

Sports Feature

Corey Johnson is the “athlete of the week” — pg.8



Excellence

Dr. Lori Zakel wants to continue the tradition of excellence — pg.4



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Presentation to provide ‘multi-sensory’ experience

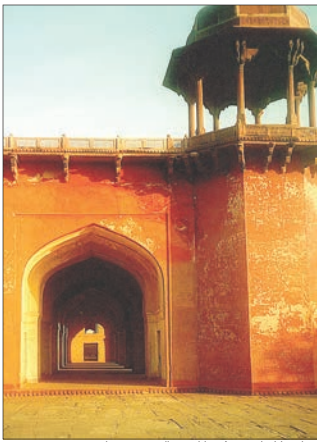


photo contributed by Amanda Hayden

Leah Baxley

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A few years ago, Amanda Hayden spent five weeks in India. “India definitely was the most life changing, the most powerful of all the places I’ve been. It’s one of those places that you’re never the same after you visit,” she said. Hayden, an annually contracted professor in the Humanities Department, will be giving a presentation about India as part of the International Series at Sinclair Community College.

The presentation will focus on the sacred places in India that relate to different religions and their traditions, she said.

“Religiosity [religion and philosophy] is so interwoven with the culture and the landscape [of India],” she said.

Hayden will focus on many religions, which included Hinduism, Buddhism, Islam and several others.

The presentation will feature a PowerPoint presentation with pictures from India and some of the sacred places she saw there. She may also show videos of different religious rituals that she took, if time permits.

“You can’t walk out your door without stumbling into it [religion].”

The videos she most likely will show will include some of these rituals that she witnessed walking in the villages. She will also be bringing with her different items from India.

“Some of the best rituals and ceremonies were literally ones I just came across walking around the streets,” she said.

“I like to make it as sensory as possible. I won’t have the cow dung and the trash burning on the streets,” she laughed.

However, she said that she will be bringing with her fabrics from India, including saris, dresses which the women wear, along with incense.

She also said that she will be bringing with her “Buddhist ritual items,” such as prayer flags, singing bowls and prayer wheels, items which are intended to assist with meditation.

Hayden explained that a prayer flag, which tends to be more a part of Tibetan Buddhist rituals, is a means

—See Presentation about India pg 3

Proposed federal budget cuts would impact Sinclair students

Mark Fahey

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A budget resolution passed by the U.S. House of Representatives on March 29 for the 2013 fiscal year could eventually affect student financial aid. Although the bill will probably be blocked in the Senate, some of its spending cut proposals may be retained in the final budget, and some would have a direct financial impact on students at Sinclair.

The Ryan budget, named after Rep. Paul Ryan, R-Wis., chairman of the house committee on the budget, includes cuts to the federal Pell Grant program that are expected to save more than \$4 billion over the first year.

Aside from preventing planned increases in the maximum Pell Grant award (keeping the 2012 maximum of \$5,550), the budget introduces a maximum income cap for eligibility and makes students going to school less-than-half-time ineligible for the grants.

In the 2010-11 school year, 14,694 students at Sinclair received a Pell Grant. Any of these students who take fewer than six credits in a semester or whose families make above the income cap (unset, but predicted to be around \$45,000) would be ineligible and lose their awards under the new criteria.

The budget will also allow the interest rate for federal Stafford loans to double to 6.8 percent. At Sinclair, 18,389 students receive Stafford loans as part of their financial aid package.

Across the country, 9 million students receive Pell Grants each year, 3.5 million of which are attending community colleges, according to the American Association of Community Colleges. Overall, close to 1 million college students would be expected to lose their grants entirely over the next 10 years under the new criteria, and many more will have their awards reduced.

“Obviously any loss of eligibility of less-than-half-time students would hit community colleges harder than any other sector,” said Jim Hermes, director of government relations at the American Association of Community Colleges.

Community college students are most

2013 budget proposal:

Cuts to total funding: cuts ~5.8 billion in mandatory funding *

Recipients losing eligibility: ~400,000 students cut **

Maximum grant: \$5,550 (cancels increase for inflation)

Automatic eligibility income: \$20,000 (reduction)

Maximum income for eligibility: \$45,000 (income cap added) ***

Minimum credit requirement per term: Must be half-time to be eligible

*Projected mandatory/entitlement funds for 2013 under current law, from New America Foundation

**Estimate of students cut from the Office of Management and Budget

*** Cap estimated by New America Foundation to accommodate a 5,550 grant maximum

At Sinclair (2010–2011):

Annualized Tuition: \$2,259

Students Receiving Pell Grants: 14,694

Average Pell Award: \$3,064

Students Receiving Stafford Loans: 18,389

Average Stafford Award: \$2,197

tables by Jonathan Hammond

likely to be working while in school, making them less likely to attend classes full-time or half-time than students at four-year colleges.

“We have a large number of students who are part time, they’re working, they’re helping to support their families, so they go part time,” said Michael Carter, senior vice president for student services and marketing at Sinclair. “There are students who get their degrees one class, one term at a time.”

Sinclair student Heather Judd said that the Pell Grant program makes her education possible and that changes to the grants would only prevent people from getting a good career and giving back to society.

“For the people that it would effect, that’s terrible because it’s hard to go to school and also work,” said Judd. “It helps

me tremendously, because I know that there’s no way... I’m a hair stylist and I’m 19, I couldn’t afford to go to school and pay for that. It’ll create poverty, I think.”

If the program reductions go through, this will be the third round of Pell Grant cuts in recent years, said Hermes. Some of these changes will be taking affect on July 1, including reducing the annual income for automatic qualification by \$7,000 and reducing the number of years a student can receive a grant from nine years to six years.

Jodi Owens, assistant director of financial aid compliance at Sinclair, said that even with reductions, Sinclair’s tuition is low enough that Pell Grants can cover

—See Proposed federal budget pg 3

International Student Club unites through their cultural and language differences



photo by Talya Flowers

Deborah Zamora, President Fady Albanna, Sharon Zamora, Vice President Luis Miranda and Carole Ahossin are some of the members of the International Student Club.

Talya Flowers

Editor
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Different countries, backgrounds, languages and cultures all under one umbrella have brought the International Student Club family together.

Considered a family, not a club, the members went from just talking about the International Student Club last quarter to their idea becoming a reality this quarter. With more than 60 members, the club is

expanding every day, and its goal is to help spread diversity on and around the campus as well as in the Dayton community.

“It is all about making connections, said Vice President of the Club Luis Miranda, who is from Peru. “I would talk to more international students, then when I met Fady, he said ‘I have friends that are from your country,’ and I was excited to meet them.”

It was there that the students were able to bond with other students who speak the same languages, while respecting different cultures and receiving an outlet for speak-

ing with other international students.

