



Life

Don't miss your chance to audition for the Green Team — pg .3

the Clarion

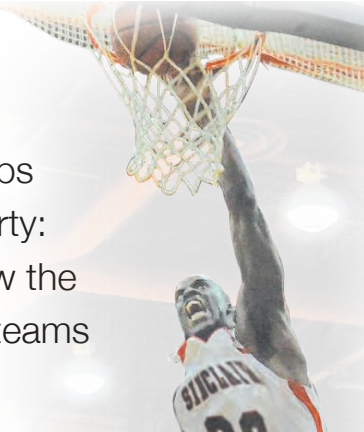
"Produced by students for students"

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Sports

Tartan Hoops Preview Party: Get to know the basketball teams — pg.4



DECEIDENTIAL ELECTION 2012 PRESIDENTIAL ELECTION 2012

To gain perspective on where Sinclair Community College stand on the issues that will affect them the most, a Sinclair Journalism class went out to survey the college asking the students, faculty and staff of Sinclair the following question:

“What is the most important issue in the presidential election?”

“I tend to look at religious aspects. I am catholic and I do not vote for candidates who are pro-abortion, pro-contraceptives, and sterilization or pro-gay marriage. They are all intrinsic evils.” — Sarah Boeckman

“Respect for life on all levels. If a government doesn't respect life on all levels, you can't expect them to have respect for any of us.” — Barbara Boeckman

“I have a son that is disabled and I am worried about what will happen to him when I'm gone. Will society be able to take care of people who can't take care of themselves?” — Harry Sloan

“The issue of not being able to give religious advice in home-schooling. I want to home-school my children. I should have the right to teach them what I want to teach them and the government shouldn't be allowed to tell me what I can and can't teach.” — Jordan Oldham

“There are many things to fix, but we should focus on education. The reason is because that's your future. You should never cut education. Make sure it's affordable to go to college and get a degree.” — James Turner

“Distribution of wealth and the current tax rates. We don't have any money. If we can't find a consensus, then that's a problem.” — Dr. Derek Petrey

“It's the economy. The economy has definitely affected my family's life and me. It's hard to find a good job.” — James Daily

“For me, it would be jobs and jobs creation. I see so many people without jobs and I think it would be the best boost for our economy.” — Jennifer Daulton

“It would definitely be the economy. We're slowly going in the right direction; I think it could be sped up, progress a little quicker.” — Aaron Swopes

“Health care. If Romney's elected there's a chance that I won't have health care anymore. Not looking forward to an economic return to Bush-Era policies.” — Reid Neville

“Probably [the] welfare issue, because I work really hard for my money. There are certain aspects I'm not happy with.” — Rachael Elam

“Getting the economy back in order. After the [recession] we entered — just making strides to get out of the [recession].” — Daniel Markl

“Education, because education is important to me. If I don't have the financial aid to reach my goal then it's not going to be possible.” — Kenyqua Moon

“Just fixing the economy in general because once we fix the economy everything will just fall into place.” — Jesse Bradley

“I have not paid attention to most of the issues. A comment made by Romney about being in debt and it's not his job to worry about veterans and the 47 percent. I think this because I am a disabled veteran due to an injury in service.” — Merideth Longstreath

“Education, school loans and Pell Grants — who supports that more? Being a college student it is important to me, I need all of the money I can get.” — Tiffany Heard

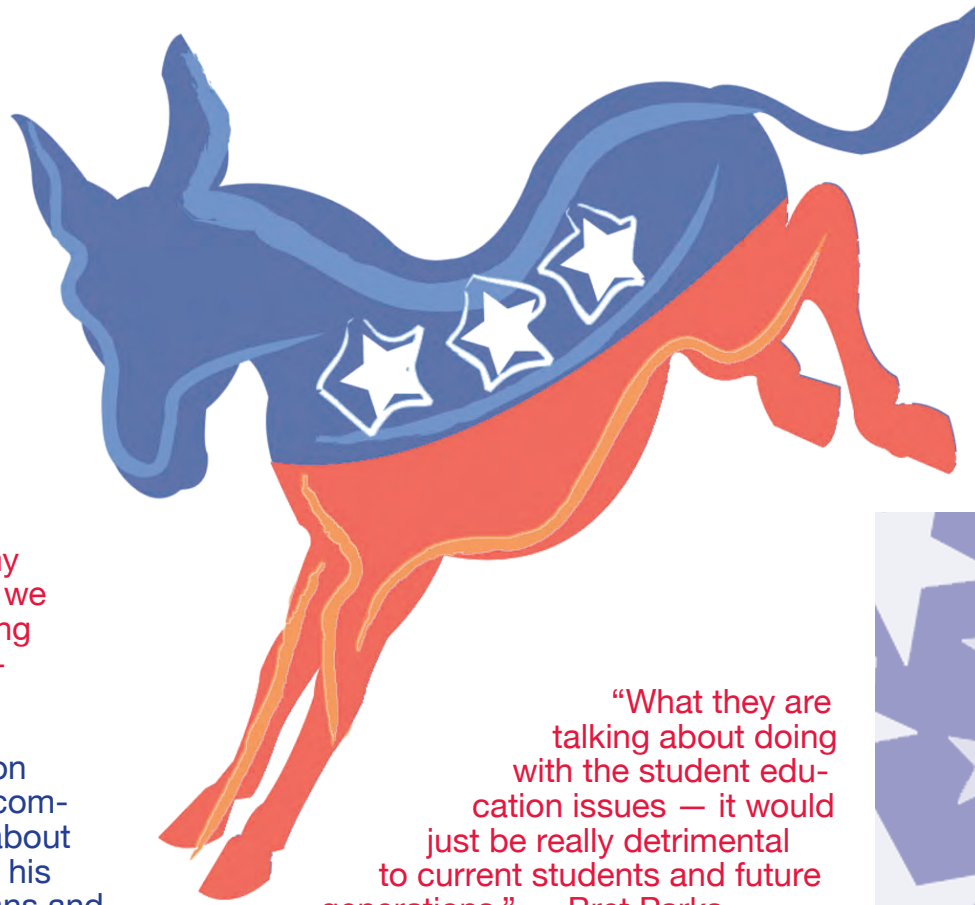
“Abortion. I believe every kid should have the opportunity at life.” — Jeremiah Bennett

“I'm worried about the increases in the price of college. I think universities are ridiculous; that's why I'm here at Sinclair.” — Nickolas Koker

“I don't like Romney's view on women... with Planned Parenthood and his binder on women. It's like he's trying to go back in time with Roe v. Wade.” — Elizabeth Mote

“I guess mostly I've been paying attention to tax rates. I don't feel like right now I pay too much in taxes, but I don't want to pay more. I don't feel like giving more money to major corporations is going to help at all.” — Eric Jones

“Probably the funds and everything — paying for education. I don't have loans now but I'm worried about finding a job once I graduate.” — Emily Capella



“What they are talking about doing with the student education issues — it would just be really detrimental to current students and future generations.” — Bret Parks

“I find the economy is one, and what Romney is trying to do with women's rights [as another]. I think if he becomes president he will set us back.” — Stacey Jones

“Jobs. I would say jobs because jobs are the backbone of everything. Paychecks.” — John Finley

“I think the economy. We can get people back to work.” — William Weems

“The economy because we went from a drastic surplus, to the worst recession since the depression.” — Ray Schmid

