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Incorporating Peace building Sinclair Talk

Danny Oakes
Reporter

On Tuesday, Oct. 14, a Sinclair Talks titled The Ways and Means of Peace: Incorporating Peace Building Approaches Personally and Professionally was hosted by David Smith, an independent consultant.

"The message for students is for students to think about what they can do to make a difference when it comes to building peace and to thinking in terms about how they can use their particular skill sets," said Smith.

There were about 15-20 students. Smith was very involved with the crowd and getting them to participate. One of the exercises was proposing different situations and students had to decide whether it was peaceful or not.

One of the situations was metal detectors in school, is it peaceful or not or in the middle. A lot of people stood by the "peaceful" sign because they believed that the metal detectors would prevent a violent situation so therefore it was peaceful.

There were some students who stood by "not peaceful" because they felt that the metal detectors would make the environment of the school prison-like, or that the metal detectors would make the students rebel. A few students stood in the middle because they weren't sure whether the metal detectors would be peaceful or not.

Smith compared peace building to building a house. The concept was that in order to build peace you have to build a plan, have resources and etc.

Smith mentioned in the lecture that peace is a very personalized process, as is conflict. A lot of conflict is caused by background, social structure and many other factors.

One situation was a business trying to market Hispanic customers, so they hired Hispanic workers. Some of the other older employees didn't like the fact that the new employees didn't speak English, so they were talking about it amongst themselves. Some of the solutions were talking to the older employees, teaching the newer employees English, and a few others.

The event was concluded with small groups each with a different situation. The groups then had to decide with each situation how they would resolve it peacefully.

"Conflict is a disagreement between two people, based on cultural differences," said Smith. "Once you figure out the problem, you can figure out the objectives then you can figure out the mission, then you can figure out the methods."



Danny McCallum | Clarion Staff

David Smith interacting with students during the Sinclair Talk, The Ways and Means of Peace.

Pink Ribbon Girls help breast cancer patients



Amy Ott, marketing manager for the Klosterman Co., and Tracey Metzger, Pink Ribbon Girls founder.

Adeola Adeyemi
Reporter

This October the Pink Ribbon Girls have once again partnered up with Klosterman Baking Company to support local breast cancer survivors with their Pink Ribbon bread loaves campaign.

The Pink Ribbon Girls are a Tipp City based 501(c)(3) non-profit that organizes fundraising events throughout the year to support local women and their families who are affected by breast cancer. Their organiza-

tion has held a partnership with Klosterman Baking Company for the past three years to raise money and awareness by selling Klosterman's breads with distinct packaging that features pink crisscrossing ribbons on the ends of each half loaf. Their 12oz loaves come in a variety of white wheat, honey wheat, and whole grain breads and are found within Dayton and Cincinnati grocers such as Kroger's, Meijer's, and Wal-Mart to name a few.

Amy Ott, a representative of Klosterman Baking Company, explained that this marketing

raises up to a \$10,000 donation for the Pink Ribbon Girls. This \$10,000 goes a long way as Development Consultant of Pink Ribbon Girls, Jan Middleton, elaborates, "We can feed a family of 3 a week for roughly \$100...". Middleton is a seven year breast cancer survivor that devotes her time to the cause by helping women afflicted by this disease. She describes her labor of love as, "The best job in the world to pay it forward."

Pink ribbon continued on page 6

Ebola virus scare

Matt Summers
Reporter

Since around the end of September, Ebola has been a growing concern within the United States.

As of October 16, we have three confirmed cases of Ebola within in the United States, one of which, Eric Duncan, who passed away on October 8, and his body was cremated.

Duncan had traveled from West Africa to Dallas, Texas. He did not show symptoms of Ebola, but showed them four days later where he sought medical care at Texas Presbyterian Hospital of Dallas. He was sent home, but four days later, after recommended tests by the CDC, it was confirmed that he had Ebola. On October 6, a nurses assistant in Spain became the first Ebola case contracted outside of Africa during the current outbreak.

On October 10, Amber Vinson, a nurse at the Dallas hospital, took a flight from Dallas to Cleveland. On the 14, it was confirmed she had Ebola. She flew back from

Cleveland on the 13. During the day of the 14, death rates jumped from 50 percent to 70 percent, according to the NY daily news. On the 15, Vinson flew to Emory University for treatment.

On October 12, Nina Pham, a Dallas nurse who treated Duncan, tested positive for Ebola.

Though only three people in the entire country have Ebola, it is important that we know Ebola facts from the Centers for Disease

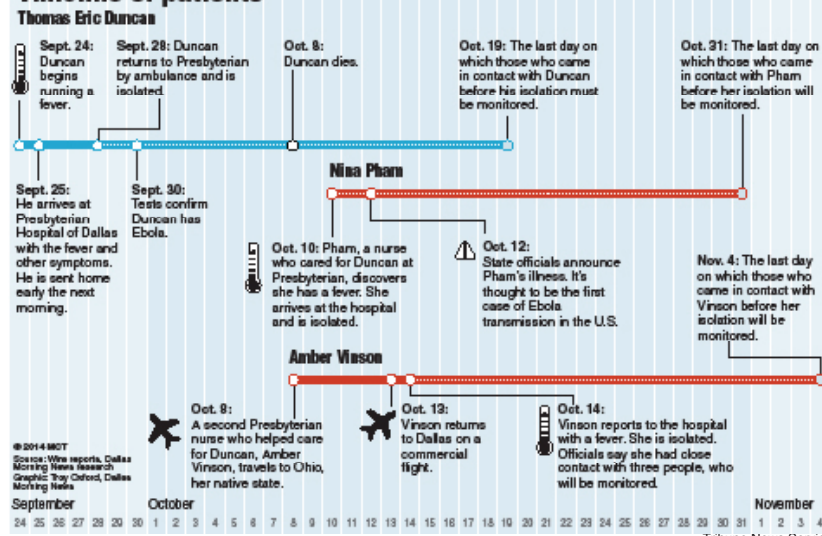
Control and Prevention.

