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pg. 6

# the Clarion

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**Life**  
Sinclair's Republican  
club speaks out about  
the election  
—pg.4



## Springer cancels his visit to Sinclair



Jerry Springer has cancelled his visit to Sinclair Community College.

**Giustino Bovenzi**  
Editor  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

In a change of events, Jerry Springer, host of “The Jerry Springer Show,” has cancelled his planned appearance at Sinclair Community College.

The reason for the cancellation was due to changes in his personal commitments outside of Ohio, according to an email from his publicist Sally Ford.

Springer was going to speak to students about the Democratic Party with a secondary focus on encouraging students to vote early.

Tom Roberts, adviser for the Student Government Association (SGA) at Sinclair said he was disappointed when he learned of the cancellation but is still encouraging Sinclair students to be politically

active and to take advantage of their opportunity to vote early.

“Only from the point of view as advisor of Student Government, my goal is to bring in nationally recognized speakers to talk to the student body on a variety of topics,” said Roberts. “We will continue to work on that.”

Roberts also said the Student Government Association will attempt to create posters or brochures that will summarize some of the political issues on the ballot so students can have a better understanding of the issues when heading to the polls. But he advises students to pick up a Voters Guide, a free publication created by The League of Women Voters, in the meantime.

Despite cancelling, Springer did speak to the Clarion. See page 3 for the exclusive interview with the controversial talk show host.

## SCOPE offers free computer repair service

**Jennifer Franer**  
Reporter  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

Students Correcting Open-Door PC Emergencies (SCOPE) is a free service provided by Sinclair’s students to help fix the computer issues of students, faculty and staff.

The labor for the service is free, but the cost for parts such as hardware or software is not included.

SCOPE specializes in computer tune-ups, virus removal, computer set-up and diagnostics among many others.

“We do anything we can and if we can’t, we will still try,” said Ken Hook, SCOPE supervisor.

The workers of SCOPE also help install new software and answer questions for students, faculty or staff.

Volunteers and students completing their capstone will fix the computer issues, which help them to gain real-world experience.

**SCOPE** continued on pg. 3

## Scammers beware: Sinclair is watching

**Whitney Vickers**  
News Editor  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

For some students, receiving their financial aid refund check means getting their bills caught-up, a boost to their savings account or a shopping spree. For other students, that check means it’s time to withdraw from all of their classes.

Jodi Owens, assistant director of Financial Aid Compliance, said that a “financial aid scammer” is described as someone who applies for financial aid with no intentions of taking classes.

This could be someone who registers for classes, then withdraws when refund checks are distributed. It could also be someone who assumes the identity of another person, or someone who recruits others to apply for financial aid, then takes a cut of what is refunded back to the student.

If caught, the person committing the act may be required to pay back all money received fraudulently, pay hefty fines or serve jail time. The person also may not be able to receive any more financial aid until all money is paid back.

“Our college takes fraud and waste very seriously,” said Owens.

Sinclair has a team of employees from the Financial Aid department, as well as senior managers from other departments, who look at things closely to catch scammers in the act — including attendance.

“You earn your aid,” said Owens. “If you don’t show up for classes, you don’t earn your aid.”

She said each instructor has individual attendance policies and if students meet those policies, students will then have met their attendance requirements.

Some students believe the policy should be harsher.

“I think it’s unfair. I feel like they should have stricter regulations to receive financial aid — attendance-wise, like regulations on attendance,” said Stacy Wilkerson, English major.

**Scammers** continued on pg. 3

## The Clarion goes one on one with Sinclair's President



Dr. Steve Johnson has served as Sinclair’s president for more than nine years. He feels that higher education is important for everybody.

**Giustino Bovenzi**  
Editor  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

Dr. Steve Johnson has been at the Sinclair Community College for 14 years, and during that time he has served as president of the college for nine years. The Clarion had the opportunity to sit down and ask him a few questions about himself and about the future of the college.

**Q:** What’s your favorite thing to eat from the Tartan Marketplace?

**A:** I’ve never met an edible food substance that I don’t like. I love food. Now, if I was on the proverbial desert island, I would hope that desert island was made of pizza. But then if there was a palm tree that shed coconuts made out of hamburgers and hot dogs, I think that would really be great.

**Q:** So are you the reason why the Sinclair pizza is so good?

**A:** If it’s really good, and you really like it, and no one else wants to take credit for it, I will. But other than that, I think Aramark does a great job running our food service.

**Q:** Do you have any hobbies?

**A:** I really love photography. I admire really, really good photographers — like those on our faculty — even our student photography that is done here is just stellar. If you go over to our faculty art exhibit and our student art exhibit you just see great art. I love guitars. If I had

unlimited time and money I would probably buy vintage guitars and create quite a collection and maybe even a museum of guitars. I just love guitars.

**Q:** Who is your favorite musician?

**A:** I have a lot. So, probably right now, I really like the Decembrists as far as current musicians. There’s just a lot, I just can’t even [choose one]. This thing (iPhone) is like full, it’s just absolutely full. The Shins are pretty good too, for me at least. But now that you’ve got me going, I think the best rock band out there right now — that’s really a classic, no frills rock band — the Foo Fighters. I often say, don’t mess with the Foo!

**Q:** What’s your favorite quote and why?

**A:** “Don’t mess with the Foo!” I got to tell you that there are so many that come to mind kind of randomly. I read a lot and there are just so many from history. One of them that I really, really enjoy is from Martin Luther King, Jr. and he said, “We live in an age where we have guided missiles, and misguided men.” I think that is a really good warning. Also, [from Henry Ford] “Whether you think you can, or you think you can’t — you’re right.” That’s a very powerful quote. And from my grandmother Myrtle Johnson, who died a few years before I was born, but was repeated to have always said, “Never say never, because never is a very long time.”

**Q:** What do you think will affect students the most as we approach the midway point of the semester? Is there any advice that you would want to tell the students?

**President** continued on pg. 3

## Scholarships now available

**Whitney Vickers**  
News Editor  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

From now until Nov. 12, more than 100 scholarships are available through the STARS scholarship system for students to apply and be awarded for Spring Semester.

