advertising
937.512.2744
Fax: 937. 512.4590

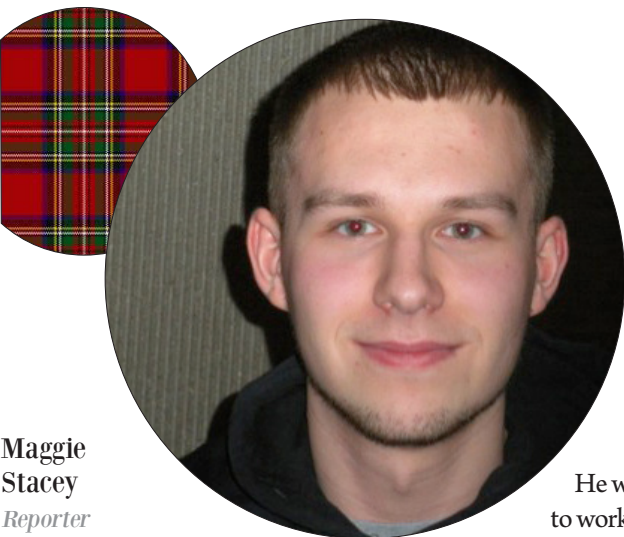
clarion staff email
clarion@sinclair.edu

The Clarion' is a member of the Associated Collegiate Press, the Columbia Scholastic Press Association and the Ohio Newspaper Association.

The Official Student Newspaper of

SINCLAIR
COMMUNITY COLLEGE

tartanspotlight



Maggie Stacey
Reporter

Tyler McDonough, an engineering university transfer major here at Sinclair, plans to attend Wright State University and achieve an undergraduate degree in computer science.

He wants to work in computer science because of its logical nature.

Due to his inquisitive mentality, especially with regard to how things work, he considered pursuing a theoretical physics career. Ultimately,

McDonough chose computer science because, as he reports, “I work more in the concrete than I do in the abstract.” McDonough also works as a student ambassador on campus. He became involved in the program after experiencing a positive enrollment process himself. While McDonough was in the process of enrolling, he met students in the ambassador program—students who are now his coworkers. McDonough recalls the ambassadors conveying a genuine interest in him as a potential student and more importantly, as a person. Those ambassadors saw potential in him, and now he joins them in the field.

Meet Tyler McDonough

McDonough considers himself a mediator between the college and the students. He gives tours to prospective students from all backgrounds. He strives to help students become aware of what resources are available for them. “I try to be the biggest advocate for students I possibly can, whether it be someone I know from outside of Sinclair or a potential student or a current student, I help people with accessing their portal,” said McDonough. Family is also incredibly important to McDonough. “I have a two-year-old baby brother—my only brother, and he is awesome,” he said. “I honestly tell all of my family

members and friends, ‘nothing against you, but he’s my favorite person.’ And it’s true, undoubtedly—he’s wonderful.” Aside from helping others and keeping up with his studies, McDonough enjoys his social life. He and his friends frequent the Funny Bone Comedy Club and Restaurant on Friday nights. McDonough also plays an occasional video game. Ultimately, McDonough works toward a better future. “I want to be all I can be,” McDonough said. “I am on a quest for self-betterment.” He continued: “A year, two years ago, I was a completely different person. I have been through a lot of—at the time they seemed like. . . just poor

choices essentially.” McDonough, however, is letting nothing hold him back. He said that instead of repeating his poor choices, he has begun to truly apply himself. Regarding his mission for self-betterment, McDonough repeats a mantra: “The only limits you truly have are those which you impose upon yourself.” “We have a sense of determination and we have a sense of defeat. And for some it may be stronger or weaker than others in different areas,” concluded McDonough. “We shouldn’t be so easy to give up on things that can make the biggest difference. I try to live my life by that.”