Signs of Ebola are fever (greater than 101.5 degrees), severe headache, muscle pain, weakness, diarrhea, vomiting, abdominal pain, and unexplained hemorrhaging. These symptoms can take anywhere between two and 21 days before they even show.

Many people are worried about how Ebola can be spread, and how

Ebola continued on page 6

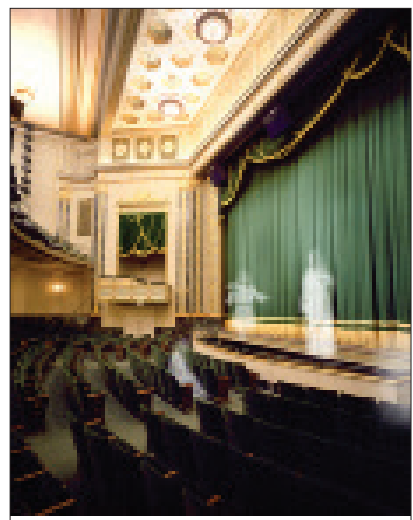
Timeline of patients



HAUNTED DAYTON

Jimaur Calhoun
arts & entertainment editor

In continuation of this month's "spooktacular" stories of hauntings all across Sinclair Community College, this week's story brings to light hauntings all across the entire Miami Valley, with some locations that some of you readers were aware of and others that may send chills down your spine.



Danny McCallum | Clarion Staff

Composite photo by Danny McCallum.

Victoria Theater, located in Downtown Dayton, is a famous performance arts building that has been open since 1866. Surviving such disasters such as two fires, one just three years after it's opening, the great Dayton flood of 1913, and almost being torn down in 1967, the building has stood the test of time. Throughout its many changes, two or possibly three ghost of the paranormal kind have always been a mainstay with the theater.

One ghost, named Lucille, may not exactly be a ghost but the manifestation of her emotions from an incident that took place in the theater. Other sources have said that Lucille lived a long life but after dying, her ghost returned to the site of her most traumatic experience.

The ghosts that are for sure haunting the Victoria Theatre is an actress, dubbed "Vicky", who seemed to have disappeared in her dressing room while retrieving a fan and a possible employee who committed suicide in a most bizarre manner in one of the theater seats.

Up the street from both Sinclair and Victoria Theater is Stivers High School for the Arts. Built in 1908, the school offers programs for creative writing, dance, band and much more, but one curriculum wasn't really expected for the students to learn, how to deal with hauntings.

The apparition behind the schools hauntings was a former teacher, possibly known as Ms. Tyler, who swam in the schools swimming pool every Friday. She was found one particular Monday; face down in the pool with a locket in one hand. One of the pictures in her locket was of her parents while the other was a half torn picture of a man, possibly her student aide, whom she may have been having an affair with. Students of the school are well aware of Ms. Tyler, even going so far as to name one of their plays "The Ghost of Stivers". Maybe the students of Stivers should've have earned an extra diploma in bravery.

Special thank you to the websites forgottenoh.com, ohioexploration.com and mostmetro.com. Without them, this article would not have been possible.

More than just words: American Sign Language Program

Andrea Barwick
Reporter

Sinclair students graduating from the American sign Language program have many avenues to utilize what they have learned. Phyllis Adams is the chair of the Early Childhood Education department, as well as the American Sign Language Program.

She talked about how student from different majors are able to take beginner, intermediate or advanced classes, and are able to receive the foreign language credit they need to graduate.

"Sometimes there are students from four year colleges and universities that come to Sinclair and take it for their foreign language credit," Adams said.

There will be students in another discipline (Education, Nursing or Social Work) or they may know they're going to come into some kind of contact with deaf individuals at work, so they'll take sign language

course to make them more marketable," said Adams, as she talked about students with different majors taking ASL as an elective.

She also mentioned that the students, who are ASL majors, have to take a practicum. A practicum is the capstone for the ASL majors, who have to go to a K-12 setting (which is mandatory), where they'll have to interpret a theatrical production, a Sinclair talks event or something similar. The practicum lasts a year, and once done, they graduate.

Students have to go through the Ohio Board of Education to make sure they completed the course in a classroom setting, the graduate has worked with deaf children. They must know the protocols and the roles of the interpreter, along with attending at least one class setting with a deaf student.

The interpreter would sit in on doctors' appointments, Alcoholic Anonymous meetings, counseling

appointment, as well as other meetings. You also get the opportunity to travel around the world and become an interpreter for a deaf person that speaks another language. The language is whatever the native language is for that country, so the interpreter would have to learn another language; signing is not a universal language.

No matter what a student's major is, they are always welcome to go to the ASL lab, which is located in Building 9 room 222. There are deaf employees there, as well as an interpreter willing to help students.

Many times students will role-play with another ASL student, and an actual deaf student. In the scenarios one student will play the interpreter, the other ASL student will play the role of the doctor, business person, counselor, etc. and the deaf person will play themselves.

Once the scene is finished, the student would get constructive criticism back that was due to them, and

would get the opportunity to correct their mistakes.

"I enrolled into ASL because I was very comfortable and familiar with sign language. My mother is deaf so therefore I was taught sign language before I could speak," said Andrea Rankin, 28, a hearing student that was in the ASL program.

She decided to join the program so that she could communicate with her mother better.

"Growing up with my mother being deaf wasn't much of a challenge for me due to my understanding of the culture she was used to, but once I had children it was abnormal for them to understand why she sounded like she was speaking a different language," she said.