“Gay rights. I have a lot of gay friends and they want to be treated as equals.” — Katlyn Lucas

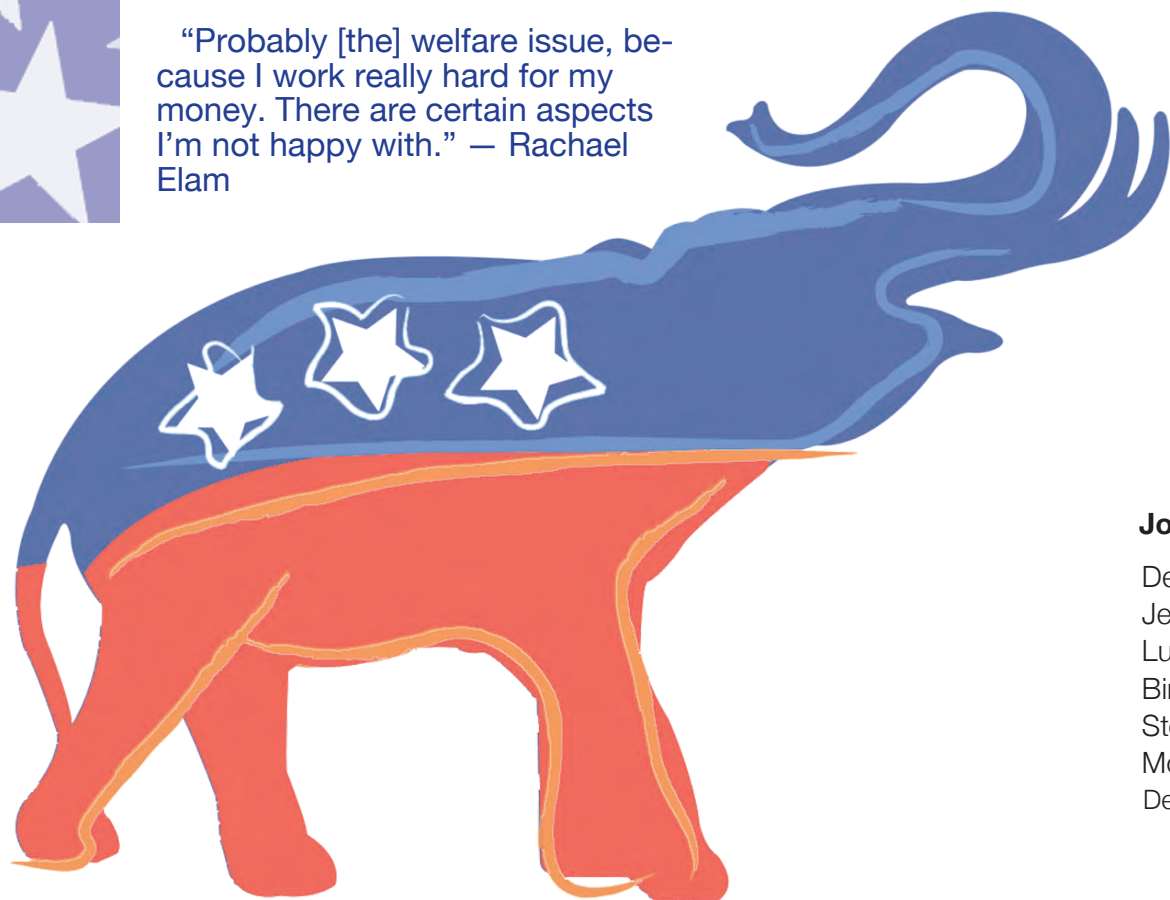
“The candidate's financial plan. They don't really tell people how they are going to cut the budget and help the economy.” — Ruben Delgado

“Helping programs for the poor and disadvantaged. I see no help from one side and great potential from the other.” — Amy Deiderich

“Abortion. To be honest I don't like either of the guys. Every kid should have a good family to be loved by.” — Andrew Woods

“Giving tax breaks to the rich. We will lose our middle class.” — Mariah Johnson

“Federal funding for college education, so you can graduate college. Times are rough and not everyone's parents can afford to pay for their kids to go to college.” — Andrea Bates



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See the inside for this week news.

campus calendar

Oct. 30

- **Beggar's Night**
Dayton, 6 to 8 p.m.

Oct. 30

- **Pumpkin Carving Contest**
Cafeteria in Building 7, 10 a.m. to 1 p.m.

Oct. 30

- **Sinclair Women's Volleyball Game vs. University of Cincinnati - Clermont**
Gymnasium in Building 8, 6 p.m.

Nov. 2

- **Fall Speech Meet**
Building 14 Room 140, 2 p.m.

Nov. 5

- **Spring Semester On-Time Registration begins**
Building 2 Room 334, Noon to 1 p.m.

Nov. 6

- **Election Day**
6:30 a.m. to 7:30 p.m.

Nov. 6

- Sinclair Talks:
Toxic Relationships
Building 2 Room 334, Noon to 1 p.m.

Nov. 6 & 7

- **Student Art Sale**
Building 13 Second Floor 10 a.m. to 4 p.m.

Nov. 7

- Sinclair Talks:
21st Century Leadership
Building 2 Room 334, Noon to 1 p.m.

Nov. 8

- **Student Art Sale**
Building 13 Second Floor 10 a.m. to 2 p.m.

Nov. 8

- Sinclair Talks:
Dayton Peace Prize Readings
Library Loggia, 12:30 p.m. to 1:30 p.m.

Nov. 8

- Sinclair Theatre Department presents:
A Plague of Angels
Building 2 Room 221, 7 p.m.

• If you have an event or activity that you would like featured in the Clarion, email your information to: clarion@sinclair.edu.

Express your Creativity & Build your Portfolio

the Clarion is searching for an

ASSISTANT Graphic Designer

to join our team for the upcoming spring semester

REQUIREMENTS & DETAILS:

- Able to train for position during end of fall semester
- Be a first-year student in the Visual Communications program
- Currently have a 2.0 GPA or above
- Have a portfolio to present during interview
- Knowledge of Adobe Photoshop and InDesign a plus
- Have a strong understanding of the Principles of Design
- Must be a quick learner who works well with others
- Hourly Wage

Applications for this position are on the door at the Clarion office at 8027.

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weekly sudoku

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

Every Sudoku game begins with some squares already filled in, and the difficulty of each game is due to how many squares are filled in. The more squares that are known, the easier it is to figure out which numbers go in the open squares. As you fill in squares correctly, options for the remaining squares are narrowed and it becomes easier to fill them in.