The club is open for all American students who are interested in learning about different countries, backgrounds, languages and cultures.

Economics major Carole Ahossin is from Cote d’Ivoire. She said that she has several friends who don’t know how to interact with American students. She finds that the cultures are different, and many American students don’t know how to approach others who are different from them.

“We can learn from them [American students] as they can learn from us,” Ahossin said. “I have been here for three years; I know some things about the American culture. Most of my friends are international students, and they don’t know how to approach American students.”

Fady Albanna, the club president, who is from Iraq, said that when he first started at Sinclair he was lonely.

“I was lonely because I didn’t know how to interact with the American culture. It is still hard for me to interact with American students because I don’t know about their culture. Some of them are not willing to meet me or talk with me because of my background, heritage and culture,” Albanna said. “So when I meet an inter-

—See International Student Club pg 3

Interfaith event offers a ‘buffet’ of religions

Mark Fahey

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Sinclair students represent a wide spectrum of religious traditions, and students can explore the traditions and practices of different religions during the World Religions and Spiritualities Week that will take place from April 23 to 26.

The week is being organized for the second year by the Office of Campus Ministry with help from faculty from the Religious Studies, Geography, Humanities and Philosophy Departments. Events are scheduled throughout each day in the library loggia, Room 7L21 and Room 8036 in the basement of Building 8. An information table will be staffed from 11 a.m. to 1 p.m. each day between the Library and the Tartan Marketplace.

“The focus is on education,” said Barbara Battin, interfaith campus minister. “Offering people information about other religious traditions and opportunities to explore questions they may have about other traditions.”

Each day of the week will have a different focus. Monday will include a reading of a children’s book, “Old Turtle” by Douglas Wood, that “models a kind of interfaith dialogue that is respectful and transformative,” according to Battin, and a discussion about agnosticism and atheism.

Some events will present broad information about the spectrum of religious traditions in different geographical areas, while others will discuss more specific religions. Tuesday and Wednesday will focus on Eastern and Western religions, respectively.

“For the most part, it’s intended to be a smorgasbord, a buffet, a wonderful way of getting appetizers for learning more about any religious tradition,” said Battin. “Most of us don’t know a lot about traditions other than our own... and especially aren’t aware of the many religious traditions that exist on the Sinclair campus.”

As part of the World Religions and Spiritualities Week, a Sinclair Talks event will be held on Wednesday. Two guest speakers will discuss how to engage in interfaith conversation with people we know.

“It’s a friendship relationship, not necessarily a big theological conversation,” said Battin. “[It’s about] how we share our traditions, how we communicate with one another on a daily basis about our lives of faith.”

Thursday will be “people and religion day,” and will include opportunities to try a variety of spiritual practices, including journaling, art

—See Week-long interfaith pg 3

campus calendar

April 17

- **Coffee and Conversation**

2:00 – 3:00 p.m.

Building 8, Ponnie Kendall Center basement

April 18

- **Sacred India**

12:00 p.m.

Building 8, stage area

April 19

- **Sinclair Theatre Presents The Complete Works of William Shakespeare**

10:00 a.m.

Building 2, Blair Hall Theatre

April 20

- **Sinclair Theatre Presents The Complete Works of William Shakespeare**

10:00 a.m.

Building 2, Blair Hall Theatre

April 21

- **Concerto Competition**

8:00 a.m.–1:30 p.m.

Blair Hall Theatre

- **Sinclair Theatre Presents The Complete Works of William Shakespeare**

10:00 a.m.

Building 2, Blair Hall Theatre

April 23

- **Preparing for a Career Fair-101**

11:00 a.m. – 1:00 p.m.

Building 2, room 2334

April 24

- **Coffee Shop Resume Talk**

10:00 a.m. – 11:30 p.m.

Building 2, room 2334

April 25

- **Walk-by Resume Review**

2:00 – 5:00 p.m.

Building 10, room 10312

marketplace menu

Monday

- Three Bean Chili
- Zuppa Di Mushroom & Veggies
- Turkey Noodle Soup
- Panini, Turkey & Provolone
- Asiago Crusted Chicken Breast
- Steak Fries
- Rice Pilaf
- Broccoli, Tomato And Onion
- Harvard Beets
- Szechuan Beef
- Meat Lovers Calzone
- Black Angus Patty Melt
- Thai Chicken Wrap

Tuesday

- Three Bean Chili
- Tomato Basil Soup
- Turkey Noodle Soup
- Roasted Top Round Beef
- Baked Ziti
- Buttermilk Mashed Potatoes
- White Rice
- Green Beans & Carrots

Wednesday

- Tomatoes And Okra
- General Tso's Chicken
- Four Cheese Stromboli
- Boneless Wings with Saratoga Chips
- Thai Chicken Wrap

Wednesday

- Three Bean Chili
- Tomato Basil Soup
- Beef And Rice Soup
- Fisherman's Platter
- Chicken Fajitas
- Potatoes, Scalloped
- Savory Baked Apples
- Veggie Medley
- Chesapeake Corn And Tomatoes
- Chicken And Vegetable Lo Mein
- Buffalo Chicken Cobb Salad
- Chicken Provolone Melt
- Thai Chicken Wrap

Thursday

- Chili Con Carne
- Florentine Chicken Soup
- Cream Of Mushroom Soup

- Cajun Pasta Plate
- Lasagna, Mexican, Zucchini
- Mexirice
- Brown Rice
- Chipotle Corn Custard
- Green Beans Amandine
- Lemon Chicken over rice
- 300 Calorie Salad
- Buffalo Blue Cheese Chicken Melt
- Steak Caesar Wrap

Friday

- Three Bean Chili
- Chicken And Wild Rice Soup
- Roasted Corn Chowder
- Beef Burgundy
- Parsley Potatoes
- Corn Fritters
- Steamed Veggies
- Key West Rice
- Chicken Buffalo Flatbread
- Ham & Swiss Pretzel Melt
- Thai Chicken Wrap

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weekly sudoku

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

Every Sudoku games begins with some squares already filled in, and the difficulty of each game is due to how many squares are filled in. The more squares that are known, the easier it is to figure out which numbers go in the open squares. As you fill in squares correctly, options for the remaining squares are narrowed and it becomes easier to fill them in.

								4
	5			9				
	1	9			5	3	6	
		8	2		6	1		
	9		7		8		2	
		4	9			6		
	7	2	6			8	1	
				7			3	
8								

Sudoku Tips: Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then there can't be a 5 any-

where else in either of those columns. You know then that whatever leftmost 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

Answers on page 7

weekly crossword

Across

1 Doctrine suffix

4 Predatory cat

8 Swiss bread?

13 ABBA's home country: Abbr.

14 Sewing cases

16 Defamatory text

17 Live __: 1985 charity concert

18 *Hangman drawing

20 Pisces follower

22 Centuries on end

23 Excessively

24 *Layered lunch

28 Cabbage

29 Resident of a city at nearly 12,000 feet

33 Chance in a game

35 "___-dokey!"