Sharon Smith, scholarship officer, said there are some scholarships that never get applied for.

For students interested in applying, visit [sinclair.edu/stars](http://sinclair.edu/stars). The instructions will direct you to fill out the application and write two essays. It is recommended that students first write these essays on a word document, then copy and paste them into the application.

After the application process is completed, the STARS system will match students up with scholarships that fit what they would qualify for.

Smith said the amount rewarded is usually around \$500 and there is no limit to how many scholarships students can apply for.

She added that there are scholarships available for every academic division, as well as athletic scholarships. There are also some scholarships available for transportation, childcare, tools and equipment.

Once the STARS system closes, they will be reviewed on Nov. 13 and students who have been rewarded will be alerted by the Spring Semester tuition payment date on Dec. 12.

Smith said that some scholarships are only available for students not receiving financial aid, but not all. And some scholarships are based on credit hours, grade point average and merit, but some are not. The application will ask such questions to find the right scholarships for the students. Smith said the application process will take around 15 minutes if the essays were previously completed. Her goal is to tell as many students as possible, and encourage them to apply. She is striving for 100 percent to be awarded this spring.

## campus calendar

**Oct. 23**

- Sinclair Talks
- Communicating with your Instructors**  
Library Loggia, Noon to 1 p.m.

**Oct. 24**

- Sinclair Talks
- Math Anxiety**  
Building 2 Room 334, Noon to 1 p.m.

**Oct. 24**

- Sinclair Women's Volleyball Game vs. Owens Community College**  
Gymnasium in Building 8, 6:00 p.m.

**Oct. 25**

- Sinclair Talks
- Single Parents: Time Management and Single Parenting**  
Building 2 Room 334, Noon to 1 p.m.

**Oct. 30**

- Beggar's Night**  
Dayton, 6 to 8 p.m.

**Oct. 30**

- Pumpkin Carving Contest**  
Cafeteria in Building 7, 10 a.m. to 1 p.m.

**Oct. 30**

- Sinclair Women's Volleyball Game vs. University of Cincinnati - Clermont**  
Gymnasium in Building 8, 6:00 p.m.

**Nov. 2**

- Fall Speech Meet**  
Building 14 Room 140, 2:00 p.m.

**Nov. 5**

- Spring Semester On-Time Registration begins**  
Building 2 Room 334, Noon to 1 p.m.

**Nov. 6**

- Election Day**  
6:30 a.m. to 7:30 p.m.

• If you have an event or activity that you would like featured in **the Clarion**, email your information to: [clarion@sinclair.edu](mailto:clarion@sinclair.edu). Include the date, time, and place of your event and write *Campus Calendar* in the subject line.

## Express your Creativity & Build your Portfolio

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- Have a strong understanding of the Principles of Design
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## weekly sudoku

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

Every Sudoku game begins with some squares already filled in, and the difficulty of each game is due to how many squares are filled in. The more squares that are known, the easier it is to figure out which numbers go in the open squares. As you fill in squares correctly, options for the remaining squares are narrowed and it becomes easier to fill them in.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
|   |   |   |   |   | 6 |   |   |   |
| 9 | 5 |   | 8 |   |   |   |   |   |
|   | 4 | 8 |   |   | 2 | 7 |   |   |
|   | 8 |   |   |   |   |   | 7 | 9 |
| 5 |   |   | 3 |   |   |   |   |   |
| 6 | 7 |   |   | 1 |   |   |   | 4 |
|   |   | 4 | 1 |   |   | 6 | 5 |   |
|   |   |   |   |   | 9 |   | 8 | 7 |
|   |   |   |   | 5 |   |   |   |   |

Sudoku Tips: Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then

there can't be a 5 anywhere else in either of those columns. You know then that whatever leftmost 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

Answers on page 5

## weekly crossword

**Across**

- The grand concert one has 47 strings
- Teen hangout
- \_\_ poll
- French possessive
- Chills and fever
- "The Voice" judge Green
- Holdup device?
- Party person
- Communications device
- Question cards in their cups?
- Response to "Are you serious?"
- Gardner of old films
- Wow
- Burden beasts of burden?
- Western landscape feature
- Vessel designation
- Weigh station visitors
- New Testament book
- Variable-yield investment option
- Passed-down tales
- CBS newswoman O'Donnell
- Summer baby
- Termini
- Stumble over plumbing gunk?
- Brahms's A?
- View from Marseille
- To-do
- Proper sort ... or a cry upon solving each of this puzzle's theme answers?
- Canceled a reservation, maybe
- Waikiki's whereabouts
- Yankee great, familiarly, with "The"
- Window box bloom
- "Exodus" novelist
- US Open stadium
- Post with carvings
- Passé demo item
- Scholarship factor

**Down**

- "Satisfied now?"
- \_\_ friend unbosoms freely ...": Penn
- Innkeeper's offerings
- Longstocking of kiddie lit
- Hawaiian for "very strong"
- All atwitter
- Thick with vegetation
- Super-harmful
- Serious argument components
- Colorful duck

|    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 |    |
| 14 |    |    |    | 15 |    |    |    |    | 16 |    |    |    |    |
| 17 |    |    |    | 18 |    |    |    |    | 19 |    |    |    |    |
| 20 |    |    |    | 21 |    |    |    | 22 |    |    |    |    |    |
| 23 |    |    |    |    |    |    | 24 |    |    | 25 | 26 | 27 |    |
| 28 |    |    |    | 28 |    | 29 | 30 |    |    | 31 |    |    |    |
| 32 | 33 | 34 | 35 |    | 36 |    |    |    |    | 37 |    |    |    |
| 38 |    |    |    | 39 |    | 40 | 41 |    |    | 42 |    |    |    |
| 43 |    |    |    | 44 |    | 45 |    |    |    | 46 |    |    |    |
| 47 |    |    |    | 48 | 49 |    |    |    | 50 |    |    |    |    |
| 51 |    |    |    | 52 |    |    |    |    | 53 | 54 | 55 | 56 | 57 |
| 58 | 59 |    |    |    |    | 60 | 61 |    |    |    |    |    |    |
| 62 | 63 |    |    |    |    | 64 |    |    |    | 65 |    |    |    |
| 66 |    |    |    |    |    | 67 |    |    |    | 68 |    |    |    |
| 69 |    |    |    |    |    | 70 |    |    |    | 71 |    |    |    |