	3							9
				4	8			
		8	1		9	2		
5		9			7		1	3
			9					
1	7		8			5		2
		3			1			
			3	5				
7								6

Sudoku Tips: Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then there can't be a 5 anywhere else in either of those columns. You know then that whatever leftmost 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

Answers on page 7

weekly crossword

Across

- Brains
- Like many a reply env.
- Low-tech missile
- New Age physician
- Zeno's home
- Namibia neighbor: Abbr.
- Florida export
- "Ditto!"
- 1955 Communist defense treaty
- Old Russian dynast
- Pulitzer playwright Rice
- The tiniest bit
- Moines
- Sink, as a snooker ball
- Flattering deception
- Daddy-o
- Marsupial sometimes called a bear
- Friction reducer
- "I can answer your questions"
- Map reader's aid
- Firefighter Red
- Gaming console with a fitness component
- County in eastern Ireland
- R&B's ___ Hill
- Peoria hrs.
- Score tempo
- Opposite of neo-
- Fr. miss
- Momentarily forget
- Like the best bonds, and a hint to the answers to starred clues
- Dumpster fill
- Reunion attendees
- Goes down in the west
- Done for the first time
- Sew up
- ___ de deux
- Trusty mounts

Down

- Made an appearance
- Team captain's concern
- Morning janglers
- Teeth-cleaning step
- Title writer in a John Irving novel
- Hasenpfeffer, for one
- Director's cry
- Jam thickener
- Black Hills terr.
- "Wheel of Fortune" host
- "A Day Without Rain" New Ager
- Culture medium
- Israeli diplomat Abba
- When one might have a late lunch
- "The Chosen" novelist Chaim
- "The Addams Family" adjective
- Special ___: military force
- Flamenco shout
- Shoreline indentation
- Print maker
- Wine barrel wood
- Dictator Amin
- "Space cadet's home?"
- Inland Asian sea
- Lehár operetta "The Merry ___"
- Breathable gases
- Car at a long light, say
- Herbal brew
- Everglades birds
- Cheerful
- Painter Monet
- Had an inkling
- Small gifts
- Extremists, for short
- 2004 remake starring Jude Law
- Fabricate
- Rested
- Venus de Milo's lack
- Egyptian snake

Answers on page 7

the Clarion

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"The Clarion" is distributed free to the faculty, staff and students of Sinclair Community College each Tuesday.

"The Clarion" Adviser: Sandy Hilt

Life Connection of Ohio scheduled to visit

Whitney Vickers

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More than half of Ohio residents are organ donors. However, at any given time more than 3,000 people are waiting for organ donations. According to donatelifeohio.org, there are not enough organ donors in Ohio to meet the demand.

"Eighteen men, women and children die each day waiting for an organ," said Derrick Duckworth, Life Connection of Ohio's education specialist. "In the last 10 years, more than 2,000 Ohioans died waiting on an organ transplant."

The kidneys, heart, small intestine, lungs, liver and pancreas can be donated, along with different types of tissue.

Accepted tissues are bone, ligament, cornea, heart valve, nerve, middle ear, skin and fascia.

"One person registered can save up to eight lives and enhance 50 others," said Duckworth.

He said organ transplantation must happen rather quickly — as the heart and lungs will only be usable within four to six hours after the time of death, and the kidneys and liver have 24 to 48 hours.

Some kidney transplant operations are performed while the donors are still alive.

Advances in technology have also made it possible for living donors to give parts of the liver and pancreas.

Duckworth said within six to eight weeks after a quarter of the liver is donated, it regenerates to its original size. However, doctors will only allow a person to donate part of the liver once.

Life Connection of Ohio is expected to make an appearance at the Ponitz Center on Nov. 10 around the time of the Diabetes Expo.

"Life Connection of Ohio serves as a vital link between the organ donor and transplant recipient," said Duckworth. "In 2011, Life Connection of Ohio coordinated the recovery of organs from 46 donors, providing 149 life-saving transplants."

To register to be an organ donor, go to donatelifeohio.org, ask at the Life Connection mobile unit or register at your local BMV. People as young as 15.5 can register upon receiving their learning permit. However, the parents of the donor can reject the organ donation registration at the time of death.

"[It's] definitely the greatest act of kindness that a human being can offer," said Duckworth. "By offering a part of themselves."

It's a common misconception to believe that if a person chooses to partake in organ donation that they can't have a normal funeral.



Derrick Duckworth, Life Connection of Ohio's education specialist, inside the mobile unit. He said one person registering to be an organ donor could save up to eight lives.

Duckworth said it's not true.

He also said it's not true that organ donors receive inadequate health care upon an emergency. Organ donation is not considered until the time of death.

"Donation is something that's from the heart," said Duckworth.

Organ donations are matched based off of medical compatibility of the donor and recipient. Neither gender nor race affects the match.

Sinclair Bookstore re-opens after renovations

Whitney Vickers

News Editor
clarion@sinclair.edu

Change is coming once again to Sinclair Community College. This time, it has to do with the renovations to the Sinclair Bookstore.

"We've already had the whole store painted, including the ceiling... And the carpet is down [and] all the fixtures are here," said Jody Yarnall, interim Bookstore manager.

Along with these changes, a part of the overall layout of the store has been altered.

"You still walk in through [the] side door... but we've divided the back room into two places," said Yarnall.

A wall now divides what was once an open room for all textbooks and course materials. Now, course materials are located at the left and textbooks are split into their own area at the right. A customer service desk is also an addition. Cash registers are also movable, making it more convenient for students during the rush season. The same amount of cash registers are still in the bookstore. And a rack has been added next to the customer service area for the small items that students might need — for things that students might want to run in and grab.

Yarnall said the fixtures are all new and matching to each other.

She said that previously, the Bookstore had hand-me-downs from other colleges and that Sinclair hasn't had all new fixtures since the '70s.

The counter where laptops and software is sold has remained unchanged; however, now only three styles of laptops and one style of readers and tablets will be offered.

Yarnall said the process started the last week of September and was expected to be completed by the time B-term started, with the exception of employees moving and adding things over the next couple of weeks.

"This is the first really major remodel on the Bookstore," she said.

The Bookstore is expected to host an open house on Wed. Oct. 31, from 8:30 a.m. to 7 p.m. All college insignia items will be offered at 30 percent off the original ticketed price.

"We are so ecstatic," said Yarnall. "I think everybody's happy."

Sinclair students could be a part of the Green Team



An opportunity to audition for the Dayton Dragon's Green Team is now available.

Giustino Bovenzi

Editor
clarion@sinclair.edu

The Dayton Dragons will be holding open auditions for positions on the Green Team on Sat. Nov. 3 at Fifth Third Field in Dayton.

"The Dayton Dragons Green Team is a great summer job opportunity for college students," Kaitlin Rohrer, director of entertainment for the Dayton Dragons said in an email. "We are looking for dependable, energetic and enthusiastic performers for the Green Team, host and mascot positions."

At the tryouts, students will be expected to improve, dance and show off their personality.

To reserve a spot for the audition, students must send in a resume to kaitlin.rohrer@daytondragons.com by Wed. Oct. 31. In the email, specify what positions you are interested in auditioning for.

For more information visit daytondragons.com.



Sinclair Theatre OPEN AUDITIONS

Intimate Apparel

By Lynn Nottage

NOV 26 | 6:30-9 p.m.

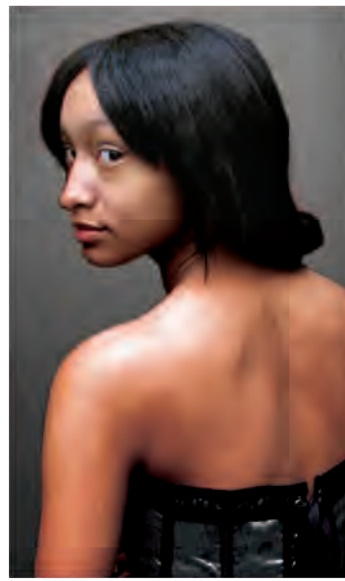
Performance Dates:

February 7-10, 2013

Directed by Monica L. Williams

Audition requirements include preparing a 1-minute contemporary and 1-minute classical monologue.

Callback (November 27th 6:30-9 p.m.) will be read from sides and include ensemble work.