Rankin said that growing up was frustrating at times.

"I recall being embarrassed as a teen introducing her to my boyfriends, afraid they would pass judgment, but later I began not to care," she said. "I never get

frustrated with her because for the most part I know her so well. When she asks something or needs help explaining something, I know already what it is she wants," Rankin said.

Being a certified ASL interpreter, the employ-

ment opportunities vary in areas such as education, medical, legal, theatrical, governmental and religious interpreting. ASL majors aren't the only ones who can use the lab, students of all majors can feel free to stop by and learn.



ASL Student signing "I Love You."

Victoria Givens | Clarion Staff



ASL Student signing the letter "A."

Victoria Givens | Clarion Staff



ASL Student signing the letter "S."

Victoria Givens | Clarion Staff



ASL Student signing the letter "L."

Victoria Givens | Clarion Staff

yourvoice

Are you a registered voter? Why is voting important to you?

Photos by Danny McCallum | Reporting by Lowell Wagner



Jourdan Mason
nursing
registered voter

“Well, I believe it’s important to vote because so many people fought to be able to vote. Originally, when voting was available it was just white men who had property. Then women fought so hard to get voting, then black people fought so hard to get voting. For me, that’s two things that get me. I’m a woman and I’m a black person, so to even have that privilege to vote, that’s very important to me.”



Marvin Vance
continuing education
registered voter

“For your voice to be heard, I don’t want to put race into it, but take that place in Missouri[Ferguson] right now, where they are having all the crisis... that place is like 80 percent black but only 6 percent of them vote. So to me you get those results, when you don’t utilize your voice and vote, you have to vote. Just get out and vote.”



Matthew Cody
HVAC
registered voter

“In a way it’s important to vote so you can get your [voice] out there. I didn’t vote for the last presidential election because it didn’t really matter because you could already tell that Obama was going to win.”



Caitlin Dybvad
Undecided
not registered to vote

“No, because I am only seventeen, I think it will probably be pretty smooth[registering to vote]. I’m excited, I like to be a part of making decisions for our government and our country.”

clarionclassics

If We Keep Building Nuclear Weapons We Will Use Them

Steve Brown
Nov. 15, 1981

There is a lot of talk these days about war, national defense and nuclear weapons. The President wants to build all sorts of weapons, like the B-1, the MX (stealth bomber) and more Trident submarines. With all that going on, you would think that someone in the government is getting ready for a fight. In fact, one official was quoted as saying that we are living in a prewar time not postwar time. That, dear friends, is scary! Why on earth are we preparing for a fight that nobody can win? No matter who strikes first, the other country could

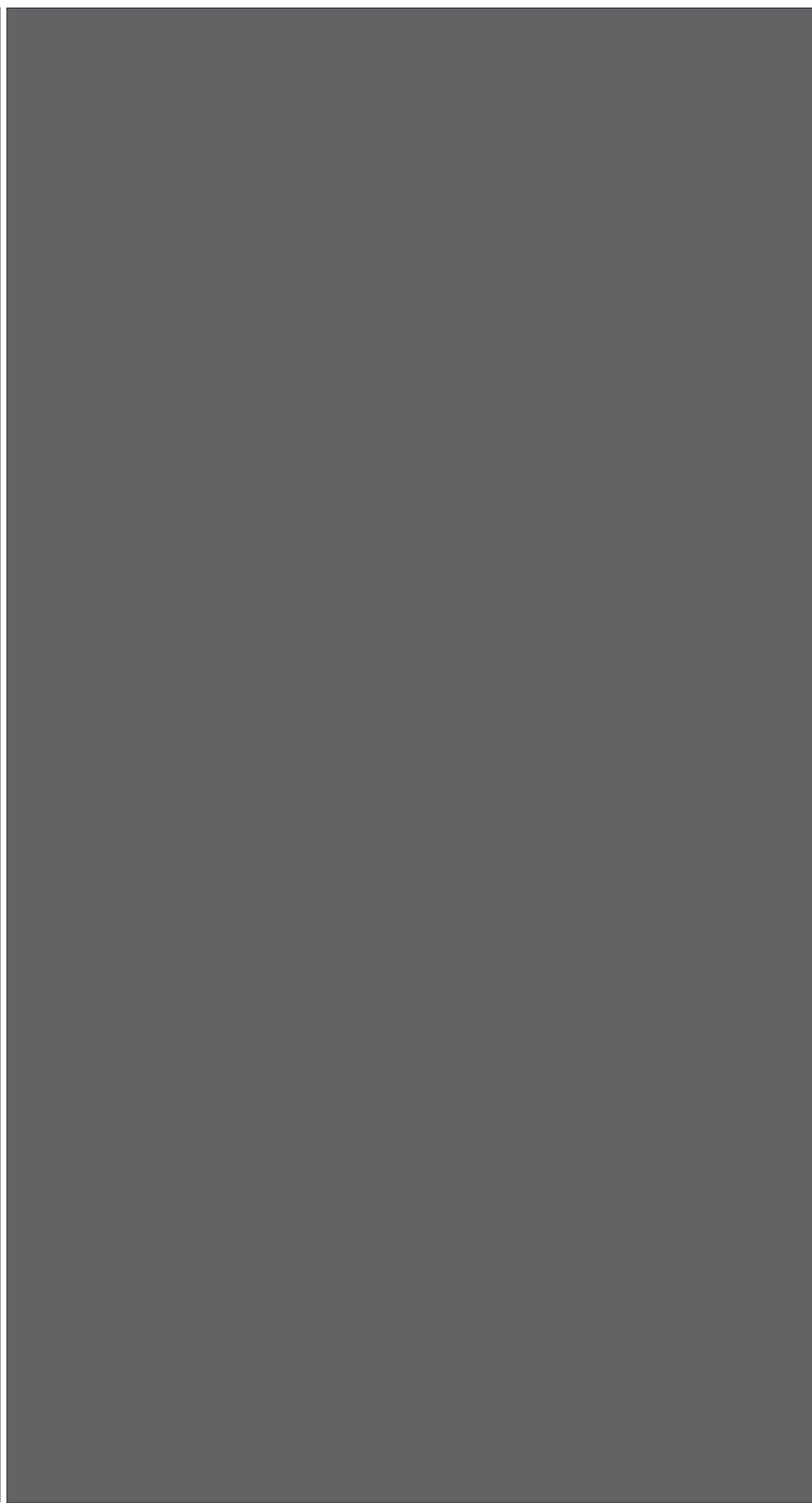
still wipe out the attacker. The devastation from a nuclear war would be unimaginable. As a former Russian leader once said, after such a war, the living would envy the dead. Let’s bring the point home where you and I live. Here is a description of what would happen if the 20 Mt bomb were to be dropped on Wright Patterson Air Force Base (and let’s remember that a 20 Mt bomb is one of the smaller ones they use nowadays). First, there would be an incredible flash of heat and light. In less than a second, the temperature would rise 150,000,000°F, which is four times the temperature of the center of our sun. A roar