11 North Pacific sockeye  
12 Woodcutter Baba  
13 Seek favor with  
21 Feasts on  
22 Garden outcast  
26 Strange and then some  
27 Pluralizers  
29 Society honoree  
30 Waggish  
31 Ubangi tributary  
32 Minister's quarters  
33 Culprit in some food recalls  
34 Severe  
35 "Without delay!"  
40 "The Matrix" hero  
41 Spot for one in disfavor  
44 Rebus puzzle staple  
48 Outlaw Kelly  
49 Shriek

50 Brillo alternative  
54 "You've got to be kidding"  
55 Grace  
56 Nourishment for un bébé  
57 Put in a request  
59 Department of northern France  
60 Lipinski with a gold medal  
61 Beat  
62 Well-put  
63 Confucian path

Answers on page 5

# the Clarion

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"The Clarion" is distributed free to the faculty, staff and students of Sinclair Community College each Tuesday.

"The Clarion" Adviser: Sandy Hilt

# Financial Aid scammers hurt taxpayers and could serve jail time

Scammers continued from front



Michael Atkins, financial aid tech at Sinclair, advises a student in the office located in Building 10.

“I don’t get how they get their money if they don’t show up for class.” Owens said that financial aid fraud is harmful to the system — it’s less money for others and taxpayers are affected by these acts. “I think it’s messed up because there’s people who really need that money who don’t get it because their parents make too much money, but still come to class and do what they

need to do,” said Phallynn Jones, Social Work major. Owens said there have been a couple of cases of identity theft at Sinclair. To combat the chance of this happening, the federal government requires some financial aid recipients to participate in the verification process. The verification process is used to catch inconsistencies when receiving financial aid. One in three students

are picked at random — they have to show their tax information to their college. Another student feels like the scammers are just wasting their own time. “Sinclair offers a good education,” said Owens. “If you’re going to send off for financial aid and go through all that trouble, you might as well get an education.”

# One on one with President Johnson

President continued from front

**A:** There is always the need for all of us, whether we are students or professionals, to spend more time reading and studying and seeking the support of the math center, the writing center and the tutoring center. It’s really hard to catch up when you get behind. But we have so many people ready to make sure that you don’t get behind. If students would just ask for help. Don’t try to get away with doing the bare minimum — strive to do the maximum. I have seen time and time again really smart, smart, smart students falter. Because really smart, smart, smart, smart students falter because they just did not put enough time and effort into what they were doing. And I’ve seen students with more modest preparation skills do a great job, because they simply work hard. This is not a game about being the smartest person in the room — this is a game about being hard-working.

**Q:** What are you most excited to see accomplished this year at Sinclair?

**A:** It was really important for us to make a very smooth transition to semesters. And one of the most important aspects of the transition to semesters was to make sure that it was as smooth as possible for our students — that students didn’t lose time, that students didn’t waste money or effort, and that they didn’t lose credits and all of that. And it was huge! I mean the change of semesters affecting 20-25,000 current students is absolutely mind-boggling. And the amount of work that went into making sure that the vast majority of our students had a smooth transition, really went well. So that’s really important that we just follow through and finish up and make sure we do a good job with the end-game within the next several weeks. Also, I think that it’s important for us to complete the Dayton master planning that we’re doing right now. Actually, we need to incorporate more student input in that process. The Dayton master planning process. This campus of Sinclair is 125 years old. The campus was planned in the mid 60s. Then they moved from the YMCA to this campus in the early 70s after it was built. And really there has not been a master plan for 40 years. It’s worked out very well. We’ve been a very successful college and campus, but we’re trying to understand, what’s the next 40 years going to look like? Where will we be putting our focus and our efforts? In student support services, in classrooms, easier parking and easier to navigate facilities. We’re trying to make sure that we provide to all of our students the right education and support services in the right proportion in, a way that’s easy and convenient. We’ve got a ways to go.

**Q:** What are your long-term goals for the college?

**A:** It’s really important that we provide the highest-quality

education possible. It’s really important that this college remain accessible. We want to maintain accessibility to anyone that wants to go to college, and we give them a shot. It’s also important for us to be sustainable. We need to be environmentally sustainable, financially sustainable and we need to be a healthy organization as we move forward. And the last thing, and it’s not last because it’s the least in priority, but it is very important that we are community aligned. We need to make sure that when it comes to the kinds of majors that we have and certificate programs that we have for our students that those will lead to good lives here in the Miami Valley. They are all very, very important.

**Q:** There has been a big push for student involvement at Sinclair. Why do you think it is important?

**A:** The whole college is run for the benefit of students. So, we believe the more that students can be engaged at our college, the better they will be. And why is that important? The education you get here at Sinclair is just unbelievably high-quality. This is an opportunity to take advantage of a world-class education that most people in the world just don’t even have the opportunity to get. When you look at all the 7 billion people in the world, they don’t have access to this. We want our students to just get as much as they can because when you get your associate’s degree and your bachelor’s degree and so on — you make so much more money, and you have so many more options in your life. Just everything goes better with more education. It might not seem like the big thing when you’re 18, 19, 20, or 21, but it is a huge thing. We want our students to really use every ounce of everything that is available for them to use.