IN CELEBRATION OF BLACK HISTORY MONTH

A portrait of an African-American woman living in Lower Manhattan in 1905 striving to become an independent woman as a seamstress. It was an era when the cut and color of one's dress – and of course, skin – determined your profession, friends and lifestyle options.

Characters:

Esther -- 35, African-American

Mrs. Dickson -- 50, African-American

Mrs. Van Buren -- 30s, white American

Mr. Marks -- 30s, Romanian Jewish immigrant

Mayme -- 30s, African American

George -- 30s, Barbadian immigrant

**Call 512-2076 for audition time
or e-mail: patti.celek@sinclair.edu
www.sinclair.edu/tickets**

Get to know the Tartan Pride basketball teams



Giustino Bovenzi
Editor
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Sinclair Athletics to introduce the men's and women's basketball teams at the Tartan Hoops Pride Preview Party.



Men's basketball coach Jeff Price said he is excited to introduce his players to the Sinclair and Dayton communities.

The Sinclair Community College Athletic Department is hosting the first-ever Tartan Hoops Preview Party to introduce its basketball team to the Sinclair and Dayton community on Friday Nov. 2.

The event will take place in the David H. Ponitz Sinclair Center, located inside Building 12 Room 172 from 5:30 to 6:30 p.m.

Men's basketball head coach Jeff Price said he and women's coach Jeff Dillon will be addressing the community about their thoughts on the upcoming seasons.

"Every accomplishment starts with a try," Price said. "We've opened it up to the community. You don't want to forget about your home first. We're also trying to reconnect with our second community... which is our alumni. There are a lot of people who have Sinclair as part of their résumé. Lastly we want to connect with the business people and our business partners in the Dayton area. Those are the people that are hiring our grads. Basketball... brings a lot of people together. We are a basketball town."

As a bonus to the presentation, he also said they will be

hosting a keynote speaker, ESPN Analyst Mark Adams, to provide some motivation to the teams and fans.

Adams is a former college basketball coach himself who coach for a combined 17 years at Idaho State University, Washington State University, Western Oregon State University, Rocky Mountain College and Central Connecticut State University.

Price referred to Adams as the "the voice of the mid-majors."

Each player will have the chance to introduce themselves as well, explaining where they are from, what they are studying and where they played their high school ball.

Price is hoping to secure WHIO's Mike Hartsock as the Emcee for the event. If he can't, Sinclair's Athletic Director Jack Giambone will step in.

The men's team finished last season with a record of 18-13 and Price said he hopes they can continue to build that program this season.

The women's side is coming off a 17-12 season and a 2nd place finish in the

Ohio Community College Athletic Conference tournament. They will be returning only two starters and Dillon said their season will be a developing story.

Price said he is excited to see how many students will show up for the event and expects to see

"We're all one team," Price said. "We're all in this together. I'm very optimistic that this is going to be a good event. We're going to bring in a lot of people and introduce them to Sinclair Athletics. Introduce them to the three C's (classroom, community and competition) and introduce them to what we're trying to accomplish."

Sinclair will be providing complimentary refreshments and concession food, as well as free parking at the Building 12 parking garage, which is normally a \$10 charge.

"The Sinclair Foundation has really stepped up on this event," Price said.

For more information on the event, contact Lauren Johnson at 512-3330 or Price at 512-2861 or visit Sinclair.edu/athletics.

Women's basketball holding open tryouts

Giustino Bovenzi
Editor
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The Sinclair women's basketball team will be holding a walk-on tryout Wed. Oct. 31 from 4 to 6 p.m. in the Sinclair Gymnasium.

Head coach Jeff Dillon said in a phone interview that the team is looking for additional depth to fill the spots of some players who have quit.

"We want some people who are dedicated to playing college basketball," Dillon said. "Who

are dedicated to [the concept of a] team and who are dedicated to being part of something great this year."

To participate in the walk-on tryout, each female student must be enrolled in 12 credit hours worth of classes and have a physical and insurance on file in the Athletic Office, Assistant Athletic Director Jeff Price said via email.

More information can be found in Athletic Office, located inside Building 8 Room 023, or call Assistant Coach Jessica Threats at 215-0676.

2012-2013 SINCLAIR WOMEN'S BASKETBALL SCHEDULE

DATE OF GAME	OPPONENT	LOCATION	TIME OF GAME
Tue. Nov. 6	University of Cincinnati-Clermont (OH)	Home	6:00 p.m.
Sat. Nov. 10	Mott Community College (MI)	Away	1:00 p.m.
Mon. Nov. 12	Ohio State Univ.-Lima (OH) Military Day	Home	5:30 p.m.
Wed. Nov. 14	Miami University-Middletown (OH)	Away	5:30 p.m.
Sat. Nov. 17	Wilverforce University JV (OH)	Home	2:00 p.m.
Mon. Nov. 19	Southern State Community College (OH)	Away	5:30 p.m.
Sat. Nov. 24	Clark State Community College (OH)	Away	1:00 p.m.
Mon. Nov. 26	Cedarville University JV (OH)	Home	5:30 p.m.
Sat. Dec. 1	Southern State Community College (OH)	Home	2:00 p.m.
Mon. Dec. 3	Wittenberg University JV (OH)	Home	5:30 p.m.
Tue. Dec. 11	University of Cincinnati-Clermont (OH)	Away	7:00 p.m.
Thur. Dec. 27	Ohio University-Chillicothe (OH)	Away	5:30 p.m.
Thur. Jan. 3	Clark State Community College (OH)	Home	5:30 p.m.
Wed. Jan. 9	Ivy Tech College (IN)	Home	5:30 p.m.
Sat. Jan. 12	Owens Community College (OH)	Away	1:00 p.m.
Mon. Jan. 14	Ohio State Univ.-Lima (OH)	Away	5:30 p.m.
Sat. Jan. 19	Columbus State Community College (OH)	Away	1:00 p.m.
Wed. Jan. 23	Edison Community College (OH)	Home	5:30 p.m.
Sat. Jan. 26	Lakeland Community College (OH)	Away	1:00 p.m.
Wed. Jan. 30	Cincinnati State Community College (OH)	Home	5:30 p.m.
Sat. Feb. 2	Cuyahoga-Metro Community College (OH)	Home	2:00 p.m.
Sat. Feb. 9	Owens Community College (OH)	Home	2:00 p.m.
Wed. Feb. 13	Edison Community College (OH)	Away	5:30 p.m.
Sat. Feb. 16	Columbus State Community College (OH)	Home	2:00 p.m.
Wed. Feb. 20	Cincinnati State Community College (OH)	Away	5:30 p.m.
Sat. Feb. 23	Cuyahoga-Metro Community College (OH)	Away	1:00 p.m.
Sat. Mar. 2	Lakeland Community College (OH)	Home	2:00 p.m.
Tue. Mar. 5	NJCAA District 7 Tournament	TBA	TBA

Sinclair blows 2-0 lead against #17 Owens



The Sinclair women's volleyball team played a close match against Owens Community College, but ultimately lost the game in five sets.

Giustino Bovenzi
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The Sinclair Community College Tartan Pride and the #17 ranked Owens Community College Express faced off in an epic battle inside Sinclair's Gymnasium on Wed. Oct. 24.

Both teams entered the game with 29 wins, with Owens sitting undefeated (11-0) at the top of the Ohio Community College Athletic Conference.