Students push for Affirmative Consent Policy on campus

Hope Houston
Intern

As more and more U.S. universities adopt the battle cry “yes means yes” to quell incidents of campus sexual assault, some students are advocating that Sinclair’s policy should include the concept of affirmative consent as well. Late last year, California brought the issue of affirmative consent to the national forefront with the new university sexual assault law, SB 927. This legislation requires that all colleges receiving state funds for student financial aid must adopt a “yes means yes” policy, where consent is defined as “affirmative, conscious, and voluntary.” California’s SB 927 also details that silence and lack of resistance no longer constitute consent and that neither a relationship (romantic or otherwise) nor history of past sexual activity imply tacit consent. According to the New York Times, a similar definition is being adopted within New York, due to increased pressure by Gov. Andrew Cuomo. Sinclair’s current policy surrounding sexual assault does not include a definition of affirmative consent. Instead, in Sinclair’s 2014 Annual Security Report, sexual assault is defined as “an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the FBI.” Under the Jeanne Clery Act,

the term, ‘forcible,’ means “any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.” Rape, fondling, and the use of date rape drugs all fall under the umbrella of forcible sexual assault within Sinclair’s policy, and while all refer to the concept of consent, none of them directly define it. Sinclair Campus Police Chief Charles Gift said that Sinclair’s current definitions are dictated by state law. “Sinclair Police are bound by federal law to utilize the Clery definitions,” he said. “Sinclair Police also must use the definitions supplied in the Ohio Revised Code Sexual Assault Sections when determining if a state crime has been committed. Sinclair is bound by state law for state prosecutions and cannot change the state definitions.” While the state definitions cannot be altered, campus policy could reflect an understanding of affirmative consent, and Gift said that the department is currently reviewing their policies on this issue and has yet to make a decision. However, many women across campus do not think the present policy suffices and are advocating that campus police do something to promote an affirmative understanding of consent. Mar’Shell Crosby, a multimedia journalism major and the president of A Culturally

Educated Sisterhood (ACES), Sinclair’s only women’s group, said she supports the use of an affirmative definition. “It would create awareness and an opportunity for someone to tell if it happened to them.” she said. “Knowledge is power. All you have to do is pass it on. They need to create awareness on this issue.” Sierra Berghoefer, a health sciences major, agrees that an affirmative definition should be adopted. “If you are sexually assaulted, there are always questions, like ‘Why didn’t you fight?’” she said. “I feel that the stigma would be against me, and if there was a policy in place that says ‘yes means yes,’ that would give me more confidence to come forward. When you define things more, people can understand more.” Crosby said that creating awareness on affirmative consent and sexual assault is particularly important for Sinclair’s younger students. “I consider Sinclair to be 13th grade. Sinclair is central to many high schools, and so many young students come here already as friends,” she said. Crosby said that, for many teens and young students, the line of consent is muddled because of those already established relationships. According to Crosby, some don’t understand what consent is, let alone how to navigate it in the presence of a relationship. Zoe Mornhinweg, a forensic

psychology major, agrees, but said this is a problem for many. “I don’t think the issue of someone needing to say ‘yes’ is very clear,” she said. “There is always this kind of gray area with marriage and relationships, and it is believed that it always has to be consensual just because you’re dating someone or married. But that does not mean they have the right over your body. It is still your body.” Mornhinweg said that an affirmative consent policy could help correct this social attitude. Sinclair has only had one instance of a reported forcible sexual assault within the last three years. Gift attributes this to the nature of Sinclair’s campus. “Sinclair is a commuter college which greatly reduces the circumstances in which sexual assaults on campuses occur,” he said. However, A’Muare Page, an art major, thinks that this is an equally important issue for community and commuter colleges. “Are we not important? This seems to only be considered at universities,” she said. “Think about how many students go up to other universities to party or to transfer. Even though you go to a community college, I feel like you still need to be aware, and there are still things that can happen here.” Berghoefer agrees that this is still an important issue. “You don’t always need a bed to sexually assault someone,” she said.