would immediately follow, but no one in Fairborn would hear it; there would be nothing left other than heat and dust. The explosion would bore a crater in solid rock deep enough to contain a 20 story building. The crater would be a mile and a half wide. At Ground Zero, in less than half a second, there would be nothing. Everything, skyscrapers, bridges, and thousands of people would evaporate. With distance of 10 miles, winds up to 1000 mph would hurl trucks into the air like grotesque Molotov Cocktails spewing gasoline, oil and shrapnel everywhere in their paths. Not much would be

left standing. 10 miles takes in all of Dayton, Vandalia and Kettering! 20 miles away, peoples clothing will burst into flames. That would include Yellow Springs, Xenia, Germantown, Huber Heights, Springfield, Trotwood and Springboro. 40 miles away, people would suffer first-degree burns, that would include Middletown, Wilmington, London, Troy, Sydney, Greenville, Hamilton and any area 30 miles west of Dayton. Where do you live in the circle of destruction? And, even if you live outside of it, how you cope with the total collapse social institutions and chaos that would follow,

let alone trying to live with the radiation fallout? On recent report by an eminent doctor said that the burn casualties from the destruction of a city like Omaha, Nebraska, would be more than could be treated in all the burn units in all the hospitals in the entire U.S. Scared? I hope so. Only an insane person could look at a picture like that and not be a little shaken up. But I hope that you’re not scared to the point of hopelessness. My whole point in raising the subject of nuclear war and what its effect might be is to get people to realize that it could happen... and if we don’t wish it to happen, we had better get

about the task of getting rid of nuclear weapons before they get rid of us. We have to begin by believing that building more weapons than the other guy is not the path to peace. Just making sure the other guy does not shoot first is not security! Every weapon that has ever been built has been used. If we keep building nuclear weapons, sooner or later we will use them and have them used against us. What we desperately need is to cure this madness now, to rid the world of all nuclear weapons, and preserve for ourselves and our children a safe and decent future. How can we do less?



"Dear Gabby"



Dear Gabby,

I am a single mother of two, work full time and I am a part time student here at Sinclair. Even though I have decided what I want to do career wise, I find that I am lacking motivation. I get distracted by thinking about how much schooling and how many more years of school I have left until I am able to get to where I want to be. I start thinking about the chunk of time school takes away from spending time with my children and my social life in general. What advice would you give students who are struggling to stay motivated in school when they worry that time is passing them by?

Sincerely,
Frustrated

Dear Frustrated,

This is something I experience in my own life. That thought of wasting time is always in the back of my mind, but then I had an epiphany and thought, if I stop now and lose my motivation, then I will never get to where I want to be. I think it's important to stay focused on the future and your goals, but

you also have a view of what's right in front of you. You can't focus on your dreams if you don't have a clear plan on what you need to accomplish. In the end, this work will pay off and it'll be so rewarding. Personally, I have a lot of things I am trying to accomplish and it becomes overwhelming, which I am sure you can relate to. But just know that either way the time will pass by so you might as well stick to the plan, and stay focused. Earl Nightingale once said, "Never give up on a dream just because of the time it will take to accomplish it. The time will pass anyway." My advice to you would be to write out your goals, so you have them visually presented to you. I have motivational quotes and goals that I want to accomplish in my planner to keep me on track. Always know that your two kids will also appreciate the hard work you are doing to better your life, and theirs as well.