The game started out in Sinclair's favor, with the Tartan Pride taking the first two sets by the scores of 26-24 and 25-22.

But Sinclair's momentum soon faded as the Express came back to win the next two games (23-25, 20-25) with their backs against the wall.

The final set was hard-fought and was decided by the narrowest of margins with Owens taking the final set by the score of 14-16, preserving their undefeated conference record.

The win improved their overall record to 30-9, dropping Sinclair's to 29-5.

Even though his team lost the game, Sinclair head coach K.C. Gan said he was proud of his team's effort against the 12-time defending OCCAC champions.

"They performed their best," Gan said during a phone interview. "They played very well [against Owens]."

He also said he received compliments from Owens' coaching staff and from parents on how improved his program looks.

With their OCCAC season complete (8-4), Sinclair now looks ahead to their final home game of the season against the University of Cincinnati-Clermont on Tuesday Oct. 30 at 6 p.m.

Gan mentioned how important it was for his team to fight through the final game of the season and get to 30 wins.

"That game is very important," Gan said. "I want to reach 30-5. I see a good chance to reach 30-5 because we beat UC 3-0 last time we played."

Once the season is finished Sinclair will play in the National Junior College Athletic Association District E & F Tournament in Grand Rapids, Mich. on Nov. 2-4.

Gan said he expects Sinclair to be the #2 seed in that tournament.

"I think my team is mentally and physically prepared for the tournament," Gan said. "But... if you don't play your best, your not going to win. All the teams are very competitive."

2012-2013 SINCLAIR MEN'S BASKETBALL SCHEDULE

DATE OF GAME	OPPONENT	LOCATION	TIME OF GAME
Wed. Nov. 7	Miami-Hamilton (OH)	Home	7:30 p.m.
Sat. Nov. 10	Mott Community College (MI)	Away	3:00 p.m.
Mon. Nov. 12	Ohio State Univ.-Lima (OH) Military Day	Home	7:30 p.m.
Wed. Nov. 14	Miami University-Middletown (OH)	Away	7:30 p.m.
Mon. Nov. 19	Southern State Community College (OH)	Away	7:30 p.m.
Sat. Nov. 24	Clark State Community College (OH)	Away	3:00 p.m.
Mon. Nov. 26	Cedarville University JV (OH)	Home	7:30 p.m.
Wed. Nov. 28	Tiffin University JV (OH)	Home	7:00 p.m.
Sat. Dec. 1	Southern State Community College (OH)	Home	4:00 p.m.
Mon. Dec. 3	Wittenberg University JV (OH)	Home	7:30 p.m.
Sat. Dec. 8	Vincennes University (IN)	Away	5:00 p.m.
TBA in Dec.	Georgetown University Club Team	Away	TBA
Sat. Dec. 22	Wright State University-Lake (OH)	Home	3:00 p.m.
Thur. Dec. 27	Ohio University-Chillicothe (OH)	Away	7:30 p.m.
Thur. Jan. 3	Clark State Community College (OH)	Home	7:30 p.m.
Sat. Jan. 5	Wright Patterson Air Force Base (OH)	Home	2:00 p.m.
Wed. Jan. 9	Ivy Tech College (IN)	Home	7:30 p.m.
Sat. Jan. 12	Owens Community College (OH)	Away	3:00 p.m.
Mon. Jan. 14	Ohio State Univ.-Lima (OH)	Away	7:30 p.m.
Sat. Jan. 19	Columbus State Community College (OH)	Away	3:00 p.m.
Wed. Jan. 23	Edison Community College (OH)	Home	7:30 p.m.
Sat. Jan. 26	Lakeland Community College (OH)	Away	3:00 p.m.
Wed. Jan. 30	Cincinnati State Community College (OH)	Home	7:30 p.m.
Sat. Feb. 2	Cuyahoga-Metro Community College (OH)	Home	4:00 p.m.
Sat. Feb. 9	Owens Community College (OH)	Home	4:00 p.m.
Wed. Feb. 13	Edison Community College (OH)	Away	7:30 p.m.
Sat. Feb. 16	Columbus State Community College (OH)	Home	4:00 p.m.
Wed. Feb. 20	Cincinnati State Community College (OH)	Away	7:30 p.m.
Sat. Feb. 23	Cuyahoga-Metro Community College (OH)	Away	3:00 p.m.
Sat. Mar. 2	Lakeland Community College (OH)	Home	4:00 p.m.
Tue. Mar. 5	NJCAA District 7 Tournament	TBA	TBA

Becoming tech-prep material

Jennifer Franer

Reporter
clarion@sinclair.edu

Miami Valley Career Technology Center strives to help workforce development and career training; preparing students in five counties including Montgomery, Warren, Preble, Miami and Darke.

At the school, students are able to attend their junior and senior years of high school. Programs are available in areas such as: agriculture, arts and communication, building and construction, business and information technology, health, human resources, industrial technology and mechanical technologies.

"MVCTC is a great head start in any field of work you're interested in," said Mallory Landis, a 2011 graduate from the commercial photography program.

However not all students

go into the same career path they chose as their MVCTC program.

"MVCTC made me realize that [digital design] wasn't what I wanted to do," said Miranda Reitz, a Criminal Justice and Psychology major at Sinclair.

While attending MVCTC, students are eligible for a tech-prep scholarship through Sinclair. In order to receive the tech-prep scholarship, the student must have a 2.25 GPA and graduate from their specified program at MVCTC.

The Miami Valley Tech Prep Consortium, which is a contract between Sinclair and 26 local area high schools, makes this scholarship possible, said Wendell Meyers, Sinclair Tech Prep program manager.

"[The scholarship] acts as an incentive for students to get good grades in high school," said Terry Riley, interim director of tech prep services. "If the students put forth effort in school there is a kind of reward."

Riley said that the scholarship has expanded. Instead of sticking to the specific program you were in at MVCTC, you are able to go to Sinclair majoring in something related to the program you were in. If the student was in an arts and communication program at MVCTC, they can go into a communication major at Sinclair that may differ from what they took in high school, but still having the same basis.

"We know that high school students go in with a set of thoughts as to what they want and that it might change over the time they graduate," said Riley. "We try to provide avenues for students to be able to really use the scholarship."

For information on what degrees and certificates the scholarship covers, requirements or any other questions regarding tech-prep, call 512-5146 or visit Building 6 Room 131. For more information on MVCTC call 937-837-7781 or visit mvctc.com.

tartan spotlight

meet

Marc Smith

Mike Huson

Reporter
clarion@sinclair.edu



photo contributed by Marc Smith

Dr. Marc Smith, professor of Biology at Sinclair Community College, describes himself as "an exacting teacher," who wants his students to not only learn, but to also make learning itself a priority.

"I want [students] to understand the value of the middle class values that we espouse here, so that education can change their lives — because education changed mine," said Smith.

Smith dropped out of high school and joined the United States Air Force, but his educational journey was far from over.

Smith earned his GED, and during his career in the Air Force he earned an Associate of Applied Science from The Community College of the Air Force, a Bachelor of Science from Park College, completed his pre-med studies at Wright State University, and earned a Master's of Science in Organizational Administration at Central Michigan University.

He retired from the Air Force as a Technical Sergeant (E-6) and came to Sinclair in 1992 through the Grow Our Own Program, and began teaching full-time while still furthering his education, earning a Master of Science in Biology from Wright State University and a Ph.D. in Higher Educational Leadership from the University of Dayton in 2006.