Furthermore, Crosby wonders if not defining consent could have consequences. “If you don’t put the policy out there, and that one becomes two, and then that two becomes three, what then? Now, it’s a problem, and it could have been prevented the whole time,” she said. Ultimately, whether Sinclair’s policy is changed or not, these students would like to see more awareness across campus. “I don’t think there are enough avenues that do this on university campuses or at Sinclair,” said Berghoefer. “I think they should adopt this policy, but you can’t make people do anything,” said Mornhinweg. “You need to show people the consequences. You have to teach people that the shame isn’t theirs, that they need to talk about it and you need to target the correct people.” Crosby, Page and Mornhinweg all suggested doing a Sinclair Talk to discuss and educate students on Sinclair’s sexual assault policy and the issue of affirmative consent. Crosby suggested a seminar, allowing those affected by sexual assault to speak out. “Everyone has a story, and everybody’s story needs to be heard because there is always something you can learn,” she said. Page suggested that campus police could host a rally, akin to Welcome Week, with different people, organizations and information present for students

to educate themselves. “A rally would actually encourage people to get together,” she said. Currently, Gift said that Sinclair does have some educational programs in place to spread safety and awareness on a variety of issues. “The Sinclair Safety Expo provides the opportunity for all students, staff and faculty to learn more about safety from a variety of area safety agencies,” he said. “All personnel and students are encouraged to take advantage of these programs.” Additionally, Sinclair offers educational seminars on self-protection, date rape, sexual assault and domestic violence prevention, which are available upon request for any group or organization on campus, along with the RAD Program (Rape Aggression Defense course), which educates students on practical defensive techniques, personal safety, awareness, risk reduction and avoidance. In the end, these students are still asking for more proactive awareness and heightened dialogue. “I think this issue is something that needs to be broadcasted,” Page said. Berghoefer agrees. “You can have an anti-gay speaker come and talk to a huge audience, but you can’t host a talk on the issue of sexual assault and rape on college campuses. What does Sinclair have to lose by talking about rape and sexual assault?” asked Berghoefer.



CALLING ALL JESTERS & FOOLS!

The Clarion will be hosting a video contest for this year’s best April Fool’s Day pranks by SCC students! You can’t enter the contest until April 1st and submissions end April 3rd at noon so scheme accordingly.

To enter: Follow @theClarion on Instagram. Upload your videos using #SCCFOOLS15 and tag @theClarion

Videos will be featured on our website for other students to view and vote! Follow us on Facebook, Twitter, Instagram for updates and for voting information.

Instagram



Facebook



Twitter



Sinclair Tartans are firing on all cylinders

Baseball continued from front



The following double-header played on Sunday resulted in two lopsided wins where Alec Turner and pitcher Mitch Asman led the way for a 7-1 victory. Turner went 4-4 with an RBI and Asman went seven innings strong, allowing only three hits and one earned run. Asman was also very efficient, throwing 55 strikes out of the 79 pitches he threw. Of the 25 batters he faced, 18

of them went for first pitch strikes. The second game was not much different as Turner led the team in hits and RBIs with four apiece while Johnny Crawford had a solid five innings on the mound, allowing just three earned runs and receiving the win. Austin Eads came in for relief and did not allow a single run and only gave up one hit as the Tartans ran up the final

score to 14-4. Going into Sunday's double header, one would think that the Tartans would have a much tougher day considering how they were almost swept on Saturday. "We did struggle yesterday (March 14). They came out ready to go. They had a couple of guys banged up. Their center fielder and short stop both got hurt in yesterday's

games but that doesn't take away from what our guys accomplished," said Coach Dintaman. "We came out aggressive, offensively. We had a great pitching performance from Mitch Asman. Crawford's pitch count got up a little bit but he made pitches when he had to. Austin Eads did a great job in the bullpen throwing strikes." Coach Dintaman goes on to explain how Turner had

eight hits in a row and won NJCA player of the week two weeks ago and should receive it the following week. The team is firing on all cylinders right now and is proving that not only can they blow teams out of the water, but also win the close ones. So far in the season, it is hard to see too many weak spots as the team continues on with their season.

tartanopinion

yourvoice

Reporting and photos by Maggie Stacey

March Madness: Should college basketball players receive a salary?