**Q:** What keeps you going? What drives you to work as hard as you do?

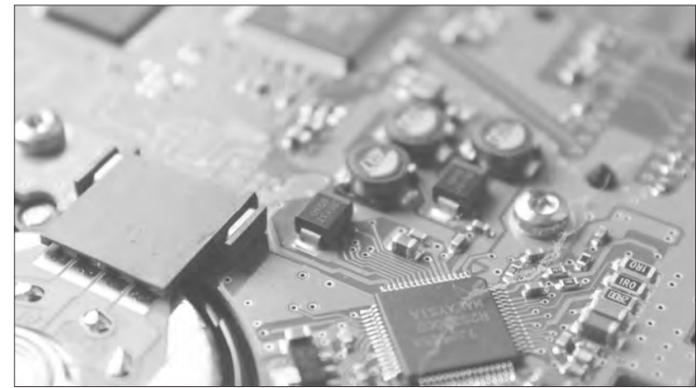
**A:** I love education. I personally love learning. I personally love my school and college education. My teachers and professors in my life as a student changed my life and made it something that I really appreciate and enjoy. I love what education does for other people. I think it’s as important as food, air and water — it just drives me. I would do everything and anything to bring education, or to facilitate education or enable education to anyone who wants it.

**Q:** Being the Sports Editor last year I spotted you at a couple of the home games. Being as busy as you are, why do you think it is important to come to the home games?

**A:** Because the athletes are doing a great job and they are very sincere about representing the college — developing their bodies as well as their minds as students — and it’s fun.

# SCOPE program offers free computer repair service at Sinclair

SCOPE continued from front



The SCOPE program gives computer science students real-world experience by allowing them to work on computers.

Christopher Bowen, User Support major, is one of those students. “I’ve enjoyed being on the computer since I was little,” Bowen said. “By helping fix people’s problems it gives me experience which can help me fix problems in the future.”

The volunteers that work for SCOPE usually come in on Fridays and Saturdays.

“A lot of them stop by to get their computer fixed and decide they like it and that they want to start doing it themselves,” said Hook.

If possible, specific issues may be fixed right away or within a couple weeks.

“Repairs may take a minute or up to a month,” said Hook.

When you drop off your computer to be repaired, they ask you to be as specific as possible as to what is wrong; as well as details that explain what are specifications of the computer and operating system that has been installed.

Hook said the SCOPE team hopes to offer the best possible fix.

“We had a woman come in one time that had her dog chew up her

laptop charger. We gave her two options,” said Hook. “A cheaper charger in case her dog would chew it again and a more expensive one that would last longer.”

If SCOPE is unable to fix your problem, they will send you somewhere that can.

“We usually suggest Micro Center, which is a great place,” said Hook.

After the return of your laptop or computer, you will receive a customer satisfaction survey, asking questions such as: how you would rate your technician, how you found out about the service and how long your repair time was.

Hook also said that if you have a spare computer lying around that is not in use, you can donate your computer to SCOPE. They will strip the parts and use the ones that they can for future customers.

The SCOPE lab is located in Building 5 in Room 114. The fall hours of operation vary from Monday-Saturday. Extra information can be obtained from the SCOPE lab or call 512-4218.

# Springer talks to the Clarion about voting



Springer encourages early voting for college students.

**Mike Huson**  
Reporter  
clarion@sinclair.edu

Although Jerry Springer was ultimately unable to come and speak at Sinclair, the Clarion did have the chance conduct a phone interview with the television presenter about a variety of subjects, ranging from his involvement with the Obama campaign to his views regarding student engagement and political involvement.

During a phone interview, Springer said that several of the issues of concern this election are those that directly affect young people, mentioning the topics of healthcare, college financial aid and even war and peace.

“You’re the ones that are going to be inheriting this country, and the world,” said Springer. “And the decisions that are made, particularly in this election which, probably more so than any election in my lifetime, will

in a very large part determine what kind of country we have.”

Springer also spoke of the importance of early voting and discussed national and Ohio voter suppression.

“Since voting is so important, I think if you can do early voting, you should do it — because it’s just going to make it easier for you,” said Springer. “In other words, why wait until the last moment? And then all of a sudden something comes up on Election Day, and you can’t do it. So, get it out of the way now. The polls are open. Let’s go and vote now. If you profess to love America, there is no excuse that you can’t take 15 minutes a year to take the time and go and vote.”

Before the debut of “The Jerry Springer Show” in 1991, Springer was elected to the Cincinnati city council and served one year as mayor of Cincinnati, and although a return to politics isn’t on his radar, he said his current work affords him the availability, as a citizen, to be engaged in politics for the causes he believes in.

“I have let NBCUniversal know that I will be stopping the show when I’m 104,” said Springer. “It’s fun. It gives me time to go out and do things that I really care about.”

The rationale behind the meeting of outside speakers and Sinclair runs parallel with the objectives of The Democracy Commitment, a project Sinclair joined earlier this year. Tom Roberts, adviser for the Student Government Association at Sinclair, described the project as one that promotes civic engagement and encourages community colleges to help their student understand democracy, civic roles and responsibilities and encourages activities that will help students understand those roles.

# Sinclair's Republican voices speak out



Kathleen and Jennifer Sooy are the advisors for Sinclair's College Republicans club. They encourage all people to communicate their political views, because they feel that everyone can make a difference.

**Mike Huson**  
Reporter  
clarion@sinclair.edu

Every four years there is a spike of interest in all things political — with a considerable amount of focus on the presidential election.

Since the 2008 presidential election, there has been a heightened awareness of the affect young voters can have on the outcome, and the Republican voice at Sinclair Community College is open to student dialogue.

Sinclair's College Republicans club was formally established in 2004 after a

can be raised and points made, hopefully we can come to the truth or solution to our problems. But if we don't talk and communicate, we can't come up with the ability to even problem-solve."

James Rawlins, College Republicans member and intern at an Ohio Republican Victory Center, said that he feels the Republican voice on campus is under-represented — with some students wanting to vote, but not for Obama.

Rawlins described his Republican stance as being rooted in patriotism, which strongly believes in small government that protects the rights of the people and allows small businesses to grow and thrive, and encourages job creation.

Rawlins said that even though a majority of Sinclair students might lean left, there are substantial amount that lean right. And they have voiced their opinion to him, saying they aren't happy with Obama's work over the past few years.

"I'd like to see the club take off, especially these last few weeks before the election," said Rawlins. "We need to get it out there that hey, we got a candidate and he needs help."