Smith said that he wants to stimulate and push students to be excellent in their education and wants to get the message out: "If he did it, I can do it."

He received the Student Advocacy Award from Sinclair in 1995 and continues to be student-centered in and out of the classroom with support, confidence and accessibility.

"My favorite thing is encouraging students to go beyond their comfort zones," said Smith. "And to realize, 'I can do this.'"

Smith referred to a long-time acquaintance and former chair of the Sinclair Biology Department, Dr. Paul Rab, as being a role model

and instrumental force in his development as a faculty member.

Smith said that Rab wanted him to become an excellent biologist and encouraged him to take a myriad of science-related courses as he pursued his master's degree at Wright State University.

During this time, Smith was also earning a minor in Geology and traveled to study many national parks across the United States and recently he traveled to Costa Rica for the National Science Foundation to study rainforest ecology.

He incorporates these experiences into his biology class lectures and tries to illustrate the integration of these scientific disciplines to his students.

"An education should change the way you think," said Smith.

Smith said he has seen extreme poverty during some of his international travels, such as when he went to Sierra Leone in Africa. Smith also said American students have all the opportunities in the world — and have no excuse but take advantage of those opportunities.

"I want [students] to center their world around education, instead of having their world centered around their jobs," said Smith. "Education is what's going to change their lives."

Smith said the biggest obstacle to overcome when learning and striving to do good work is time management, and that devotion and the desire to put in the time is required to be successful.

"This is not a sprint, it's a marathon," said Smith, referring to the practice of continual learning. "But it's a great way of life."

Fall Speech competition

Whitney Vickers

News Editor
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Eight students from the Spring Quarter Effective Public Speaking classes are invited to compete in the Fall Speech Meet, which will be held on Nov. 2.

All participants will be rewarded with a prize. First place being three free in-county tuition credit hours, second place being two free in-county tuition hours and third place being one free in-county tuition hour. Everyone else will be rewarded with a visa gift card.

Four speeches will be informative speeches; the other four will be persuasive.

Professor of Communication Myra Bozeman said that neither categories will compete against each other, but rather informative speeches will be compared to other informative speeches, and persuasive speeches will be compared to other persuasive speeches.

Three judges will critique each side. Teachers are not permitted to judge their own students from class. During the speeches, time will be kept and sources will be checked. Judges will choose the winner based on a rubric

and they will let the participants know within 10-15 minutes after their category of speeches are over. Re-votes will not be permitted. Later, speakers will receive a compiled comment sheet based on notes the judges made during the speech via email.

Speakers are required to present a PowerPoint, and to have gotten an "A" on their chosen speech. Teachers can guide students into which speech they should choose, but it's ultimately the decision of the speaker. The speeches are required to be consistent with what they originally presented in class.

Speakers will sign a release permitting the speech to be taped and shown as example speeches to other public speaking classes in the future.

All students are invited to watch the speech meet and speakers are permitted to invite guests as well. Bozeman said the audience is normally built up of around 20 to 25 people.

The speech meet will be held on Nov. 2 at 2 p.m. It is free to watch and expected to be over by 3:30 p.m. Slots are still open to those wishing to participate. To register, contact Bozeman at 512-5102 or email at myra.bozeman@sinclair.edu

Fighting tooth and nail



Jennifer Franer

Reporter
clarion@sinclair.edu

Commentary

October is not only known as National Breast Cancer Awareness Month, but it is also Dental Hygiene Month. To some of you, that may not mean anything in particular — but to me, dental hygiene has taken on a whole new meaning, evoking a lot of determination in the past 11 years of my life.

I have always had trouble with my teeth. When I was young, one of my front baby teeth never came in and almost all of my teeth were crooked and were in places they did not belong. My mom had always wanted me to have the perfect smile that most strive for and so I was sent to

my first orthodontist appointment at the age of 11.

One of the first things my orthodontist said to me when I met him was, "This is going to take a lot of hard work."

I did not know then that by hard work he meant more than a decade's worth.

In the beginning process, I had to get six teeth pulled out before I was even able to have braces put on. For some unknown reason I decided to have this done one week before Thanksgiving. I was excited about having braces at a young age and I wanted them on as soon as possible.

But after about a month, a week or so before Christmas, I went through what most go through when first getting braces. The nasty taste of metal in your mouth, the newfound pain of headaches from your teeth moving to places they have never been before and the intensive brushing ritual that I have perfected over the years. But for some reason, that was not enough to make the process shorter.

I was never late to my appointments and I did all that I was instructed to do. I was content until I started

noticing that my other friends from school were getting their braces off within two years or less.

I went through multiple surgeries where I had to have teeth brought down from my gums because they were not moving quickly enough and transparent teeth (teeth switched in position) on the bottom and yet I still, after more than half of my life, am going through the process of getting all the gaps in my teeth taken care of.

After 10 years with the same orthodontist, he suddenly quit.

I was not only enraged, but also let down. I now have a new orthodontist who seems knowledgeable and more than willing to have me as a patient.

A lot of people I know question me on what I will get out of this experience besides a perfect smile. My answer is that I have acquired a newfound determination to question everything and make sure I am getting the best for myself.

One thing I do want to know after all of this though — is 11 years of patience considered to be a virtue?



photos contributed by Marc Smith

Dr. Marc Smith travels to many locations across the globe to share those experiences with his students. Top: Smith in Egypt. Middle: Smith in Guatemala. Bottom: Smith in Costa Rica.

On the issues

Where Obama and Romney stand as we head into the 2012 election

By Lesley Clark and David Lightman, McClatchy Newspapers



Barack Obama

OLIVIER DOULIERY/ABACA PRESS/MCT

Mitt Romney

CHUCK KENNEDY/MCT

Pledged soon after he took office to cut the nation's deficit in half by the end of his first term, but said this spring that he was unable to because the depth of the economic downturn was much worse than expected. Has said any efforts to trim the deficit will have to come through new taxes — mostly on the wealthy — and through ending tax breaks and trimming health care costs.

DEFICIT

Aims to bring spending down to 20 percent of gross domestic product, instead of last year's 24 percent, by the end of his first term. He'd cut nonsecurity discretionary spending, which includes many domestic programs, by 5 percent, and cap such spending below 2008 levels. All that would be difficult in a Congress where lawmakers have long been reluctant to find consensus on serious spending cuts.

Signed trade deals in 2011 with Colombia, Panama and Korea, although Republicans accused him of slowing approval of the Colombia deal because of resistance from unions. They've also accused him of not being tough enough on China, but he maintains his administration has gone after China at the World Trade Organization more aggressively than the previous administration.

TRADE

Would get tougher with China, including promoting "all unilateral actions within our power to ensure the Chinese adhere to existing agreements." He'd designate China a "currency manipulator" and impose penalties. Critics contend that a policy that gets too tough could cause a dangerous schism in diplomatic relations.

In 2010, signed into law the most sweeping overhaul of the nation's financial regulatory system since the Great Depression, and earlier this year sidestepped Republican opposition to appoint a new consumer watchdog whose post was created by the legislation. Democrats say it will prevent a repeat of the 2008 financial industry meltdown, but Republicans warn it creates a new, unwieldy bureaucracy.

WALL STREET REGULATION

Would repeal Dodd-Frank Wall Street regulatory changes and replace them with "streamlined, modern regulatory framework." He'd also review and eliminate all Obama-era regulations that "unduly burden the economy." Romney, who cofounded the Bain Capital private investment firm, has been blasted for being too cozy with Wall Street.