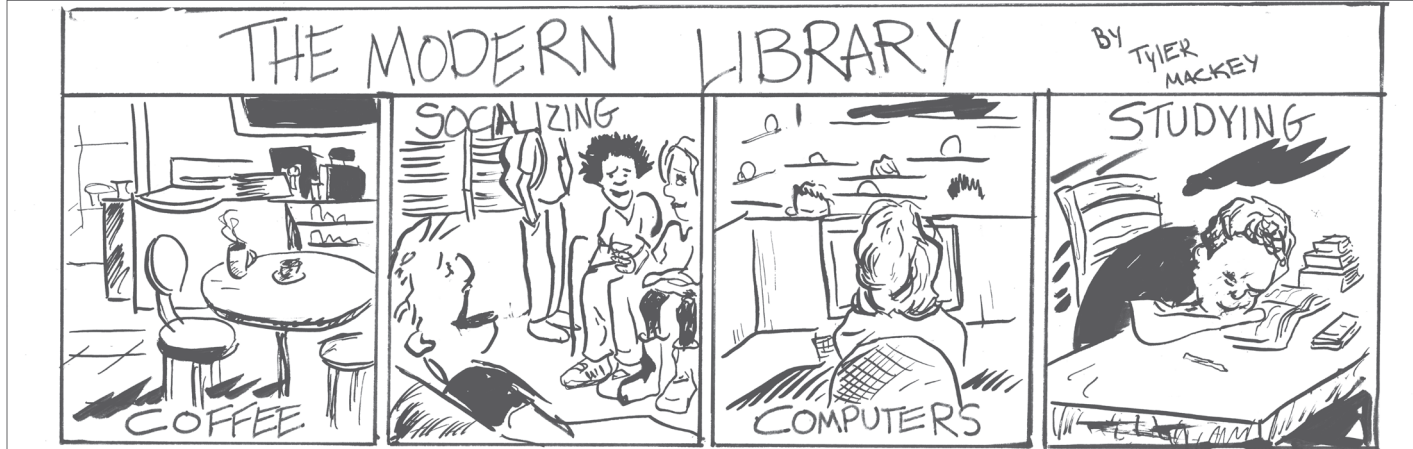
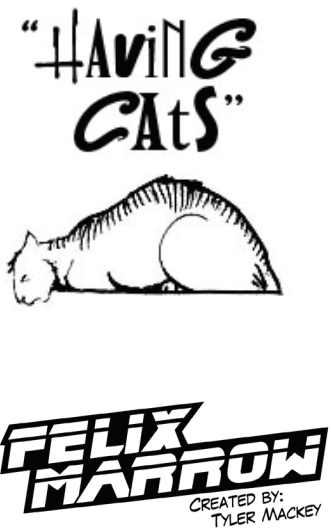
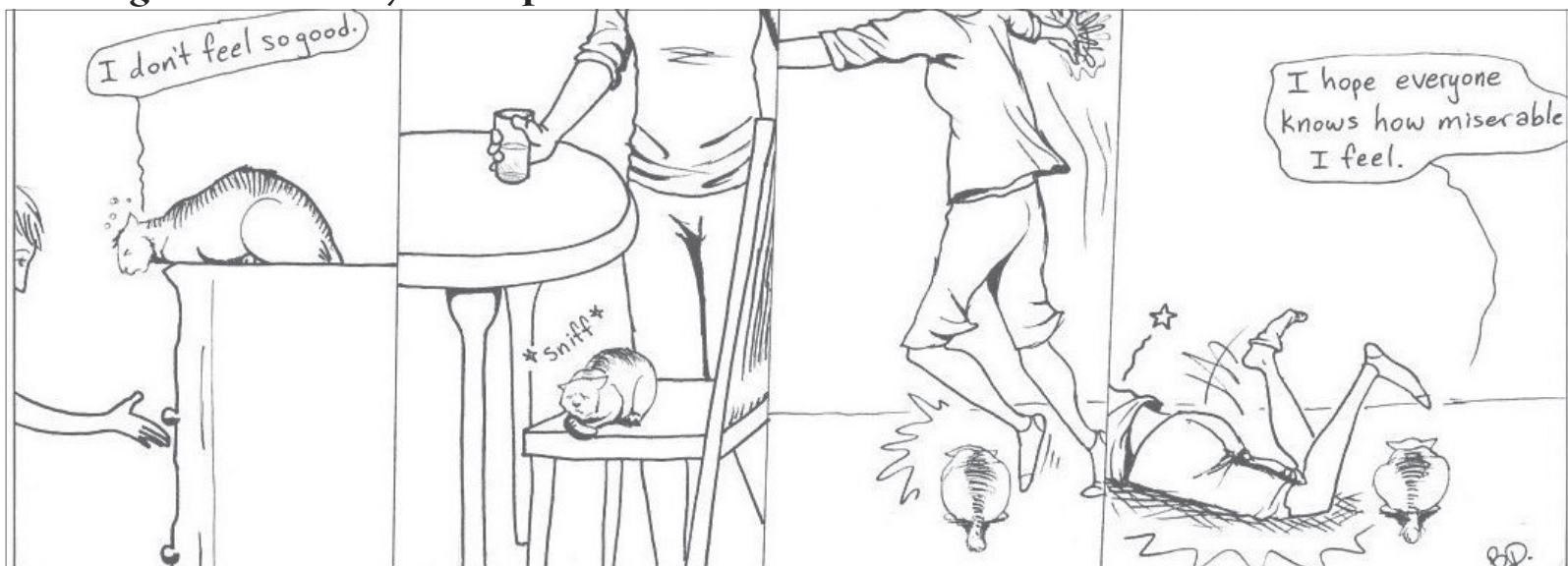
Don't forget, Sinclair also offers counseling services for students to help with personal and academic obstacles. Visit their office in Building 10 room 424 for free counseling services.