Rawlins, who shook hands with and watched Republican presidential nominee Mitt Romney speak in Ohio recently, described him as polite and respectful.

"He finds ways to reach out to all people," said Rawlins. "He did this when he was president of the Salt Lake City Olympics. He did this at Bain Capital.

He did this as governor of Massachusetts. Every aspect of life that he has been involved in, he has always taken a nonbiased approach to solving problems or to just getting along with people."

Rawlins said that he saw some interest in the College Republicans at Sinclair's Safety Awareness Expo last September, and he hopes for more discussion between political clubs.

The Sooy sisters said that there is enthusiasm on the right, but they noticed a seemingly quieter atmosphere on National Voter Registration Day (compared to the 2008 election season).

"So often, people are afraid to share their views; even in their own families," said Jennifer Sooy. "So, it's important to encourage young people — all people — to be involved in the conversation and feel that they can communicate with one another. [To] talk about important issues that are of concern to them and to know that they can access either their candidates or state or federal officials and share those views. We can make a difference."

Rawlins agrees. "I think our country is important. No matter what party you're part of — get out there and vote," said Rawlins.

For more information about the College Republicans, email the Club Advisors at kathleen.sooy@sinclair.edu or jennifer.sooy@sinclair.edu, or the Club President at sarah.scott@my.sinclair.edu.

## OPINION POLL: Who won the second presidential debate?

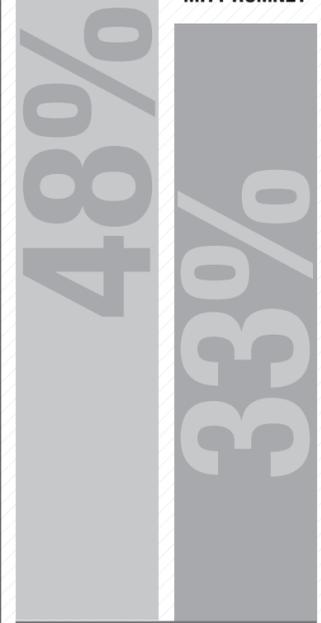
★★★★★

**PRESIDENT BARACK OBAMA**

Based on an online poll conducted by REUTERS & IPSOS.

Original: <http://www.reuters.com/article/2012/10/17/us-usa-campaign-poll-ipsos-idUSBRE89G1JV20121017RE89G1JV20121017>

**FMR. GOVERNOR MITT ROMNEY**



Data from REUTERS/IPSOS. Illustration by Patrick McCauley. Online poll by REUTERS & IPSOS shows the Obama won the second debate.

# Warm meals at Courseview

**Jennifer Franer**  
Reporter  
clarion@sinclair.edu

Warm Meal is a potluck lunch provided for students at the Courseview Campus on specific days each month.

The idea for Warm Meal at the Courseview Campus had first come to life a year ago under the supervision of the previous Student Leadership President Aimee Lowrance. The main goal in creating the potluck lunch was to provide students with something other than the snacks from the vending machines in the lounge during the day. "Since we don't have a cafeteria, we wanted to create something that wasn't junk food for students," said Amanda Harris, Student Leadership interim president.

Warm Meal is located in the lounge at the Courseview Campus where food is left for any student who is interested at any time in grabbing a bite to eat

throughout the school day.

After Lowrance left Courseview, Harris said that the number the numbers of people attending the Warm Meal has decreased. Harris is hopeful that as the holiday season comes into focus, the numbers of people attending the Warm Meals will pick up like they have in the past.

With the recent semester switch, how the Warm Meal is run is not expected to change in any way.

At the previous Warm Meal in September, Harris said that they had tacos that were provided for students.

The next Warm Meal is going to take place on Wed., Oct. 31 with a Halloween theme.

"We are going to try and make each Warm Meal holiday themed, since they all fall around those times," said Harris.

Anyone interested in future Warm Meals can pick up a schedule available at the front desk at the Courseview Campus.

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[www.PlannedParenthood.org](http://www.PlannedParenthood.org)  
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ELECTION 2012

On Women's Issues

*Where the presidential candidates stand:*

| Mitt Romney   | Barack Obama  |
|---|---|
| <br><b>Health Care</b><br>Wants to repeal the Affordable Care Act, which would then end coverage subsidies, guarantees that benefit women; would allow innovation at state level to foster competition with insurers, make coverage more affordable.  | <br><b>Health Care</b><br>Millions more women will have insurance once Affordable Care Act, or Obamacare, is fully implemented in 2014; insurers now cover well-woman visits, domestic violence screenings, breast feeding supplies and birth control.                |
| <b>Birth Control</b><br>Wants insurance companies to respond to market forces, not government mandates; would eliminate federal funding for Planned Parenthood; switched stance from pro-choice to pro-life in 2005; running mate Paul Ryan cosponsored bill that would give a fertilized egg the same rights as a human being. | <b>Birth Control</b><br>Under Affordable Care Act, insurers are required to cover contraception in employee health plans; insurers must cover birth control for free for employees of religiously-affiliated institutions that oppose plans paying for birth control. |
| <b>Abortion</b><br>Opposes, but would allow exceptions for rape, incest, threat to the mother's life; would support overturn of Roe v. Wade; says issue should be decided at state level.   | <b>Abortion</b><br>Supports a woman's right to choose abortion; opposes efforts to restrict that right at federal and state level.  |
| <b>Equal Pay</b><br>Has not taken a position on the Lilly Ledbetter Fair Pay Act.   | <b>Equal Pay</b><br>Signed Lilly Ledbetter Fair Pay Act in 2009, which gives women more time to file wage-discrimination lawsuits.  |

© 2012 MCT  
Source: Christian Science Monitor, CNN  
Graphic: Judy Treible, Robert Dorrell  
Formatted for the Clarion by: Patrick McCauley

## tartan talent

### Arts in the Centers

presents

# Michael Lewis

#### Whitney Vickers

News Editor  
clarion@sinclair.edu

Students are invited to enjoy a free acoustic performance and coffee at the Arts in the Centers event this Friday.