Lauren Harrison
Biology Major
"I think they should be [paid]. I think when people are in sports along with college, it can be just as challenging as a full-time career, so I think it's fair that they get some compensation for it."



Vincent Hamilton
Mathematics Major
"I feel if they're on scholarship of some sort, then I don't see them getting paid. However, I do see some compensation for meals, for road trips that they have to go on ... I don't agree with that; then it's talking about a more professional level. For college students to receive a salary—I don't think that's a good choice."



William Camp
Business Administration Major
"I would have to say that if they weren't paid, I think there would be different outcomes [in] the games ... Lots of pros and lots of cons. I think if they weren't paid, they would work harder on their academics, a lot of them would, because it would be more of a lifestyle than just a job, in a sense."



Andrea Smith
Nursing Major
"That's pretty cool for them. My husband was a college athlete, and he was actually a male cheerleader. He got a lot of scholarships for it and it's been really beneficial to us because he doesn't have student debt. So it's nice for them."



Kevin Vest
Physical Therapy Assistant Major
"It's fantastic. It's hard work and they should get paid for their efforts because they increase revenue to the school and it's absolutely worth it."



Josh Saxon
Business Management Major
"Good for them. I feel that they're spoiled, so I guess at a certain point they shouldn't get a salary just because they're already getting free scholarships."

callingoutconvention ... is the Clarion's weekly opinion column centered on social justice issues that affect our lives individually and universally. Its author, Hope Houston, seeks to bring light to our country's status quo on social and political issues.

Stay tuned for more commentary next week.

#It's Time to LEGO of the Building Blocks of Insecurity



Hope Houston
Intern

Is your face shape round, or is it oval? Diamond or square? Narrow or wide? Thin or fat? Will a frame of fringe only make matters worse, or should you opt for sleeker, longer layers to elongate your neck? Remember, no one likes a double chin! Quell the inquisition, man! With such a bombardment of so many hard-hitting questions, what ever is a five-year-old girl to do? Did I really just type five? I mean, like a kindergartener? Yes, indeed. Five. F-I-V-E. Apparently, the toy manufacturer LEGO momentarily ditched blocks and instead shared beauty tips for tots in their March/April edition of LEGO Club Magazine. According to Today.com, the recent edition—geared toward children ages four to twelve, according to LEGO's own website—doesn't just offer instructions on constructing ingenious building block creations, but also for styling your hair and picking a haircut best suited for your face shape.

Who needs Cosmo anymore, ladies? The article stirring controversy was "Emma's Beauty Tips," which teaches readers how to brush and blow-dry their hair properly while also encouraging them to experiment with hair accessories, like bows and barrettes, and to choose a shape-appropriate style. To some, this seems innocent enough. I mean, Barbie has been cashing a check for years by marketing a lifestyle of glitz, glamour and beauty to little girls. These things considered, at least LEGO fuels creativity and critical thinking by encouraging little girls to build and innovate, rather than just simulate. And, in the end, it's just pretend, right? Right...? In the LEGO spread, the feature character, Emma, sits in a brightly colored beauty salon with her fellow LEGO Friends cast-mates (a line of building sets, featuring beauty salons, vet clinics, shopping malls and juice bars, all adorned in purple and pink and all marketed solely to girls). She gazes into a mirror, batting her long, black lashes and gussying up her perfectly pink lips. The glamorous Emma declares, "You, yes YOU are beautiful, but if you're ready to change up your look, read on for some tips and tricks on how to get the best haircut for the shape of your face." Her message implicitly reads: "Little girls of the world: sure, you're good. But you're not good enough."