38 Overplay a part

39 Words with price or premium

40 *Actor's prompt

42 Endearing tattoo word

43 Slowly, in scores

45 "Dumb" girl of old comics

46 Message from the boss

47 Inferior and inexpensive

49 Deduce

51 *Colleague of Wyatt Earp

56 Karate belt

59 Inside info

60 Rental agreement

61 *Feature of Fulton's Clermont

65 Strings in Hawaii

66 École enrollee

67 Baker's device

68 Address at a Scottish pub

69 First American Red Cross president

70 Venison source

71 Effort

Down

1 "I, Robot" author Asimov

2 Artistic ice cream blend

3 Filet mignon order

4 Not as much

5 Derby-sporting Addams

6 "Yes, mon ami"

7 Rechargeable battery

8 Shrank in fear

9 Oil-drilling equipment

10 Be up against

11 "Quo Vadis" emperor

12 Mark's love, casually

15 Distort, as facts

19 Microwave no-no

21 Black, to Blake

25 Six-time baseball All-Star Moises

26 Like a newborn

27 Holiday entrée

30 Trampoline maneuver

31 Physics particle

32 Jules Verne captain

33 Powder on a puff

34 Sundance Film Festival state

36 Green prefix

37 Toyota subcompact

40 Compromise with the district attorney

41 Tirade

44 Chew the fat

46 For a __ pittance

48 Plains native

50 Gal's guy

52 Trims the lawn

53 Green-bellied sap sucker

54 Schindler of "Schindler's List"

55 Clingy, in a way

56 Oil acronym

57 Object that may be struck by the starts of the answers to starred clues

58 Thought

62 TiVo, for one

63 Wide shoe letters

64 Morn's opposite

Answers on page 7

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the Clarion

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Presentation to provide ‘multi-sensory’ experience

—cont. from Front

of “spreading the dharma [teachings]... of the Buddha.” She said that a prayer wheel serves the same function.

She will be discussing Islam and pilgrimage sites that are sacred to that religion, such as Akbar’s Tomb and the Taj Mahal, she said.

Hayden will also be providing music, most likely by Ravi Shankar, a famous citar (Indian instrument) player.

Traditional foods from India will also be provided at the presentation, she said.

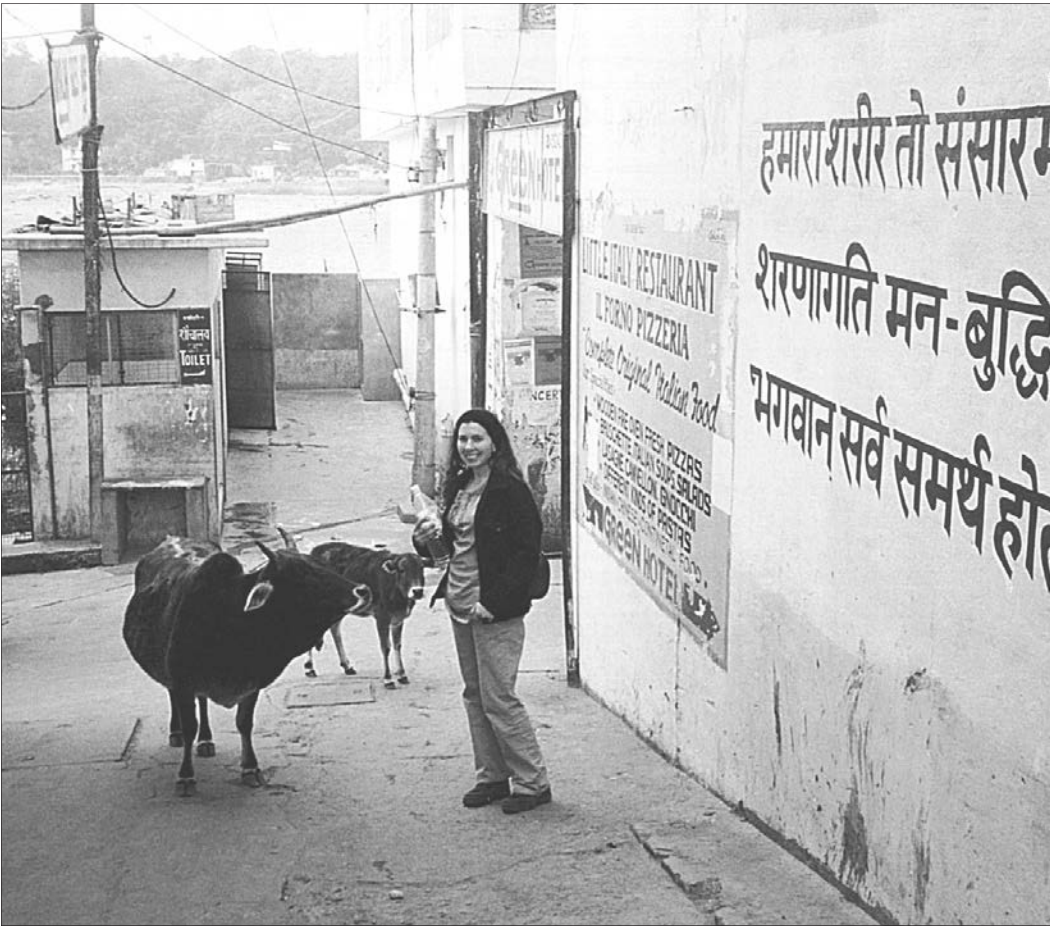
All of these different items, such as the fabrics, the music and the videos are intended to try to create an interactive experience.

“[I’m going to] try to make it kind of interactive and multi-sensory, much like India,” Hayden said.

Hayden said she is hoping that through the presentation people will be connected to “other ideas, other thoughts [and] other religions” and see what they have in common with those different religions through their own religious experiences and background.