Promised on the campaign trail to cut taxes for the middle class and raise them for the richest. He has raised some taxes — including on indoor tanning bed services and cigarettes — and cut others. He angered his progressive base in late 2010 by agreeing to extend all of the George W. Bush-era tax cuts for two years. But he's not been able to convince Congress to raise taxes on the wealthiest.

TAXES

Wants to cut marginal income tax rates 20 percent across the board and eliminate taxes on dividends, interest and capital gains for taxpayers with adjusted gross incomes of less than \$200,000. He'd cut the corporate rate, now 35 percent, to 25 percent. Critics say Romney would be increasing already-record deficits; Republicans counter that the cuts would spur economic activity and produce more revenue.

Campaigned on ending the war in Iraq and said he'd focus more attention on Afghanistan, where he sent a troop surge after taking office. He announced a gradual troop withdrawal in June 2011, months after a successful Navy Seal raid that killed Osama bin Laden. Afghans are worried about continued unrest. Obama says the U.S. is prepared to help with military training and counter-terrorism operations, but will "shift into a support role."

AFGHANISTAN

U.S. troop withdrawal from Afghanistan in a Romney administration would be based "on conditions on the ground as assessed by our military commanders," a position critics say is too open-ended. In return for a U.S. commitment, Afghanistan must take strong steps to rid the government of corruption and hold free elections.

Has insisted that he wouldn't hesitate to use force to stop Iran from obtaining a nuclear weapon, although he has said he believes there is time yet for diplomacy and the economic sanctions the administration has enacted to bring Iran to terms before resorting to force. He's accused his Republican challengers of politicizing worries over Iran's nuclear aspirations and "beating the drums of war."

IRAN

Says he would keep the military option "on the table," a stance that's drawn strong criticism from many Democrats. But if elected president, Romney says, Iran "will not have a nuclear weapon." Wants "crippling sanctions" and advocates working with insurgents to promote regime change.

Favors comprehensive immigration reform and passage of the Dream Act to give children of undocumented immigrants a chance to become U.S. citizens. Issued an executive order in June that will give hundreds of thousands of young illegal immigrants a two-year deferment to remain and work legally in the U.S. But has frustrated activists for not making immigration reform a priority and for increasing the number of deportations.

IMMIGRATION

Would complete U.S.-Mexico border fence or high-tech system to keep illegal immigrants out. Would offer no amnesty for illegal immigrants now in U.S. and opposes any policy that would permit undocumented aliens to "cut in line." Says he'd honor deferments granted under Obama's executive order for young illegal immigrants but would not issue new ones. Supports giving undocumented immigrants a chance to become citizens if they serve in the military.

Granted 10 states relief from the most restrictive requirements of the No Child Left Behind law, following complaints from teachers and schools. His Race to the Top initiative rewards schools for enacting education practices that the administration supports, including using innovation to improve struggling schools.

EDUCATION

Insists parents should not be required to send children to a failing school, and wants "increased choice." Teachers should be rewarded for better performance, and college education should be available to anyone who wants it.

The signature achievement of Obama's first term was a goal that eluded Democrats for decades. The sweeping health care law that requires most individuals either purchase insurance or pay a fee helped fuel the rise of the tea party and the Republican landslide in congressional elections in 2010. The U.S. Supreme Court upheld the health care law in June.

HEALTH CARE

Signed the Massachusetts health care law considered a model for the 2010 federal health care law. But Romney rails against the federal measure, saying he would push for repeal. He'd issue an executive order immediately allowing any state to waive the law's requirements and urge each state to adopt its own health care overhaul. Consumers would be allowed to buy coverage across state lines.

Said during debt ceiling negotiations that he would be open to "modest modifications" to the federal entitlement programs, but he's not proposed a plan for long-term solvency of the two programs.

SOCIAL SECURITY/MEDICARE

Would slowly increase the Social Security retirement age and institute a lower benefit growth rate for wealthier recipients for future generations. On Medicare, no change for current beneficiaries or those nearing retirement. For others, backs a "premium support" plan, or vouchers, that gives consumers benefits they can use to buy insurance coverage. Traditional Medicare plans would be offered. Democrats pounce on the plan, saying it would end the program as it's known, and jeopardize the economic wellbeing of seniors.

Would give homeowners current on mortgage payments the opportunity to refinance their home loans at current low rates. The plan would be financed by a proposed fee on the largest financial institutions and calls for streamlining the refinancing process. Has also put forward a "Homeowners Bill of Rights" that includes full disclosure of fees and penalties and right of foreclosure appeal. For homeowners facing foreclosure, the current Making Home Affordable programs offer a variety of mortgage modification options, from foreclosure alternatives to mortgage refinancing.

HOUSING

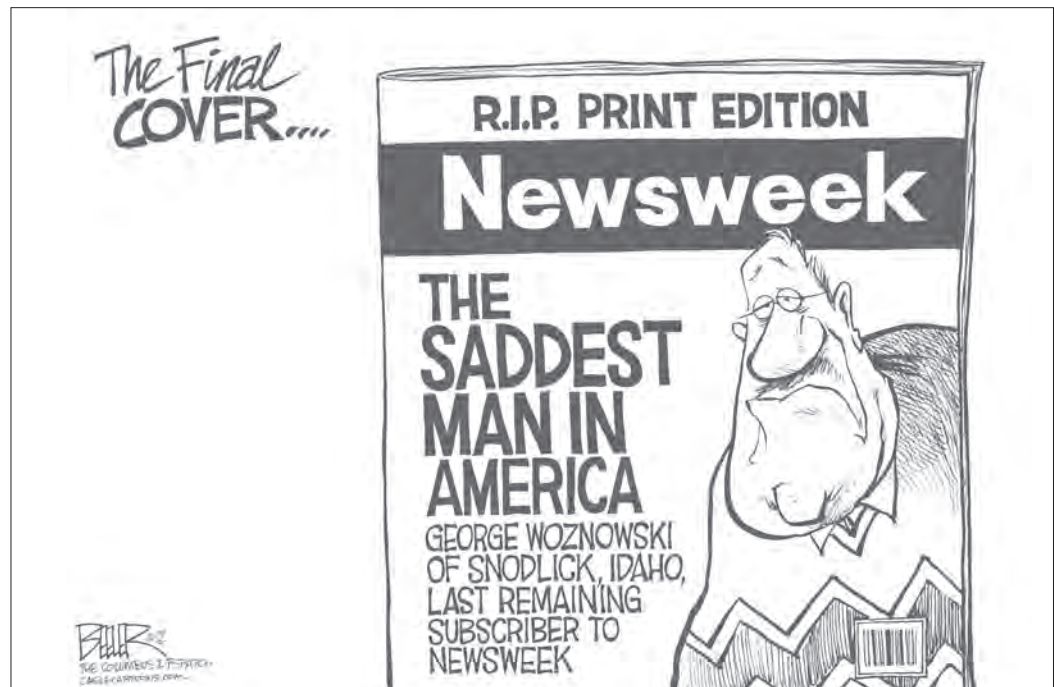
Calls for selling 200,000 vacant, foreclosed homes owned by the government, a pilot of which the Federal Housing Finance Agency began in February. Also proposes making it easier for struggling homeowners to get foreclosure that would preserve their credit and to help keep those who cannot afford to pay their mortgages in their homes, yet he offers no specifics on how to do that. Promises to revamp housing regulations and reform government-sponsored enterprises Fannie Mae and Freddie Mac.