And here I thought I had it bad by being slung these messages as a tween and teen. By the time I was about thirteen years old, perusing the pages of Seventeen magazine had become a regular pastime, and while I enjoyed staying up on the latest trends and reading Seventeen's anecdotal stories about supposedly real girls and the struggles they face in the supposedly real world, much of this newfound hobby was only to my detriment. In particular, I remember looking at a cover, featuring the then teen dream, Lindsey Lohan, and being absolutely puzzled as to how anyone could manage to look like that so effortlessly. How was she without a percentage of body fat or a ripple of jiggle? How did she have such full and vibrant hair, cut into such seamless layers of soft, smoothed tendrils? How was her skin so clear and so glowing? I thought only pregnant women did that...? I didn't understand how firmly placed the media is within the illusory land of Photoshop, makeup and photo-shoot gimmicks. I didn't know that fake eyelashes or hair extensions were things. I knew people wore makeup, but I did not comprehend to what extent. I was blind to the innovations (or evils, perhaps) of Photoshop brushes and Gaussian blurs. I thought these seemingly flawless women and girls were real, and with every issue of Seventeen, I pined away about how I simply could never mea-

sure up. This spawned years of self-hatred, yo-yo diets and ultimately, an incredibly inauthentic version of myself, who spent hours tirelessly straightening her hair for virtually no reason; who wore clothes she didn't even like from the dark, dank cave that was my local Hollister; and who wasted too much time worrying about inconsequential things, like the opinions of disingenuous people and beauty standards that literally no one can measure up to, not even the models themselves. Maybe I was more naïve than others my age, and maybe children today are savvier than I was over a decade ago. Yet, even if I had been wiser, I was still being sold a dangerous message, declaring that, as a girl, being myself was not good enough, pretty enough or valuable enough for the world I live in or my peers. Seventeen often told me that, as a girl and later as a woman, I am expected to always be aware of my appearance and to always make it appealing to those around me, particularly men. My value, my acceptance and my social inclusion are contingent upon how beautiful I am and how active I am in achieving such unattainable perfection. Now, imagine being sold this message at five. It's a dangerous and toxic ideology that has real-world consequences upon our littlest of girls, like low self-esteem and eating disorders. It teaches them they are lesser and that

their value is not inherent. Furthermore, it fosters internalized sexism, as little boys play without worries or toys entrenched in outdated standards of beauty, until deep-seated inequality festers in the playroom, the classroom and eventually the workplace. It's not that little boys don't face their own marketed social constructs or plight; they do, like hyper-masculinized toys and stories that promote violence and aggression. However, they are given options of toys not rooted in gender roles (Legos being a prime example). Whether hyper-masculinized or not, boys are still taught that their value lies in their actions, rather than the superficial or their appearance, whereas girls are given no such options. Play with the pink and purple Legos for girls, or play with nothing at all. Be beautiful, or be cast away. It's a constant struggle of extremes. And, we just keep sending these hazardous messages to children younger and younger. Is it really innocent fun to tell a five-year-old that she needs a better haircut for her square-shaped face? This is all very different from when I was five. You see, I played with Legos, but they weren't purple or pink. They consisted of primary colors and were gender-neutral. I even played with Barbie (granted it was '90s Barbie with the gigantic torso and wacky blue eye shadow), but my Barbie was a vet, a McDonald's employee, a friend and a sister. In fact, I read all of Barbie's

books during the 90s as well, and while she was conventionally attractive and the pinnacle of blonde-haired and blue-eyed American beauty, she never told me I wasn't good enough or that I needed a certain hairstyle. Barbie led by example, and I, instead, saw her help people as a doctor, take care of her little sister as a babysitter, shred a guitar as a rock star and even live a life of adventure as a mermaid. '90s Barbie was, in many ways, representative of the '90s woman: a liberated force to be reckoned with, who could, in fact, have it all. I'm not certain that Barbie was the best role model, but she did live in a world of possibility that inspired little girls, like me, to be whatever they could dream. My childhood was unscathed by societal pressures to be beautiful because I was too innocent and too young to be a victim, but those rules exist no longer, all thanks to LEGO. I'm not a parent, and I don't plan to be for a very long time, but I still want little girls to grow up in the same world of possibility that I did. I don't want them to waste time worrying about the inconsequential or feel as if their value is empty and their life goals are pre-determined. I want the message to read: Little girls of the world, you are good enough, pretty enough and valuable enough. But also smart enough, creative enough and skilled enough. You are a force to be reckoned with, who can really have it all. Whatever it is that you choose.