Stay dedicated,
Gabby

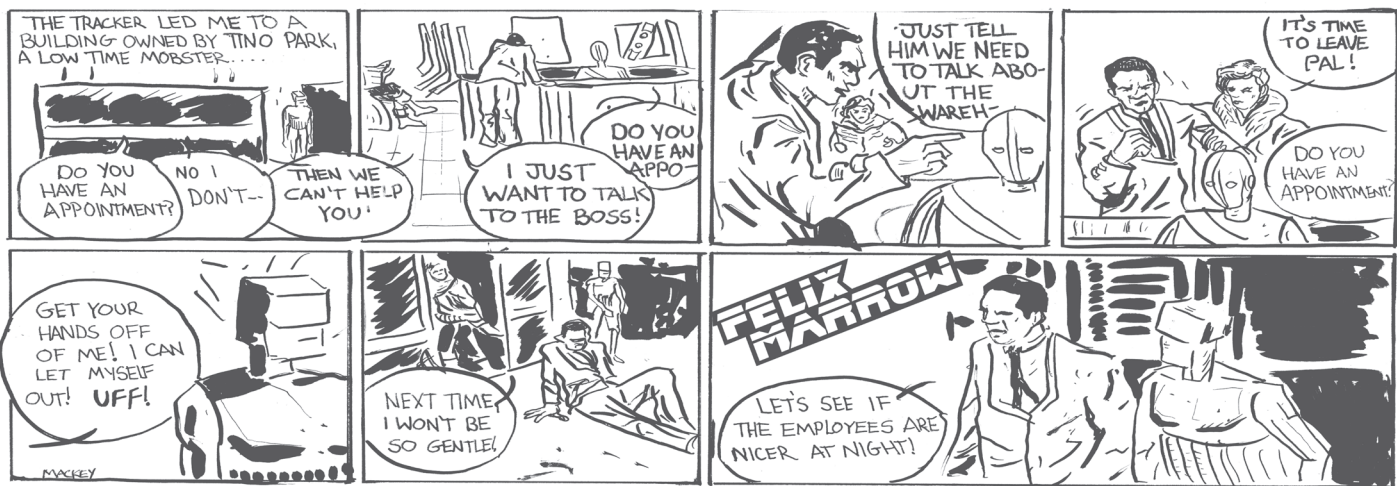
"Dear Gabby" is written by Managing Editor, Gabrielle Sharp. The views and advice expressed in "Dear Gabby" replies are solely the opinion of Gabrielle Sharp. They are not reflective of the Clarion or Sinclair Community College. Gabrielle Sharp is not a professional counselor, and her advice shouldn't be taken as such. If you think you are in danger of hurting yourself or others, please visit a professional counselor.

Clarion Cartoons

Having Cats - Bethany Davenport



Felix Marrow - Tyler Mackey



puzzlesolutions

CROSSWORD

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the Clarion encourages feedback

Letters to the editor may be submitted to the Clarion in Building 8 Room 027 or by email, clarion@sinclair.edu. Submissions might be edited for space.

No anonymous submissions will be accepted. All submissions must include author's name and phone number. The Clarion reserves the right to edit all letters. Deadline is Monday at noon for the following Tuesday publication. There will be no exceptions to this policy.

Submission does not guarantee publication. Space availability determines publication. When space is limited, articles may be filed for publication at a later date.

the Clarion
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New players join basketball team

Afi Ntontolo
Sports Editor

Sinclair Community College has announced the 2014-15 Men's Basketball schedule.

Sinclair is coming off a 21-9 record, its fifth 20 plus win season in the last seven years, and the third seed in the NJCAA District Tournament. The Pride spent eleven weeks during the 2013-14 season ranked in the Top 20 of the NJCAA Division II Men's Basketball Polls topping out with a three week stint as the fourth ranked team in the nation. This year, Sinclair will play 16 home contests with a number of very challenging road games, both non-conference and conference. An early season match up on November 28, against Region XII powerhouse Mott CC lurks just eight games into this year's schedule as Sinclair travels to Flint, Michigan for the annual showdown. The Bears have four National Championships over the last 12 years, and finished the 2013-14 season 25-6. Another highlight of the non-conference schedule will come early in December as Sinclair travels to Chapel Hill to take on the University of North Carolina JV Tar Heels in the Dean Smith Center on December 7. At the last

meeting, Sinclair knocked off the Tar Heels by 2 to take a 2-1 lead in the series. Playing in one of the top Junior College Conferences in the nation, the OCCAC (Ohio Community College Athletic Conference) had four out of the seven institutions ranked in the Top 20 last season. The OCCAC stands as one of the toughest Districts to get out of to advance to the NJCAA Division II Sweet 16 National Tournament.

This year, the Sinclair Men's basketball team recruited new players and also brought in a whole different group of men to the team, with five returning players and nine new players. One new recruit the Tartan's did welcome is freshman, Michael Tillman, former graduate from Richmond High School in Richmond, Indiana. Tillman led the Red Devils to an impressive 22-3 record as they won the North Central Conference (6-0) and the State 4A Sectional Championship before losing in the Sweet 16. As a starter his senior year, Michael was named team captain, and earned the team MVP award. He was Richmond's leading scorer at 14.8 points per game, as well as the team's best 3pt shooter knocking down 45.9 percent of his attempts from behind the arc. In addition to being named

team MVP, he was also named to the Palladium-Item Newspaper, All-Area Player of the Year. Tillman was named to the North Central Conference first team and Honorable Mention All-State for 4A Indiana. During his two years on varsity, Richmond won 37 ball games against only 11 losses with one conference championship, and a sweet 16 appearance in the state tournament.

"I love the game of basketball, everything I do is for my family," Tillman said. "I really hope this season is a great season for me, knowing that I am one of the youngest players, and not only am I young, but I am playing with older guys. This makes me want to better myself and prove to everyone more of what I can do," Tillman said.

On October 12, 2014 our men basketball team took their first preseason games to Owens Community College, where they faced three different teams. Our men were able to manage the pressure on and off the court. With different talented players, Coach Price was able to manage his talented group of men.

"It was a great way to see what all we need to improve on as a team and individuals. We saw our weaknesses and also our strengths," Tillman said.



Afi Ntontolo | Clarion Staff

Men's Tartan Basketball team playing in preseason game.



Afi Ntontolo | Clarion Staff

Coach Price talking with his team as they huddle together.



Afi Ntontolo | Clarion Staff

Men's Tartan Basketball team at Owens Community College in Toledo, OH.