Musician and Sinclair student Michael Lewis will be performing original material and covered material in the lobby at the Huber Heights Learning Center on Oct. 26 from 10 to 11 a.m. All students are welcome to attend the no-charge event.

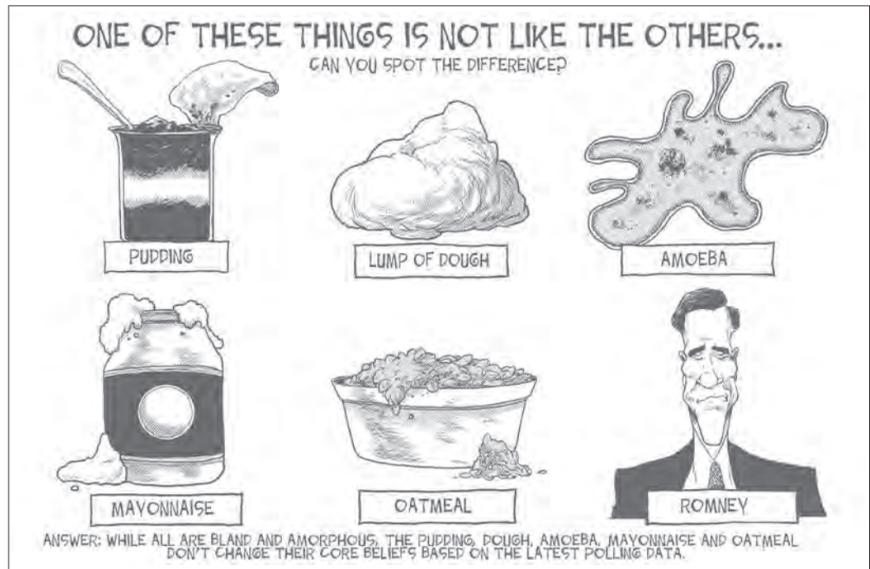
Learning Centers Director Dawayne Kirkman said that Lewis has no specific genre that he will be performing.

Kirkman also said that he is hoping to host events like these at the learning centers once a month to keep students engaged.



Photo Copyright: Purple Cloud Productions Inc. Michael Lewis will perform at the Huber Heights Learning Center on Oct. 26.

## editorial cartoons



## your voice

What are your plans for halloween this year?

Reporting & Photos by Maddie Fahbusch



**Maci Okwuoha**  
Undecided major

"I'm not sure yet because I wanna be a cat, but I'm a little too old for trick-or-treating now. Last year, I went as a creepy doll because my sister works at Best Buy and they had a Halloween party; this year I decided to be a cat. I'm hoping she'll have another Halloween party because that'll be like the only thing I'm doing or I'll just be a lonely-lonesome eating candy all by myself."



**Patrick Shannon**  
Fine Arts major

"For me I might stay home and paint, I might go out to a party or something. I really didn't make any plans for it. I don't dress up, I did a couple years ago but it's just too much trouble."



**Ariel Blake**  
Mortuary Science major

"Honestly I pass out the candy to the kids. No, I don't [dress up at all]. Sometimes I do, but they get scared too easily, so I wouldn't dress up as something scary."



**Decapolis Murray**  
Mechanical Engineering major

"Take my niece and nephew trick-or-treating. I'm gonna dress up probably as a pumpkin with a Jason knife or something. Not decided yet for real."

Have a question you would like answered in the 'Your Voice' section of the Clarion? Send an email to [clarion@sinclair.edu](mailto:clarion@sinclair.edu), and we'll take the question into consideration for print.

## game solutions

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# Financial aid helpful, but can be huge headache for students

**Giustino Bovenzi**

Editor  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

Heading into my third and final year at Sinclair Community College, my excitement and motivation to complete my coursework was at an all-time high.

It seemed that the proverbial light at the end of the dark tunnel that I began navigating back in 2009 was finally visible.

But that light seemed to dim before the beginning of Fall Semester this year. Not only did I have to verify my information three separate times with the Department of Financial Aid, but also I was soon to find out that I was over the "anticipated time for completion" for my transfer module. My once full Pell Grant,

which paid for my tuition and my books, was cut down to a little over the \$300 mark.

As a student-worker, who also has another more than full-time job, it takes a greater amount of discipline to handle a "full" course load of classes and on average, 70 to 80 hours of work per week.

Hard-working, honest students shouldn't have to take out loans, furthering themselves into debt because of a flaw in the system.

The Department of Financial Aid at Sinclair does not take into account that information as part of the verification process, rather it assumes you are "milking" the system and wants to push you out of the college and off the teat of the financial aid cow.

I'm sure this happens to many other students as well; including the students who are not eli-

gible for financial aid because they have already completed degree programs.

Being that I am only three classes away from completing, I am understanding of the policy — as money doesn't grow on trees — but I am also angry that Sinclair and FASFA doesn't want to ensure the students who deserve the financial aid receive the appropriate funding.

I understand the financial aid scammers that come to our college to take a few classes and drop them at the last minute are the real reason to blame here, but as one of the hardest-working college students on the campus, I feel reason to gripe.

So, shame on you FASFA and Sinclair's Financial Aid Department. Your system is flawed.

# A transgender story: My daughter, my son

**Ann Whitford Paul**

Los Angeles Times  
(MCT)

Sarah, once my daughter, is now Finn, a member of the transgender community. Those are hard words to write.

I want to love the man my daughter has become, but foundering in the torrent of her change and my resistance to it, I fear I'll never make it across my river of anger and sorrow.

I think about Sarah growing up, how she always acted with courage and fortitude. In junior high she studied Russian because it was "a challenge." In high school she proved she wasn't too small to play water polo goalie.

In college she announced she was gay. I hoped her lesbianism might be a passing phase, but instead Sarah began to dress in male clothes and bind her breasts. On her Facebook page, she announced she'd changed her name to Finn.

Trying to be supportive, I called her Sarah Finn.