Would create up to 1.9 million new jobs through short-term efforts to stimulate hiring, pushing jobs in "green technologies" and providing better education for future workers. Proposes cutting payroll taxes for businesses, extending a payroll tax holiday for employers who add jobs or raise wages beyond the prior year's payroll and allowing companies to deduct the full value of new equipment. Would spend \$30 billion to renovate schools and \$50 billion to repair critical infrastructure in order to create new construction jobs. Would also provide \$5 billion to help localities hire or retain public safety workers and first responders.

JOBS

Promises 12 million new jobs over four years through a revamp of government taxation and spending, plus an easing of federal regulations. Would eliminate taxes on capital gains, interest and dividends for individuals with adjusted gross income below \$200,000 and repeal the estate tax. Proposes reducing the corporate tax rate from 35 to 25 percent, raising visa caps for high-skilled foreign workers and granting permanent residency to foreigners pursuing advanced degrees in math, science and engineering. Advocates more aggressive exploitation of energy resources on public lands.

editorial cartoons



your voice

How did you feel about the Traditional Values Club posting abortion photos?

Reporting & Photos by Maddie Fahbusch



Nicholas Worscer
CAM Manufacturing

"I'm neutral on that, so I really didn't appreciate that because I think that disrespects people's rights in general and where they stand. And you shouldn't show people that crap and compare it to Nazis."



Beth Billips
Nursing

"I heard about that. I don't feel like it really has anything to do with higher learning and I don't see the relevance of it. I didn't see it but I think it's probably disturbing to some people and I don't think it has any place on campus. I understand people protest things — and that's part of being in college and being politically aware — but I just feel like it's unnecessary and out of place."



Jesse Belton
Early Childhood Education

"I think it could go either way, because there's some people who said that it was inappropriate and we shouldn't be forcing that on other people — but there's also the people who said that they think that it's great that people can share their beliefs. We do have the freedom of speech thing and they can get their opinion out there."



Elizabeth Lavezzi
Nursing

"I did not see them, but I did hear about them. I think it's a technique that they use to shock people and to try to convince them to see their point of view. I guess they view abortion as being really, very cruel and they just want to make sure they get that point across."

Obama shines in third debate

The Philadelphia Inquirer (MCT)

The following editorial appeared in the Philadelphia Inquirer on Wednesday, Oct. 24:

In a presidential election, the foreign policy debate is won by the candidate who can show himself to be the stronger world leader. President Obama lapped the sometimes reserved Republican candidate, Mitt Romney, in Monday's debate by coming across as a vigilant, thoughtful combatant.

He skillfully argued that policy must be clear and consistent to friends and enemies. He espoused above all protecting the American people and explained how his military and diplomatic policies emanate from that central focus. In contrast, Romney offered a vague wish to show leadership and get Middle Eastern nations to reject terrorism.

Obama rightly portrayed Romney's plans as scattershot, noting that Romney opposed the troop withdrawal timetable in Afghanistan but now supports it.

Romney offered few concrete foreign policy solutions that differed from the president's. He agreed with Obama that killing Osama bin Laden was good, that

Israel must be protected, and that Iran shouldn't have nukes. They disagreed on arming Syrian rebels, with Romney supporting it and Obama voicing caution. The president wisely said that before weaponizing insurgents, the government must make sure they won't turn on the United States.

Most troubling is that Romney has called for unspecified but large increases in military spending, arguing, for example, that the Navy has fewer ships now than it did in 1917. Obama ridiculed that observation, saying "we also have fewer horses and bayonets because the nature of our military's changed."

What rang most clear was Obama's call for strategic defense spending. That makes more sense than Romney's buildup to an unknown end. How many times must the United States be able to wipe out civilization?

Romney's plan for deep revenue cuts and big military spending is a repeat of the disastrous economic strategies of former President George W. Bush, who pushed the country into two wars without the means to pay for them. The resulting drain on the American economy, along with other factors of course, shoved the country off a fiscal cliff.



President Barack Obama speaks during the presidential debate with Republican presidential nominee Mitt Romney at Lynn University in Boca Raton, Florida on Monday, October 22, 2012. Bob Schieffer is the moderator.

Both men tried to tie the number-one issue, the economy, to foreign policy, with Romney saying that a weak economy has sapped the nation's clout abroad. Obama more convincingly argued that the best course was to stop the drain of wars and to nation-build at home by funding education, technology, research, and infrastructure.

Disappointingly, the debate gave the impression that the world consists only of the Middle East and maybe Russia and China. There was no talk of climate change or foreign drug

trafficking. And there was scant mention of firming up American trade policies to protect domestic jobs.

The debate on foreign policy may not have interested families worrying about whether they will get another paycheck or make the next mortgage payment, but it showed the difference between Obama's forceful, logical approach to America's place in the world and Romney's weak grasps for differences in search of a distinction.

letter to the editor

The Oct. 9 edition of the Clarion contained an article about the Brite Signal Alliance Club and it stated the goal of this club is to raise awareness of the LGBT community.

To quote club president Matthew Gutierrez, "It boils down to love. It's not about what goes on in the bedroom," Gutierrez said. "It's about being able to love who you love."

As a conservative, I find Mr. Gutierrez's view interesting. I remember some years ago when the Traditional Values Club came to Sinclair it was derided as a hate group. Nobody seemed like they wanted to stand up and say the Traditional Values Club isn't a hate group just because they disagree with the LGBT lifestyle. I wouldn't be surprised if some of their most vocal critics belonged to the Brite Signal Alliance Club — a club no one would dare call a hate group.

For full disclosure — I'm opposed to gay marriage — I don't believe there's a gay gene. I believe in the Bible and I'm against sex change operations. I believe people can choose to be gay. It may be popular to label me as a hate monger for holding these views, but I'm not. I may disagree with the lifestyle, but I don't wish any harm to come to the LGTB community.

Here are some questions that Mr. Gutierrez or the Brite Signal Alliance Club should answer. How about "loving" a tree? What about having multiple partners? Most people who hold the views of the Brite Signal Alliance Club won't answer these questions. They always fall back on the "love" mantra and act like I'm crazy for asking. If the Brite Signal Alliance Club's answer is yes, then they can be called a hate group. That's the problem with trying to expand love's definition beyond heterosexuality. You can't stop with LGBT. You have to include the others or you are considered a hate group. Just like the Traditional Values Club is considered a hate group for disagreeing with the LGBT lifestyle. With all due respect to Mr. Gutierrez, sometimes changing the world isn't a good thing.

- Joseph Collins

Would you like to have your opinion published in the Clarion? Send an email with your editorial to clarion@sinclair.edu. Email must include your name and phone number. Please review the Letter to the Editor information below before submitting. Submission does not guarantee publication in the Clarion.

game solutions

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Letters to the editor may be submitted to the Clarion in Room 8027 or email: clarion@sinclair.edu. All submissions are subject to editing without changing content.

No anonymous submissions will be accepted. Must include author's name and phone number.

The Clarion reserves the right to edit all letters. Deadline is noon Tuesday for the following Tuesday publication. There will be no exceptions to this policy.

Submission does not guarantee publication. Space availability determines publication. When space is limited, articles may be filed for publication at a later date.



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