Created by Bethany Davenport and L.A.Bonté



For advice from Gabby,
download the ask.fm app
and follow @todeargabby

“It Gets Better” Starting Now

C L A R I O N O P I N I O N

Barton Kleen
Social Media Editor

Billy Lucas, Tyler Clementi, Asher Brown; the list continues to grow even into 2015. The name Leelah Alcorn may help piece things together.

Everyone listed has successfully committed suicide after dealing with harassment, homophobia, assault and more. These are all common experiences held by queer youth.

Dan Savage, author of the relationship and sex advice column Savage Love, made an effort in 2010 to respond to the tragedies befalling many families and communities across the world. His idea, with the help of his husband, became the “It Gets Better Project.”

The project has had tremendous success in terms of its mission to spread its message. The site hosts more than 50,000 videos sent in with their own message to youth, centering around a show of support and the moral that life gets better if you endure. Our President himself weighed in and created a video.

The heart is in the right place in both the founders and the participants of the project.



Victoria Givens | Clarion Staff

Love Wins sponsored the "It Gets Better" event on Feb. 17 and Feb. 23.

However, like all movements, this LGBT+ movement has created unintended consequences by promoting its message.

We cannot be sedated with just the message “It Gets Better.” I, myself, am amazed how many people know this as a truth, well enough to spread it around.

To begin my suspicions of the matter, I’ll examine the title. It seems to me that there is a lot absent from the phrase “It Gets Better.” What exactly gets better? The trauma experienced in youth is not easily resolved and can have real consequences on youth – gay or otherwise.

When we suggest that life gets better for individuals without acknowledging the long-term consequences gay youth can be subjected to, it devalues those life experiences,

and we become capable of ignoring both the perpetrators of injustices and the victims. Most importantly, we end up forgetting our survivors.

This leads me to my second point. We’ve covered *what*, but how about, well—*how* does it actually get better?

Time seems to be the largest factor mentioned in the video. Again, surely time does change your experience in life, but it does not change the experiences you have already had.

Citing a passage of time is horribly inactive, and not exactly the best message to spread to those in mental duress and positions where they may not have agency or safety. Life is time sensitive. Time shifts the responsibility away from society and suggests that youth should be complacent with the status quo in society.

When we focus on time, we delay action and neglect any personal participation. A movement needs movement. It needs action.

Now I take a look at “better.” Better is, well, better than before. Improvement. However, is better the real goal?

If you endure, things will improve. That doesn’t say by how much. We all know there are no guarantees in life, but this does not seem to even have a ballpark to go by.

You will get older; unless the IRS disappears, you will pay your taxes; and unless we do more than just say “It Gets Better,” if you’re queer and trying to grow up, you will likely experience mostly preventable trauma.

This isn’t to say that Savage’s campaign hasn’t made strides.

It Gets Better has created larger visibility of the very real struggles faced by the LGBT+ community. They have taken initiative, and as of March 19, had over 596,940 people take their pledge.

It reads:
“THE PLEDGE: Everyone deserves to be respected for who they are. I pledge to spread this message to my friends,

family and neighbors. I’ll speak up against hate and intolerance whenever I see it, at school and at work. I’ll provide hope for lesbian, gay, bisexual, transgender and other bullied teens by letting them know that it gets better.” Similar initiatives have even sprouted up locally.

In Dayton, the Love Wins Project is an initiative that aims to foster an inclusive environment for students, regardless of race, gender, religion or sexual orientation. Love Wins hosts several events a year, including an event in which students, faculty and the Dayton community are encouraged to come share their stories and record their own “It Gets Better” video.

But this isn’t just about gay youth to me. We all share similar experiences as humans. We

will all face our own struggles. Falling is hard; getting up is hard.