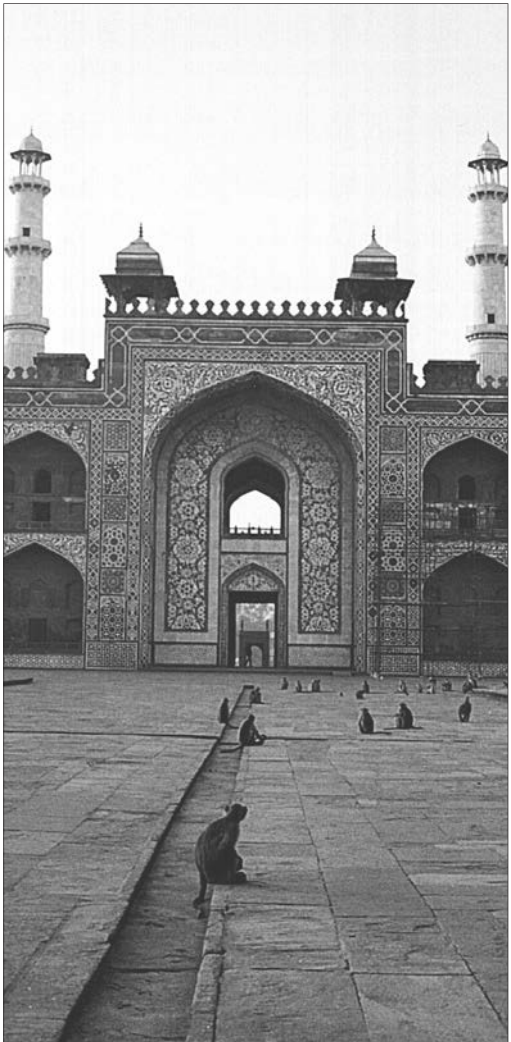
“That’s my rule of focus... seeing what unites us and connects us rather than what’s different and divides us,” she said.

The free presentation is scheduled for Wednesday, April 18 from 12 to 1 p.m. in Building 8 on the basement level at the stage area.



photos contributed by Amanda Hayden

(above) Amanda Hayden with two holy cows in Rishikesh. (right) Akbar’s tomb and Old Mosque in Agra (called the “Monkey Temple”).



Proposed federal budget cuts would impact Sinclair students

—cont. from Front

both tuition and books for many students.

“Any reduction means they’d get less.

Whether it’s \$500 or \$1,000, any amount, when they’re in great need, is going to have an effect,” said Carter.

Sinclair’s financial aid administrators are still

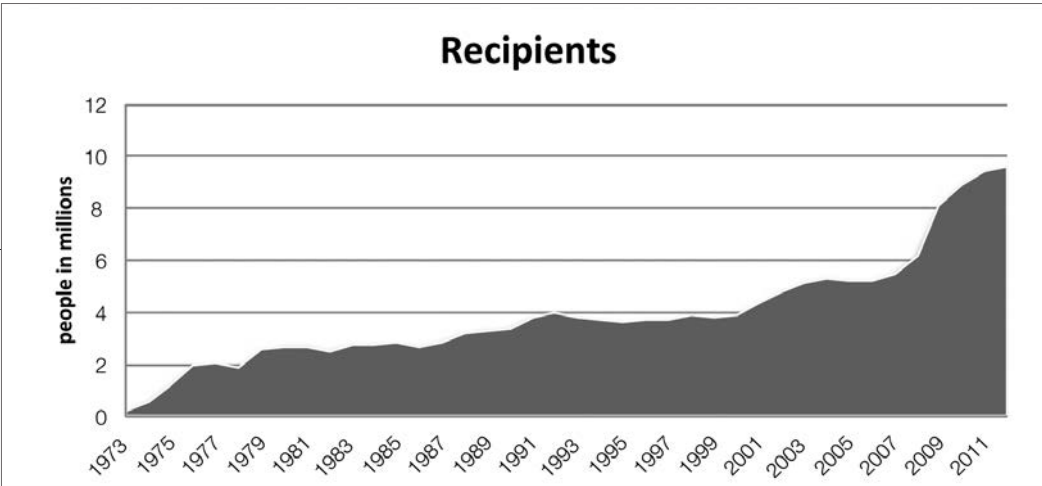
examining any impact further changes to the Pell Grant program would have on Sinclair’s students, said Owens.

“My FAFSA says I’m eligible for a Pell Grant for this point in time, but if it changes next year, I won’t be able to use it, and I won’t be able to

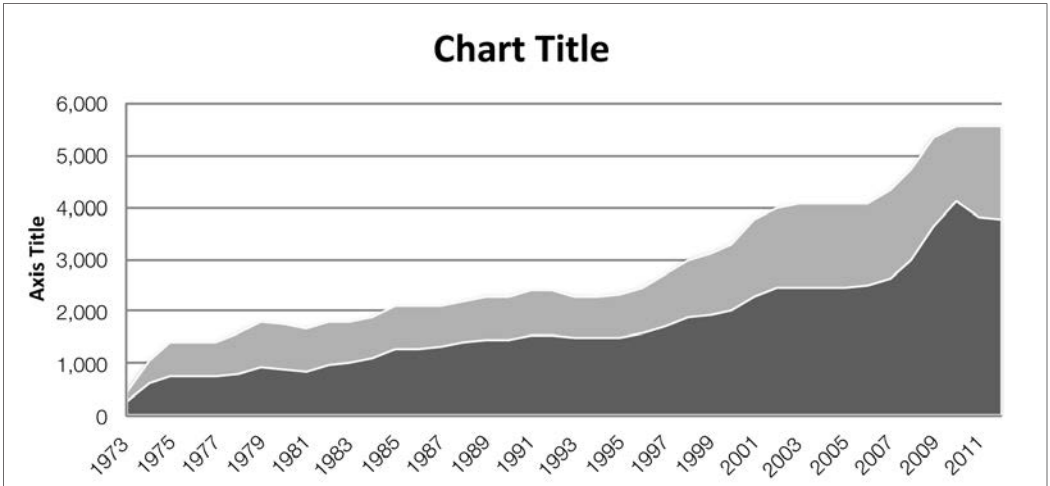
finish my degree and get a job,” said Courtney Skates, a second-year Early Childhood Education student at Sinclair. “They’re taking cuts from those of us that actually need the money.”

“I think that the most important thing for students to do is to keep telling stories to their reps

about how important these supports are,” said Hermes. “I think a lot of times there’s just not the realization that... it’s an important source of money for them and really the difference between going to college or not. As much as we’ve told that story, I think it hasn’t fully sunk in.”



The growth of the Pell Grant program from 1971–2012. Annual data for Pell Grant recipients, maximum grant and average grant assigned to start of each school year, from U.S. Department of Education Office of Postsecondary Education



graphs by Jonathan Hammond and Mark Fahay

International Student Club unites through their cultural and language differences

—cont. from Front

national student, I feel more comfortable to talk with them and we have common things. Sometimes I don’t have common things to talk about with American students.”

This is a problem that the club hopes to extinguish when they meet every Thursday at 4 p.m. at Starbucks, discussing ways to expand their club membership, sharing their experiences in America and forming a bond. Like a family.

“When you find someone that shares the same stories that you do, it creates special bonds,” Miranda said. “There is something magical about it.”

The club wants to be a family that always keeps in contact, shares struggles and problems and support one another.

“Friends and family is very important to us,” Ahossin said. “People don’t take the time to know each other because they tend to focus more on work. Work tends to be more impor-

tant than people, for us it is just different especially when you come from a different culture and you don’t really know a lot of people.”