Ebola Scare

Ebola continued from Front

easily it can be transmitted from person to person. According to the CDC, Ebola can be spread by many different ways. It can be caught through direct contact with blood or bodily fluids (sweat, urine, semen, vomit, etc.), objects such as syringes or needles, or infected animals. The CDC stresses that the deadly virus is not spread through the air, water or food. However, Ebola may be spread as a result of handling bushmeat (wild animals hunted for food) or coming in contact with infected bats, which some believe may be where the original Ebola virus developed. Only mammals have been shown the ability to become ill with and

spread the Ebola virus.

To help stop the spread of Ebola, the CDC suggests to practice careful hygiene; don't handle items that have come in contact with an infected person's blood or bodily fluids such as clothes, bedding, needles and medical equipment. Avoid contact with bats and nonhuman primates, along with raw meat prepared from these animals. If you are returning from West Africa, you should monitor your health for 21 days and seek medical help if you show any symptoms.

Though the idea of Ebola is scary, the only thing we can do right now is to keep good hygiene, and to stay cautious.



Tribune News Service

A suited-up ambulance driver who helped transport Amber Joy Vinson, 29, a Texas Health Presbyterian Hospital nurse infected with the Ebola virus, who was flown to Emory University Hospital in Atlanta from Love Field in Dallas on Wednesday.

Harvest Day

Gabrielle Sharp
Managing Editor

Embrace all things autumn by attending the Campus Activity Board's (CAB) Harvest Day event.

"We're ready to celebrate the theme of October," said Mar'Shell Crosby, Sinclair student.

The event will be held in Building 8 on Thursday, Oct. 30 from 11:00 a.m. to 2:00 p.m.

Crosby said not everyone celebrates Halloween or other holidays in October, so CAB decided to create an event that aims toward fall activities. So everyone is invited to partake in the activities scheduled for the day.

There will be relay races, musical chairs, a minute to win it game and line dancing, as well as pizza, apple

cider and surprise treats.

In order to sign up for the relay race, students must come in teams of three.

The deadline is October 29, and students can sign up at the CAB office in Building 8 room 025.

Not only are students welcome to attend, but children from Building 9's early childhood education center are also invited to join the fun.

"We'll have musical chairs for the students and a leaf walk for the toddlers," Crosby said. "It's really cute."

Crosby said this is the first year they are hosting this event, and they hope to have a really good turnout.

"We hope to have at least 50 to 100 people attend. It's for students to come and celebrate the theme of October, and to enjoy themselves," Crosby said.

Pink Ribbon need one please

Pink Ribbon continued from front

Pink Ribbon Girls' timeless motto of "paying it forward" is explained by Middleton as repayment to society for helping her through battling with breast cancer. Ott said it's important to stay aware.

"Being a messenger, letting people know they are out there, being that beacon of hope for people who are diagnosed..peer support makes [The Pink Ribbon Girls] stand out," Ott said.

This beacon of hope is seen with the Pink Ribbon Girls' Simply Fight! program that provides patients in Stage I-III breast cancer with healthy meals, housekeeping, transportation to treatment and

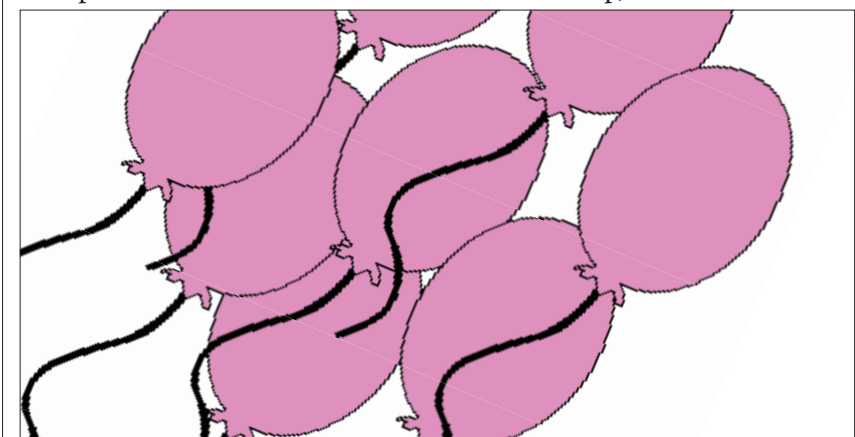
emotional support.

"Be your own advocate. In every aspect of your life, even your health, know your own risks," Middleton said.

The Pink Ribbon Girls asked women to take a pledge to be their own advocate for early detection with mammogram screenings and regular checkups with their physicians.

This campaign annually runs through the end of October in acknowledgement of Breast Cancer Awareness Month, but Middleton stressed, "The Pink Ribbon Girls need is not only in October."

"Everyday someone in this area needs our help," Middleton said.



tartan spotlight



Raychel Jones
Reporter

Meet ...

Dr. Jessica McKinley is an assistant professor in communication at Sinclair Community College. This semester she teaches interpersonal communication, both online and face-to-face, and mass communication.

Why She is interesting...

McKinley is a native of Dayton, Ohio and graduated from Carroll High School. She went on to graduate from the University of Dayton, obtaining her master's degree in communication. Then she obtained her Ph.D. in health communication from Purdue University.



"I enjoy the content [of communication] and as I furthered my education I realized just how much I could do with communication, so I went into research methods and got my Ph.D. in health communication," said McKinley. "I was able to tie in a lot of things that I loved like science and biology with communication."

Aside from being a professor,

Meet Dr. Jessica McKinley

McKinley works on health campaign design and implementation. She says she's a sports fanatic, who loves the Cleveland Browns, along with playing soccer. She enjoys cooking international dishes and shopping in international grocery stores. She is married with two children; a one-year-old daughter and a two-year-old son.

McKinley said what sets her



apart from other professors is that she understands student life because she recently obtained her Ph.D. She knows what it's like to deal with school, family life and work, and it plays a role in the approach she takes in teaching her courses.