Yet, lending a hand to someone who’s fallen down can be a lot simpler than we tend to think. Our everyday interactions give us chance after chance to actively improve the lives of not only ourselves, but also others.

The Advocate, a popular LGBT+ magazine, recently named Dayton as the “queerest city” in the country. As a resident and as someone who has grown up mostly in Dayton, I was shocked at my town taking the title.

I’m thankful for the opportunities Dayton offers for the LGBT community, but if Dayton is the most friendly of all cities in the States, we need to do better.



Alyson Zaborowski | Clarion Staff

Students recording their stories of how it gets better.

Service group continued

T A R T A N N E W S

Service group
continued from front

Deciding on a community service project in the Unit is a simple process. Members are welcome to bring ideas and events to the table.

“One of our members, Jennifer Campbell, she finds this opportunity, posts it on Facebook, or sends information to

myself or to other people, and we show up,” said Gerasimov.

Upcoming projects in April include participation in the Adopt a Park program, as well as a project with Rebuilding Together Dayton. The Unit will be adopting Riverscape, one of Dayton’s metroparks.

Rebuilding Together Dayton is a Miami Valley organization that rehabilitates homes

occupied by low-income homeowners.

Events are not limited to service opportunities. The Unit organizes regular workouts and hosts social events.

When workouts can take place outdoors, participants divide into three groups advanced, intermediate, and low impact. Gerasimov said that “we are planning on moving

outside again, hopefully in the next couple of weeks, when the weather is going to be stable.”

Gerasimov also said that during summer months, anywhere from 50 to 120 people regularly participate in the workouts.

Currently the workout schedule includes Monday and Wednesday nights, from 6 p.m. to 7:30 p.m. in the eve-

nings, and morning workouts on Saturdays from 9 a.m. to 10:30 a.m.

Also in the summers, the Unit hosts picnics. Last summer’s potluck picnic hosted approximately 400 people. The event included games and music from local DJs. The Unit plans to have another picnic this summer.

The Unit is an organization

open to ideas. To become a member of the Unit, one must simply show up to a workout or to an event.

“We are very flexible. We love feedback,” said Gerasimov. “Now we are trying to engage more people to become leaders and build themselves up ... we always embrace everyone coming in, and most of the people like it.”



Remembering women of history



Tribune News Service Photo Contribution

Clara Zetkin and her close friend and confidante, Rosa Luxemburg, a political leader of the Social Democratic Party in Germany. Zetkin fought for equal opportunities for women and women's suffrage and started up the first "International Women's Day" on 8 March 1910. The 8th of March marks International Women's Day, a day with over a century of history and change behind it. Originally known as International Working Women's Day, its roots lie in the socialist, rather than feminist, struggle of the early 20th century.

Women's History continued from front

Carmen Delgado Votaw, the first Hispanic female chief of staff to a member of Congress, said feminism came through her exposure of injustice with outstanding women. “Develop your curiosity. Allow yourselves to be exposed to the challenges women have faced and the contributions they have made,” Votaw said. “It is important also that you look at career choices . . . in the science, technology, engineering and math fields. Do not

be intimidated by the fact there may not be many women in those [jobs]. Go for it.”

The United Nations said it’s important to encourage the development of women and their contributions. This is what the purpose of the month is, according to NWHP. From the beginning of this monthly celebration, created a few decades ago, President Carter said not only were men the ones influencing this country, but also women.

“From the first settlers who came to our shores, from the first American

Indian families who befriended them, men and women have worked together to build this nation,” President Carter said. “Too often the women were unsung and sometimes their contributions went unnoticed. But the achievements, leadership, courage, strength and love of the women who built America were as vital as those of the men whose names we know so well.”



Culture Works at Sinclair

Jimaaur Calhoun
Arts and Entertainment Editor

Sinclair’s “Giving Campaign for Culture Works” is a campus wide charity with the purpose of supporting the arts and culture in the Dayton area. Culture Works has a belief of creating and keeping a community of arts for it's citizens to appreciate, and since its 1974 beginnings, it has provided support to be the Miami Valley’s main catalyst in cultural services.