If a member needs a textbook, the club never hesitates to lend it to another member.

Sharon Zamora, a member of the club who is from Peru, said that the biggest benefit of the club is when they exchange books just to help each other.

“We pass our books around because some of the interna-

tional students can’t afford to buy books,” Albanna said.

Getting past cultural barriers, Ahossin said she has one African-American friend, who she went to give a kiss on the cheek, just as a friendly gesture to say hi. The kiss on the cheek made the friend uncomfortable.

“Since she knows that I am from a different culture, she has learned to adapt, but a lot of people are not willing to do that. From this club, I want people to learn different cultures from around the world,” Ahossin said. “I would love for people to stop their misinterpretations.”

Different faces and different stories have brought the club together, but their differences come together with the same goal in mind – understanding cultural diversity.

“Nobody wants to be lonely and many immigrants they feel lonely,” Miranda said. “I want people around the campus to know who we are, to know about the group and know that there are many international students on the campus.”

Albanna is working on forming a partnership with Welcome Dayton, which is an organization that welcomes immigration. Through the club, he wants to improve student education and one hopes that the club will be able to provide funds for students who don’t have financial support.

But as of right now the main goal is keeping the conversation about diversity alive.

“We want them [American students] to be able to understand different cultures,

how to handle international students and how to respect different cultures, not only about the culture, but also about the language,” he said.

Albanna was given the opportunity to discuss ‘the family’ during an English as a Second Language class, which is how he has been trying to recruit more international students to the club. But he also wants to recruit more American students to add balance to the club.

“That is how we have such a connection,” said member Deborah Zamora, who is from Peru. “We all think alike. We all have different stories, but in the end we all have the same goals.”

For more information, contact Albanna at fady.albanna@sinclair.edu or Miranda at luis.miranda@sinclair.edu.

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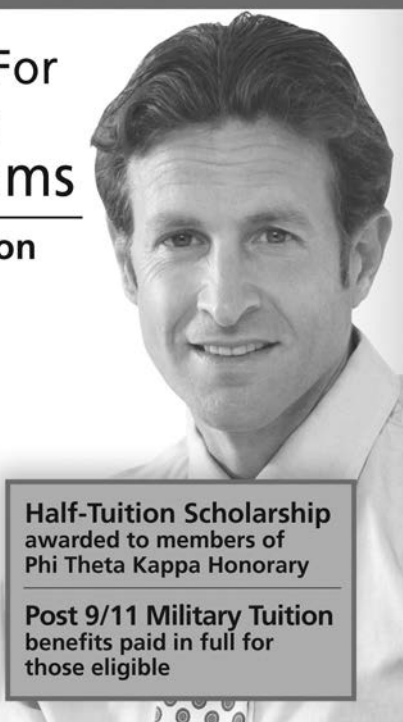
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Interfaith event offers a ‘buffet’ of religions

—cont. from Front

prayer and chanting for peace.

“Faith is such a powerful, personal and individual thing and communicating peacefully with each other about it is so crucial,” said Humanities professor Amanda Hayden, one of the event’s organizers, in an email. “Learning about other faiths and religions shouldn’t be something we fear, but should be something that helps us grow and learn and discover our own beliefs and practices more authentically.”

Sinclair’s many religion-based clubs are invited to have tables at the event.

“I would be glad if [students] learned even one thing about another religious tradition that they didn’t know before they attended an

event,” said Battin. “We live in a world that is becoming more noticeably diverse. There’s a broader base of religious practice in this country that we’re becoming more and more aware of.”

Students are encouraged to come and talk about their own religious or spiritual traditions. Students with questions about the week can contact Battin at barbara.battin@sinclair.edu or 512-2768.

“We need to learn how to talk with people of other religious traditions and affirm the wisdom that is in all religious traditions,” said Battin. “[We need to] find ways to work together peacefully, nonviolently, for a human community that... has as its goal a deep peace.”

New dean strives for excellence



Talya Flowers
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Fresh out of high school, Dr. Lori Zakel, dean of the division of liberal arts, communication and social sciences, made the decision to attend Sinclair in 1975.

“I came to Sinclair because they offered me a scholarship. Without scholarships, I would not have been able to afford college,” Zakel said.

After receiving her associate’s degree in Liberal Arts, she transferred to the University of Wyoming where she earned her bachelor’s degree.

She then moved back to Dayton and completed her master’s degree at Antioch University. Wanting to continue her education, she went to the University of Dayton to earn her Ph.D. in educational leadership.

Zakel moved back to Sinclair in 1982 to teach communication courses. Zakel taught in a classroom as an adjunct faculty for nine years, teaching small group communication, interpersonal communication and a variety of communication courses. She also created a public relations principles course.

“It is just so rewarding to give back to the institution that gave me such a great start to my college career,” she said.

From June 2011 to March 2012, Zakel was

the interim dean. Before she became the interim dean, Zakel was the chair of the Communication Department for 16 years.

“I am adjusting well,” Zakel said. “Being the interim dean since June that helped me transition smoothly into the role. It has been a pretty easy transition.”

Zakel said that she had to apply for the permanent position, as the search was national.

While Zakel has a long-standing history and experience with Sinclair, she said that during the hiring process anything could have happened.

“I thought I was a good candidate because of my background and experience, but there are many highly qualified applicants for the deans positions who would love to work at Sinclair,” she said. “Sinclair has an exemplary national reputation for excellence.”

Her role as dean of the division of liberal arts, communication and social sciences is to foster and promote high quality teaching and learning, as well as making sure that the curriculum and programs are aligned with the educational needs of the region.

Zakel has been married to Mark Knowles for 26 years. He is a pilot for Delta airlines. The couple has two daughters, Megan and Marissa Knowles.

Zakel and her husband both like to maintain their vegetable garden on their 27-acre farm. The couple grows tomatoes, sweet corn, popcorn, asparagus, green and hot peppers.

A run to the grocery store, Zakel said, is mostly for dairy products, such as butter, cheese and milk.

“We can our produce and give them away to our friends,” Zakel said. “We can rely on our farm for a lot of our food.”

Growing up in East Dayton, she said that farming was foreign to her until she met her husband.

When she is not gardening, Zakel also likes to train and show dogs in the performance events of obedience and agility. She volunteers at 4-H, which is a youth activity where children show livestock at county fairs, and also raises chickens, cattle and sheep.

“I love my position,” she said. “My hope is to lead the division well. I want to continue the tradition of excellence that the faculty and staff in our division demonstrate every day, as they focus on student learning.”