"I also like what I do," she said. "I have fun and I hope that that shows in the classes. I look forward to going to work every day. Getting

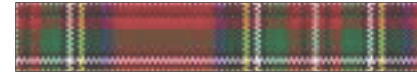
to know students and staying in contact with them makes me happy to stay here."

She says that she wants students to understand the value of a well-rounded education and put into perspective how the courses they take apply to various majors and real-life experiences.

"I think people believe that when they take a specific course, that's all they should be learning, but really what we should be thinking about is how it all ties together because that's what a well-rounded education should look like," she said.

McKinley said she likes teaching. She has been teaching for 10 years, four of those years have been at Sinclair, she said that if she could do anything else, she'd teach soccer or work for the Center for Disease Control on health campaigns and research.

"This is an investment and you have to put the time in, and it's hard," McKinley said. "But if you put the time in it will pay off. Sacrifice a little bit of time now so that you have the career that you want in the future. You don't want to work two or three jobs forever. You want to have a career, and you want to be able to support your family."



clarioncorrections

Oct 7th issue

- Afi Ntontolo misspelled in attribution
- Raychel Jones misspelled in attribution

Oct 14th issue

- Internships misspelled on front cover
- Beauty misspelled in poetry submission
- Eid al-Adha misspelled in story on page 6
- Danny Oakes misspelled page 2
- Katie Hering misspelled page 2

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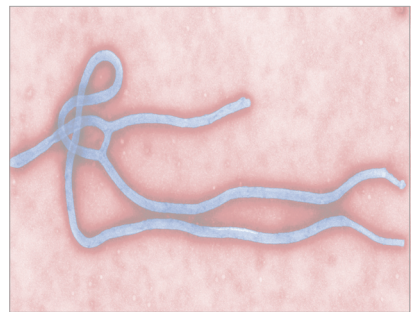
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Infected nurse's quarantined dog may inspire Ebola pet protocols



Center for Disease Control and Prevention
The Ebola Virus as seen on a microscopic scale.

Maria Recio
McClatchy Washington Bureau

WASHINGTON — Bentley, the dog owned by Ebola-stricken Texas nurse Nina Pham, is apparently thriving under quarantine — being fed, cared for and played with by Dallas workers in full protective gear.

In the process, the cute King Charles Spaniel has become a media phenomenon, with Twitter followers monitoring his progress through the city of Dallas feed @100Marilla.

His owner, who cared for the first U.S. Ebola victim at Texas Health Presbyterian Hospital Dallas, was transferred Thursday to the National Institutes of Health in Maryland.

But medical experts still are considering how to treat pets, as public concern about the Ebola

virus explodes and the Centers for Disease Control and Prevention, the American Veterinary Medical Association and the U.S. Department of Agriculture prepare pet protocols.

In Spain, the dog belonging to a nurse ill with Ebola was euthanized, causing an outcry among animal lovers.

The U.S. approach has not taken that direction, and for now, the attention on the only pet so far apparently exposed to the virus in this country has been to monitor him under the 21-day quarantine established by the CDC for humans.

"He's doing well. He's sleeping well. He's eating well," said C.C. Gonzalez-Kurz, public information officer for the city of Dallas, which has custody of Bentley.

According to Christine Hoang, a veterinarian who is an assistant

director of the American Veterinary Medical Association, "We have no known evidence that dogs will be clinically infected with the Ebola virus."

She is working with a team of government and health industry officials to develop a protocol for dealing with future situations.

"Veterinary and public health officials should evaluate and take appropriate protections," she said. In the case of Bentley, "basic bio-security measures are being employed but there is no protocol yet."

Hoang said the experts are preparing their recommendations and the protocol could be ready as soon as next week.

It has been a difficult time for the CDC.

"Studies have shown that dogs can have an immune response to Ebola,

but there have been no reports of pet dogs or cats becoming sick with Ebola or of passing the disease to other animals or people," said Kristen Nordlund, a CDC health communications specialist.

"In a situation where there is a dog or cat in the home of an Ebola patient, CDC recommends public health officials evaluate the animal's risk of exposure."

One study tested dogs during the 2001-02 Ebola outbreak in Gabon, when some of them were observed eating infected dead animals, according to CDC Director Thomas Frieden. "Of the 337 dogs from various towns and villages, 9 to 25 percent showed antibodies to Ebola, a sign they were infected or exposed to the virus," he said.

Antibodies are created by the body to fight infection but do not indicate that a virus will be

transmitted.

Bentley is being cared for at Hensley Field, a former military base in Dallas.

The response from dog lovers has been so great that the city of Dallas has joined forces with a nonprofit, Dallas Companion Animal Project, to create a fund, the Dallas Pet Emergency Transition Services, to help pay for the care of pets affected by emergency events, including Ebola exposure.

In a tweet Thursday, followers learned the latest: #Bentleyupdate! Bentley is settling in, getting used to new routines. The cutie played w/ new toy and snuggled w/ vet.

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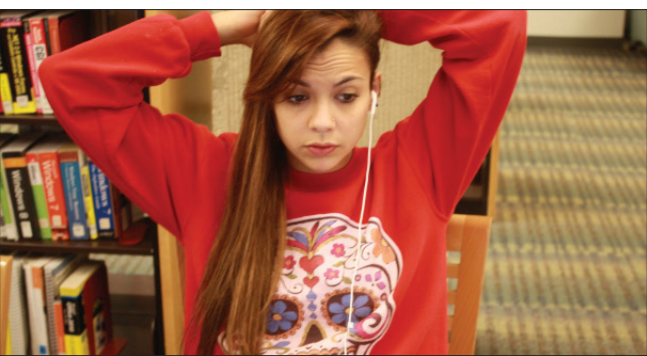
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