Then one December day, just before her father and I were leaving on a vacation, a handwritten letter on lined paper ripped from a notebook arrived in our mailbox.

"I want to be completely honest about who I am and what's going on in my life," our daughter wrote. "I went to Florida, had my breasts removed and am now taking hormones." She said she feared being rejected but told us our relationship meant a lot to her.

Frantically we tried to reach her by phone in Oregon, without success. My husband talked me out of canceling our trip and flying to visit her. A week away to calm ourselves, he insisted, would be for

the best.

When we returned, we all agreed that a phone conversation would not do, and Finn promised to visit us in Los Angeles after New Year's.

While waiting, I read voraciously. I knew so little about issues of gender identity. When travel writer James Morris had reassignment surgery in 1972, becoming Jan Morris, I was a mother with two toddlers and had neither the time nor inclination to learn more.

Now the issue was knocking at my door. I started reading firsthand accounts of people like Jennifer Finney Boylan, who described how uncomfortable she had felt in her own skin. But the stories only increased my discomfort. It was painful to think that my child, whom I had believed to be generally happy, had in truth been miserable.

Every parent knows her child's life cannot be stress free, but the books I was reading showed me just how much she must have suffered for the secret she kept from friends, siblings and parents. How had it felt to put a dress on for the prom? To go on sleepovers? To long to be who you weren't?

I began to feel more sympathy for her, but I still struggled with my feelings. A transgender child brings a parent face to face with death. The daughter I had known and loved was gone; a stranger with facial hair and a deep voice had taken her place.

Everything was painful. Seeing a photo of Sarah as the kindergarten circus ringmaster brought tears. I wondered whether it all could have been prevented, and found myself idly thinking things like: If I'd let her do kick-boxing, would she still

be Sarah?

Writing, usually a comfort, became a chore. My mind, filled with the rapidly changing story of my child, left no room for fiction.

Finn put off coming to visit until spring, so we began to "talk" via email.

"Your sadness is a hard thing to carry," Finn wrote.

I replied: "You can't expect us to jump for joy."

"You think I'm a freak of nature," Finn wrote back.

"Not a freak of nature, however I'm worried that you are troubled." "I have friends. I'm on the dean's list. I exercise regularly, cook, and push myself to learn. Does that sound like a troubled person?"

I had to admit it didn't.

A new honesty was developing between us.

Then Finn arrived.

The first day we went out for lunch and I tried again to understand her — I couldn't yet say "his" — motivation and actions. Finn in turn wanted to know why we couldn't just accept the changes. The conversation ended in tears.

Later we spoke with a gender-friendly therapist, and although I cried and my husband sulked, we seemed to be moving forward. At the therapist's request we tried to call our child Finn. The name was difficult, and the pronouns even harder. "She" often slipped out. So did the word "daughter."

Finn seemed to finally get a glimpse of how painful this was for his parents.

Still, when he returned to Oregon, the goodbye at the airport was short and quick; the hug strained.

Then three things happened.

The first was that my grand-

daughter took one of the books

I had written to share with her kindergarten class. She explained:

"It's dedicated to Henya, my mother, Jonathon, my uncle, Alan, my uncle and Sarah, who used to be my aunt but now is my uncle." I longed to feel that same casual acceptance.

The second was a comment from a friend. Trying to make me feel better, she said, "When you have four children, you're bound to have one who is a failure."

The words shocked me. Was Finn a failure? I certainly didn't want to think so, but unless I was willing to let go of my judgments, it was hard to see how else to think of him.

And then came the third event: I had an epiphany. One morning, in a half-asleep, half-awake state, I realized what Sarah had done to be true to herself was brave and incredibly courageous.

Seeing Finn's action in that light gave me cause for celebration. He was the same person he had been as a she.

Last week Finn came home for a visit. He took photographs for an art school project. We laughed over coffee, made our favorite goat cheese pizza, gossiped about family and reminisced about old times.

I realized what I should have known all along: The packaging may be different, but what's inside Finn is unchanged.

There will be days when feelings of what-might-have-been will return. I'm still struggling to swim across my river of sorrow and anger to join Finn on the far bank.

But I feel like I might be getting close.

**Editor**  
Giustino Bovenzi

**Graphic Designers**  
Olga Klepinger  
Patrick McCauley

Letters to the editor may be submitted to *the Clarion* in Room 8027 or email: [clarion@sinclair.edu](mailto:clarion@sinclair.edu). All submissions are subject to editing without changing content.

**No anonymous submissions will be accepted. Must include author's name and phone number.**

**The Clarion reserves the right to edit all letters. Deadline is noon Tuesday for the following Tuesday publication. There will be no exceptions to this policy.** Submission does not guarantee publication. Space availability determines publication. When space is limited, articles may be filed for publication at a later date.

McClatchy-Tribune

# FIGHT THE FLU

## YOUR GUIDE TO VACCINES

By Diane C. Lade/Sun Sentinel



**F**lu season is officially here, and the “Flu shots today” signs are out in force at pharmacies, supermarkets and big-box discount stores.

Last year was one of the mildest flu seasons on record, said Dr. Lisa Grohskopf, a medical officer with the Centers for Disease Control and Prevention’s influenza division. But she says consumers shouldn’t get complacent; the CDC still recommends everyone older than 6 months be vaccinated.

“We know the flu is unpredictable, so we can’t say what this

season will be like,” Grohskopf said.

Federal statistics projected drug manufacturers would produce up to 149 million vaccines for this season. The CDC does not anticipate shortages. About 132 million immunizations were given in 2011-12, covering about 45 percent of adults.

More people are getting immunized at the same places where they buy their groceries and fill their prescriptions rather than doctor’s offices. Many say they like the convenience. Retailers usually are set up to process insurance billing on-site, so customers with coverage or

on Medicare pay nothing out of pocket.

A CDC report found that in the 2010-11 flu season about 18 percent of adults received their flu shots in stores, while 40 percent went to their doctor’s office.