—Lori Zakel, dean of liberal arts, communication and social sciences

The family does “short trips” around the world and typically travel with the goal of getting to spend individual time with one another. Zakel and her oldest daughter Megan recently ventured to Italy together. With the youngest daughter, they traveled to Puerto Rico. And then with her husband, she took a vacation to Costa Rica.

“We do really short trips, that last for typically three days,” she said. “I get to spend individual time with one of the girls or my husband, and I think it is great for the kids to experience different cultures. I am very fortunate to be able to do that.”

Zakel officially became the dean of the division of liberal arts, communication and social sciences on March 15.

“I love my position,” she said. “My hope is to lead the division well. I want to continue the tradition of excellence that the faculty and staff in our division demonstrate every day, as they focus on student learning.”



(top left) Dr. Lori Zakel was hired as the dean of the division of liberal arts, communication and social sciences on March 15.
(above) Dr. Zakel (in purple) and her daughter Marissa Knowles showing dogs in the performance of obedience and agility for children in the childcare program at Sinclair.

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Theater Department to showcase the complete works of William Shakespeare

Talya Flowers
Editor
clarion@sinclair.edu

Three actors, 37 plays, in a mere 96 minutes.

In this fast-paced, over-the-top comedy, actors and Sinclair students Josh Smith, Kevin Erman and Chris Hahn race through William Shakespeare's history, comedies, and tragedies.

"I expect awesome fun and that people come in and an hour and a half flies by because it is really good entertainment," said Theater Department Chair and Director for the play Stephen Skiles. "Shakespeare is difficult to understand. I hope this play's language, themes and stories will allow viewers to see Shakespeare in a less dense manner."

The play, written by Adam Long, Daniel Singer and Jess Winfield, who are the founding members of the Reduced Shakespeare Company (RSC), focuses on improvisation, spontaneity and audience participation.

The three actors and Skiles had the opportunity to work closely with Artistic Consultant Reed Martin of the RSC. The

cast was able to receive insight, hands-on techniques, helpful hints as well as character feedback for their play from Martin.

"It is very exciting to have nationally and internationally known artists here at Sinclair. I think it is part of being a Vanguard institution," Skiles said. "I love the play and the RSC's work. It is just a lot of fun working with them."

As part of the multi-role parody, Smith has taken a risk by acting the parts of Juliet, Ophelia and Cleopatra and many other female roles.

"I feel honored to be playing the role of a girl. It is a new experience for sure," he said. "It is chaotic because of the quick changes that I will have to do. I probably have screamed like a girl more in this play than ever."

While the play is centered on humor, Erman said that a lot of preparation has gone into the performance.

"It is really about a lot of preparation and trying different voices," Erman said. "McBeth has a Scottish accent, it is about being ready and always in the moment preparing to be outrageous."

Showtimes

- April 19 at 10 a.m.
- April 20 at 7 p.m.
- April 21 at 2 and 7 p.m.
- April 22 at 2 p.m.

Building 2, Fourth Floor in the Dance Studio

Blair Hall Theater in Building 2 is typically the home for theater performances, but this year the play will be in the dance studio. Seating is limited to 75 people per performance.

"We wanted to create a space where they could be acting just inches away from the audience," Skiles said. "The studio is more of an intimate setting because the actors take the audience on a crazy ride and might even sit in their laps."

Three actors, through Shakespeare's play in 96 minutes, will leave the stage with a stronger bond than ever before.

"We're the three best friends that anyone could have," Erman, Smith and Hahn said singing.

"If you look at the beginning until now, there is a stronger level of trust to be able to try what you do in rehearsal," Hahn said.

"We naturally just gravitate toward each other now," Smith said.

The Sinclair Theater presents The Complete works of William Shakespeare abridged on April 19 at 10 a.m. in Building 2 on the fourth floor in the dance studio. All tickets cost \$10.

"This play is very goofy and outrageous. It is a lot of risk-taking and trial and error," Skiles said.

"Hopefully it will be a fun night," Hahn said. "It is definitely a crowd-pleaser."



Romeo (Chris Hahn) tries to kiss Juliet (Josh Smith), who refuses vehemently.

photo by Talya Flowers



Josh Smith (L) and Chris Hahn (R) practicing during dress rehearsal. The play will open April 17 at 10 a.m.

photo by Talya Flowers



Josh Smith (L), Chis Hahn (M) and Kevin Erman (R) perform all 37 plays of William Shakespeare in 96 minutes.

photo by Talya Flowers

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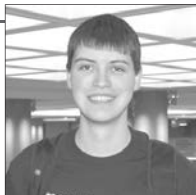
Q. “What is your favorite or least favorite class you’ve taken so far?”

Photos by Giustino Boverzi



Fatima Threatt
GED Program

“I haven’t taken any classes yet, but the Math Anxiety Seminar I attended has helped me with when I’m stressed or when I’m getting ready to take a test. It’s helped me with some tools to use to kind of relax before tests so I won’t be that anxious.”



Devin Muller
Computer Engineer

“My favorite class I’ve taken so far has been Intro to Web Development. I thought it was really cool because I got to make my own website and it showed me how to publish it. I learned a lot from that class.”



Cameron Lee
Communication

“My English classes are my favorite so far... and my least favorite probably will be my history lecture class. History is my favorite subject but I’m just bored the whole time.”



Holly Wiggins
Psychology

“My favorite class has to be Psychology, because that’s my major and that’s what’s most interesting to me. I’ve always had an interest in it.”

Strip-search injustice

MCT
Los Angeles Times

By a 5-4 vote, the Supreme Court ruled Monday that people arrested over traffic and other minor offenses can be strip-searched even if there is no reasonable suspicion that they are concealing weapons or contraband. But the court’s decision goes too far. Jailers have a responsibility to make sure that their facilities are secure, but they can do so without the blanket authority the court has given them. The decision was a defeat for Albert Florence, a finance director for a car dealership who was on his way to a family celebration when a New Jersey state trooper stopped his car and, after finding that he had an outstanding warrant, arrested him.

The warrant had been issued because of a fine that he actually had paid. Florence was taken to a county jail where, he said, he was ordered to strip and lift his genitals, while an officer inspected him from an arm’s length away. After six days, he was transferred to another facility, where he was subjected to a similarly invasive inspection.