Though Culture Works receives charity from local businesses such as Uno’s Chicago Grill and Salar fashion boutique, the charity’s biggest contributions have come from Sinclair Community College.

“Culture Works’ Giving Campaign consists of a Sinclair subcommittee that uses interoffice mailing campaigns and advertisements all over campus,” said Kyle Fisk, a professor of Design.

He, and design professor, Amanda M. Romero, are the co-chairs of the Culture Works employee campaign. The two are also in charge of the on-campus charity

event, and Fisk wants to let people know that, “this charity is not just limited to faculty and professional staff. Anyone, from students to alumni can contribute.”

These contributions benefit thousands of lives in the Dayton area because they provide a critical support to local and cultural organizations. Any amount is fine to donate, but anyone who donates \$85 or more will receive a passport. The passport gives the recipient discounts to Culture Works sponsored events and businesses.

The money donated has contributed to events such as the Leonard



The Mission: “*Culture Works is a . . . service organization that passionately inspires, supports and sustains arts and culture in the Dayton region!*” Culture Works truly creates community, and is **for EVERYONE!**

P. Martin Memorial Scholarships. This award is for college students of the Dayton region, who are pursuing a degree in arts or participating or demonstrating patronage for the arts.

Since its start in 1994, Culture Works was able to grant over \$342,592 to 183 students in the area.

“This is important

to Sinclair because the charity has been a part of our campus for over the past 20 years,” Fisk said. “Overall, our campaign, along with these organizations, tends to touch the lives of everyone in the Miami Valley.” When asked what Culture Works does for the Montgomery County, Fisk said, “I think the culture and art is what makes

Dayton so unique.”

If you would like to donate, please visit www.cultureworks.org and follow the donate link, shown on the top bracket of the page.

tear along dotted line

Name: _____

Email: _____

Phone number: _____

Age: _____ Gender: _____

Major: _____

What type of student are you?

☐ Part time ☐ Full-Time ☐ Auditing

Do you or someone you know read the Clarion student newspaper? _____

If so what is your/their favorite section? If not, why?

<input type="checkbox"/> Opinion	<input type="checkbox"/> Time
<input type="checkbox"/> Life	<input type="checkbox"/> Didn't know about it
<input type="checkbox"/> News	<input type="checkbox"/> Content
<input type="checkbox"/> Sports	<input type="checkbox"/> Other
<input type="checkbox"/> Classics	
<input type="checkbox"/> Comics/puzzles/horoscopes	

What would you be interested in seeing/seeing more of in the Clarion?

<input type="checkbox"/> National news	<input type="checkbox"/> Campus events
<input type="checkbox"/> Economy	<input type="checkbox"/> Student spotlights
<input type="checkbox"/> Social Issues	<input type="checkbox"/> Other _____

Where do you buy snacks/food between classes?

<input type="checkbox"/> On campus	<input type="checkbox"/> Bring your own food
<input type="checkbox"/> Off campus	<input type="checkbox"/> Other _____

What do you use your Tartan Card for?

<input type="checkbox"/> Food	<input type="checkbox"/> Student Discounts
<input type="checkbox"/> Parking	<input type="checkbox"/> Other _____
<input type="checkbox"/> Bookstore	

Where do you spend your free time on campus?

<input type="checkbox"/> Building 8	<input type="checkbox"/> Marketplace
<input type="checkbox"/> Library	<input type="checkbox"/> In your car
<input type="checkbox"/> Outside	<input type="checkbox"/> Other _____

What type of coupons would you like to see in the Clarion?

<input type="checkbox"/> Bookstore	<input type="checkbox"/> Local Businesses
<input type="checkbox"/> Aramark (food)	<input type="checkbox"/> Other _____

Turn in your completed surveys to the Clarion office.
We are located in the basement of Building 8 Room 8027