States regulate how vaccines are given outside of medical settings, and the CDC has no recommendations about the best place to get a shot. “We think it’s fortunate you now can get a flu vaccine in a wide variety of places,” Grohskopf said.

Here are answers to the most commonly asked flu questions:

**Q: Do I need to be vaccinated against the flu?**

**A:** The Centers for Disease Control and Prevention recommends everyone age 6 months and older receive a flu vaccine. Those who most need immunization: seniors age 65 and older, pregnant women, patients with certain medical conditions, caregivers of patients who develop serious complications from contracting the flu.

**Q: How does a flu shot work?**

**A:** Seasonal influenza vaccines combine inactive strains of three flu viruses. The formula, when injected, encourages your immune system to build antibodies that fight infection. The vaccine works against the three most commonly circulating flu viruses: influenza B, the H1N1 A strain and the H3N2 A strain.

**Q: Do I really need a vaccine every year?**

**A:** Yes. That’s because public health officials annually look at which flu viruses will be most prevalent, then set a vaccine formula designed to thwart those particular strains. So the formula can change from year to year. In fact, the 2012-13 vaccine cocktail is different from last year’s, meaning you could be unprotected if you skip this year’s shot.

**Q: What about children?**

**A:** Some children 6 months through 8 years of age require 2 doses of influenza vaccine, according to the CDC. Children in this age group who are getting vaccinated for the first time will need two doses. Some children who have received influenza vaccine previously will also need two doses. Your child’s health care provider can tell you whether two doses are recommended for your child.

**Q: When does flu season start?**

**A:** It typically begins in October and can last through May, with the season peaking in February. But flu is unpredictable, and seasonal peaks vary by region.

**Q: Why should I get vaccinated?**

**A:** The CDC advises people to

be vaccinated as soon as shots are available, so they’ll be ready when flu season starts. Many providers began receiving vaccines as early as August, as manufacturers are shipping earlier. Shots given now should protect you through the season, and you won’t have to worry about supply shortages later. It takes your body two weeks following the vaccine to form flu-fighting antibodies. But even if it’s later, the CDC suggests you still go ahead and get a shot.

**Q: What about the new high-dose shot for seniors?**

**A:** The Fluzone High-Dose for people older than 65 first became available in 2010. It has four times the antigen of a standard shot to boost the immune response as the body loses the ability to produce antibodies as we age. More side effects have been reported with the high-dose vs. the regular shot. People who

have severe egg allergies or who had a serious reaction to a standard flu vaccine should not get the high dose.

**Q: What about the nasal spray vaccine?**

**A:** This vaccine is different from the shots in that it contains a live but weakened version of the flu virus. Healthy people ages 2 to 49 can use the spray. People with egg allergies and serious medical conditions or weakened immune systems — and their caregivers — should not use this vaccine or should check with a doctor first.

**Q: How much does it cost?**

**A:** Seasonal shots cost around \$25 to \$35. Prices may be higher for the high-dose and intradermal vaccines.



## HOW TO STRENGTHEN YOUR IMMUNE SYSTEM

A sound immune system makes it easier to fight infections during the current flu season:



**OUTDOOR EXERCISE** Hiking, running or Nordic walking\* stimulates immune system, blood circulation, lungs and improves mental balance  
\*Walking with poles



**FLUID** Support metabolism and immune system by drinking lots of water or herbal tea; mucous membranes in mouth and nose stay humid and don’t dry out



**MORE LIGHT** Enjoy daylight as long as possible; light affects brain, immune system and hormones such as endorphins



**SLEEP** During fall and winter the body needs more energy; a good night’s sleep regenerates the immune system



**WELLNESS** Take a warm bath; add thyme oil to help the respiratory tract; don’t bathe longer than 15 minutes



**SHOWER** Switch between warm and cold showers in the morning; this improves circulation and nervous system



**FOOD** Lots of fruit, vegetables; low-fat nutrition with lots of vitamins; low alcohol intake



**RELAX** Stress damages the immune system; relax by reading, listening to music

Source: Reuters, Stern, health magazines

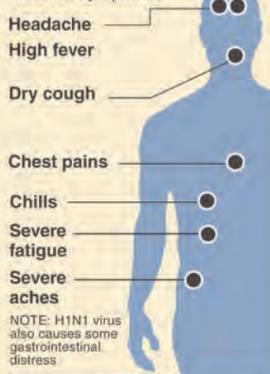
MCT

### WHAT DO YOU HAVE?

Symptoms to consider when making your own preliminary diagnosis:

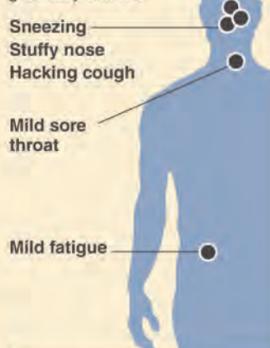
**INFLUENZA**

Antiviral medications can help people feel better if taken within 48 hours of onset of symptoms



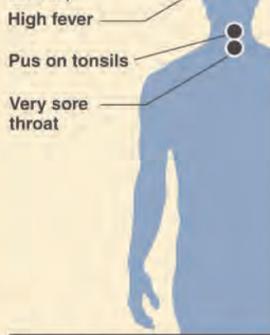
**COLD**

Colds are caused by a different virus; symptoms are less severe — and they come on more gradually than flu



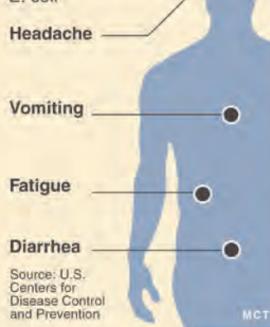
**STREP THROAT**

A sore throat, but no stuffy nose, may mean it’s a streptococcal bacterial infection — antibiotics can help



**STOMACH FLU**

Virus enters via mouth and multiplies in small intestine; symptoms can appear in a few hours, but usually take a day; food poisoning typically is a bacterial infection, such as E. coli



Source: U.S. Centers for Disease Control and Prevention

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ILLUSTRATIONS BY CHRIS WARE/LEXINGTON HERALD-LEADER/MCT