In dismissing Florence’s civil rights suit against county officials, Justice Anthony M. Kennedy’s majority opinion deferred broadly to jail officials and said it would be unworkable to oblige them to search only those prisoners they reasonably suspected of concealing drugs or weapons. Citing the example of Okla-

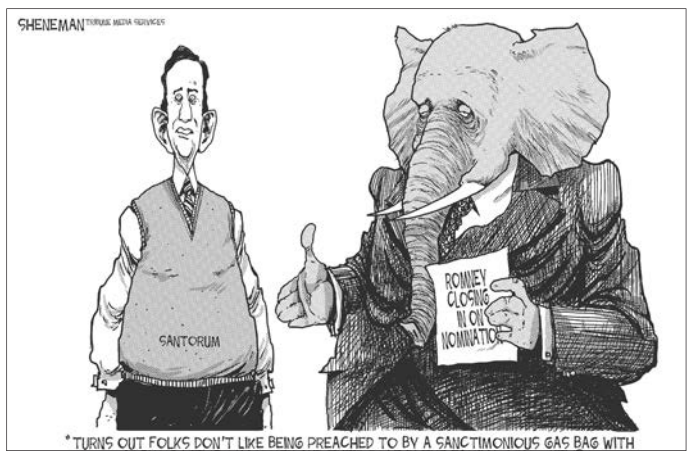
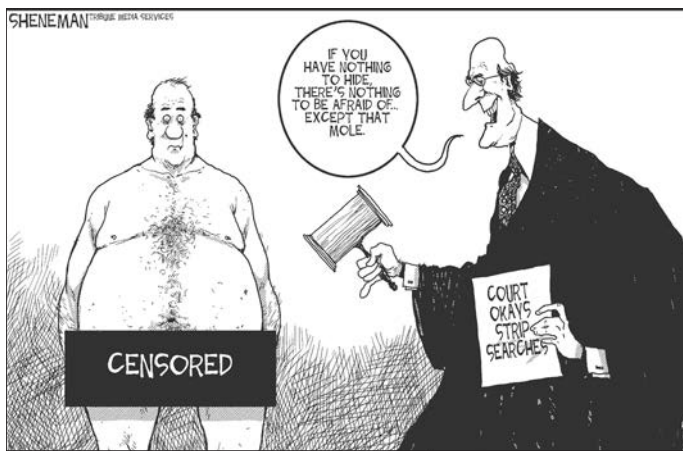
homa City bomber Timothy McVeigh, who was arrested for driving without a license plate, Kennedy noted, “people detained for minor offenses can turn out to be the most devious and dangerous criminals.” But many jurisdictions see that as a remote possibility.

In his dissent, Justice Stephen G. Breyer noted that 10 states and several federal agencies including the U.S. Marshals Service and Immigration and Customs Enforcement require reasonable suspicion or probable cause for such searches.

The one consolation in the majority decision is that Kennedy in a part of his opinion not joined by Justice Clarence Thomas left open whether arrestees could be strip-searched if they weren’t assigned to the general jail population but were detained separately (for example, in a cell at a police station).

In a concurring opinion, Justice Samuel A. Alito Jr. suggested that for many people accused of minor offenses, “admission to the general jail population, with the concomitant humiliation of a strip-search, may not be reasonable.”

Chief Justice John G. Roberts Jr. made a similar observation in his concurrence. That suggests a majority of the court recognizes that if authorities insist on detaining individuals accused of traffic violations or other trivial offenses, they should be housed separately or released pending an appearance in court.



The 25th hour of the day

JonVelle McCray

Commentary

jonvelle.mccray@my.sinclair.edu

When was the last time you went to the movie theatre and actually enjoyed the movie? The last time you didn’t worry about what the kids were doing, whether or not you paid DP&L or how you performed on your final exam?

You probably can’t recall such a time because we are accustomed to multi-tasking our stressors. This is why taking time out for you is important.

Before you whine, “I don’t have time for *me time*,” consider ditching a few overlooked habits that may help you create time. Also, consider the affect that taking time out for you may have on your physical, mental and emotional health.

I have a small, easy experiment for you.

Take a week to monitor your daily activities. Keep a written record of the total time per day that you spend using your phone, cleaning, cooking and watching TV. Then, make a conscious effort to cut these activi-

ties down to half the normal time spent on each.

One thing that works for me is setting aside a day for each activity.

Set aside one day per week to spend ample amounts of time on your phone, another day for cleaning and one day for cooking, etc. This will give you more time for each task, allowing you to maximize the enjoyment for each. Simply creating a way to enjoy daily tasks may eliminate stress. This should also free up time for you to indulge in things that you normally wouldn’t have time for.

For example, on your designated wash day, if there aren’t as many clothes to wash as expected, step out and grab movies to enjoy for the night’s remaining hours.

On days you don’t cook because you’ve already prepared the week’s meals, you may have time for a facial or hair cut.

Just as children and pets deserve treats for their hard work, so do you!

I have found that I feel recharged, as well as interconnected, when I make time to

reflect on my decisions and accomplishments. I have more time to evaluate my core values, which is essential.

Many people want to have their own families, and in order to create and maintain a stable family structure, one must first be confident and content with their own self.

It is also important to know how, when, and why to celebrate your own existence and achievements. Taking time to appreciate all that you have can help you learn to value your life. This also enables you to truly be able to take pride in someone else’s achievements, and share joyful experiences. Being able to share experiences with others is important to connecting, bonding and ultimately attaching yourself to another human being.

So as it turns out, taking time out for yourself is not *selfish*, but preparation for creating quality time with someone else.

As the old saying goes, “You can’t love someone completely until you love yourself.”

So, make some time to love you.

Raising the minimum wage is maximum stupidity

Nick Schulz

(MCT)

WASHINGTON

When economic times are tough, it’s tempting to want to push for an increase in the minimum wage. Supporters see it as giving the deserving poor a badly needed raise.

If we only mandate that employers raise the pay floor for their employees, those who earn the least will see a nice pay bump. And if there were no unintended consequences from government mandated minimum wages, perhaps it would be a fine idea. But there are harmful knock-on effects that hurt some of the economy’s most vulnerable participants: young workers and those with few skills.

Scholars David Neumark and William Wascher looked at the academic research on the effect of laws mandating wage floors for their book “Minimum Wages” (MIT Press). They found that these laws lead to a “reduction in employment opportunities for low skilled” worker. The authors also found that minimum wage laws do not help reduce the number of families living at the poverty line. In fact, the minimum wage may harm low-income families by reducing the number of jobs available for which they are qualified. Neumark and Wascher’s final conclusion is perhaps the most important.

They found that “minimum wages

appear to inhibit skill acquisition by reducing educational attainment and perhaps training, resulting in lower adult wages and earnings.” When they summarized the evidence they concluded that minimum wage laws do harm in the short run and in the long run. The laws “have adverse longer-term effects on wages and earnings, in part by reducing the acquisition of human capital.”

What is this “human capital” Neumark and Wascher are talking about? It’s the knowledge, experiences, skills, and know-how that make a person able to earn an income. People acquire lots of valuable human capital in their first jobs. Even if they are flipping burgers, pumping gas or mowing lawns, they learn basic practical skills that stay with them and bolster their employability down the road: show up on time; work hard; help your colleagues; be polite; listen to your boss.

The longer those first jobs are pushed out of reach, the longer it takes low skill workers to develop crucial capacities that can put them on a promising career path. Now consider what an increase in the minimum wage might mean in the context of the employment picture for young people today.

The Great Recession has been particularly hard on teen and other young workers. While the national unemployment rate is bad enough at over 8 percent, the

teen rate is over 25 percent. To put that in perspective, the teen rate in the mid 2000s was between 14 percent and 18 percent. Teen unemployment today is even more alarming when we consider that a smaller percentage of teenagers are looking for work today than in the past. This means many teens are so discouraged by the anemic jobs picture they don’t even bother entering the labor force. It’s not just teens that are discouraged, either.

The broader labor force participation rate has been dropping since the early 2000s, a trend that accelerated during the recession and continues today. Given that labor market picture, it’s a mistake to enact any regulations that make it harder for employers to hire. Many American kids will be graduating high school soon and looking for their first jobs. Many others will be hoping to land a summer job that gives them valuable work experience. Artificially boosting the minimum wage will make it less likely they will get that important entry-level job.

There’s little doubt that those who receive a bigger paycheck thanks to a higher minimum wage law are better off; and there’s no doubt that the intentions of minimum wage boosters are good. But good intentions aren’t good enough, especially given the harm done to those Americans who most need a break.

puzzle solutions

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No anonymous submissions will be accepted. Letters to the editor must be submitted with the author's name and phone number.

The Clarion reserves the right to edit all letters.

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It is the policy of the Clarion to acknowledge errors in letters with published correction statements.

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Spring cleaning: Tartan Pride bust out the brooms

Giustino Bovenzi
Sports Editor
clarion@sinclair.edu

Spring is definitely here—and the Tartan Pride baseball team is busting out the brooms—on the field of course. Sinclair swept Ohio Community College Athletic Conference (OCCAC) foe Lakeland Community College for what boosts the Pride’s first place OCCAC record to 10-2. Head coach Steve Dintaman said earlier in the season that it would take 18 wins to bring the conference championship home to Sinclair for the fourth straight season. And with the team already more than halfway to that benchmark, Dintaman couldn’t be any happier with his squad. “It’s always nice [to get a sweep] on the road,” Dintaman said. “They’ve been locked in and they’ve been doing a great job.” The sweep of Lakeland had its fair share of highlights, including two furious comebacks, a shut-out and a no-hitter. In game one of the trip to Cleveland, Sinclair doubled up Lakeland 10-5 after the Pride pounded out 13 hits, the majority of which came in the final frame as Sinclair scored six runs to steal a victory from the Lakers. “In the first game we played really well offensively,” Dintaman said. Game two was dominated by Sinclair’s Ian Creager. He struck out six Lakers, over six scoreless innings leaving no chance for Lakeland to make a comeback. Sinclair won the



Nick McGill taking a swing at a pitch earlier this season. Sinclair scored 38 runs over the four game sweep at Lakeland.

game easily 10–0. The win pushed Creager’s pitching record to 3-1 on the season. The third game was much closer than the previous two games, with four lead changes and lots of hits from both teams. But in the end, Sinclair stepped up to the plate when it mattered most and brought home another win with the final score of 7-6. “Game three was a challenge, we were down pretty much the whole game,” Dintaman said. “But our guys found a way to get big hits in key spots. It was a huge win clinching the series for us.” The fourth and final game of the trip was the greatest for any Sinclair pitcher this year as Corey Johnson threw his first no-hitter of his collegiate career. The final score was Sinclair 11, Lakeland 1. “He [Johnson] was locked in for game four,” Dintaman said. “There was no one even talking to him, he was so focused in

the dugout. He knew he had a no hitter the whole time. After we got the last out, he was very excited. He deserves whatever he gets, he’s worked hard.” Dintaman credits the team’s focus over the weekend to their “no excuses mentality,”— something that could potentially become costly for the coach. “We have an excuse jar, to where if they make an excuse, they have to give up a dollar,” Dintaman said. “So far I owe two dollars.” The Pride returned from Cleveland with an overall record at 27-11, giving them a four-game cushion in conference. Dintaman said the next two series could have them celebrating another conference championship. “We still need to take it one game at a time,” Dintaman said. “But if we win both of those series I can see ourselves as conference champs.”

Featured athlete of the week

— Corey Johnson —

Giustino Bovenzi
Sports Editor
clarion@sinclair.edu

For 20-year-old Corey Johnson, baseball is a family tradition. “Baseball is in my blood,” Johnson said. Johnson’s father and older brother were both pitchers at the collegiate level (University of Tennessee and Bowling Green, respectively) and that strong baseball background has led Johnson to be an outstanding pitcher himself. Johnson played at Tipp City High School where his dad was a member of the coaching staff. “Some people would say I had an ‘in’ because my dad was a coach, but I say otherwise,” Johnson said. “I kind of felt more pressure because he would tell me right away if I messed up, but it was a good experience in the long run.” The sophomore pitcher said his choice to come to Sinclair was based on the possibility of coming in and making an impact right away. But for Johnson, his success was initially put on hold. “Corey came in last year and kind of had to sit behind some of the big arms that we had last year,” head coach Steve Dintaman said. “But the entire time, no matter what his role has been with us, he has always worked hard and never complained about anything.” “It was a tough thing to go through, but it was definitely a good experience for me to sit through and see some of the veteran guys pitch the league games and get some experience off that,” Johnson said. And now Johnson has hit a personal high in his baseball career after throwing a no-hitter against Lakeland Community College on April 7. “It was kind of a weird experience,” Johnson said. “Not a lot of people knew what was going on. I’m usually a loud guy, [but this time] I was just sitting on the bench trying to stay mentally focused because I knew what I was doing about halfway through the game. I kept telling



Corey Johnson comes from a strong pedigree of baseball players.

myself—‘why can’t I do this?’ And when we got the last out I was so relieved.” The no-hitter is the first since Ian Creager pitched one last season in a non-conference game. “What makes this special is that he did it in conference,” Dintaman said. “And I can’t remember the last time one of our guys accomplished that.” Dintaman recognized Johnson as a leader in the dugout who keeps his teammates on the right track. “I kind of joke around a lot, but I’m always there for the other guys,” Johnson said. “It’s kind of a pitcher’s role. You’re always holding the ball and the focus is on you, so you always want to set a good example.” Johnson said he plans on continuing his baseball career at a four-year school next season, but he isn’t sure where at just yet. For now, Johnson is hoping he can help Sinclair make it to the Regional Tournament, suggesting that the team has to take it one game at a time to make sure they don’t slip up on their way. You can see Johnson and the entire team take on Lakeland on April 20 at 2 p.m. at Grady’s Field in Xenia.



After Johnson’s no-hitter, Sinclair jumped up the NJCAA national rankings at #11.

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