

SINCLAIR
YEARS
1887-2012

125th
Celebration
Getting the
party started
— pg.3

the Clarion

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Sinclair
Basketball
Men’s and
women’s teams
on the road to
victory
— pg.4



Professor visits Libya during the revolt that ended Gadhafi’s reign

Talya Flowers
Editor
Clarion@sinclair.edu

With his brothers busy in the Libyan civil war that eventually led to the death of dictator Moammar Gadhafi and the overthrow of his government, Professor Mohamed Ali, who teaches web development at Sinclair Community College, took an emergency trip to Libya in February to help his sick mother and his sisters move to a secure location.

Several months later, he returned to visit his birthplace, El Marj, a city in Libya, and was handed a rifle for his protection because bombs, gunfire and missiles could be heard as Libyans walked through the streets.

No one was safe. “We were in the middle of a war,” Ali said. “At the beginning, I was scared to see hospitals with kids with no limbs and bodies in pieces, but Libyans are strong. I have seen families who have lost their only kid but shed no tears because they will tell you that their kid died for the country, for a cause and for our freedom.”

As the war progressed, the revolutionaries started winning the war and seized some of Gadhafi’s military camps. Gadhafi’s camps gave them access to concrete bunkers or storage houses that were hidden deep in the desert that were jam-packed with wooden boxes filled with bombs, missiles, side arms and bazookas, according to Ali.

“These camps were in the middle of the desert, you don’t see anything. It just looks like a piece of land with nothing there,” Ali said.

But as more people became knowledgeable about the bunkers, Libya became increasingly dangerous, Ali said. “Young people and also young women too, before they got into a fight they knew how to fight with words or their fists, but now every one of them has a machine gun, so when they got into a fight or dispute it became a very



Professor Ali and his cousin Jamal investigating a weapons bunker in Libya during the revolution.

photo contributed by Mohamed Ali

dangerous situation,” Ali said.

Ali, with the help of three to four men, would volunteer to search for the bunkers and then load the weapons onto a massive dump truck. The truck would then be transported to a safer location, so that the right people could control the weapons.

Ali said that he gained access to these bunkers because his brother is one of Libya’s transitional government leaders.

“We felt that if we leave these [bunkers] and these young folks get into them they can do more damage than just shooting one person,” Ali said.

But even with the death of Gadhafi, Ali and his brothers saw an increase of aggression and hostility in young Libyan men and women.

Aiming to get their minds off of war, weapons and missiles, Ali’s brother came up with a solution – he suggested that Ali and several Libyan professors volunteer to teach web development in the evenings for two to three hours for those who were interested.

The first night 16 students showed up. By the second and third week, they were teaching more than 250 students.

They used open source technology to create local servers, webpages, code scripting as well as plugins, according to Ali.

“When you teach a group sitting in close proximity – they become friends, so even that hostility that was leading them to use their side arms it became less aggressive because now they know

each other,” Ali said.

Now that Libya has toppled Gadhafi’s totalitarian regime, Ali said, he hopes that Libya will be a better place. But he knows that a lot of work has to be completed.

“You always hope for the best, there are a lot of things that Libya needs to learn and do very quickly.”

He said that Libya is now returning to a state of normalcy, students have returned back to school and merchants have begun supplying their goods.

“I don’t want to make it look like I am a hero, I didn’t start this process, Ali said. “They have wisdom and their own system. I was there just as a tool – one of the tools that they used – I can’t claim anything.”

Civil rights icon visits Dayton

Mark Fahey
News Editor
clarion@sinclair.edu

Armed Federal Marshals escorted 6-year-old Ruby Bridges through a belligerent crowd into William Frantz Elementary School in New Orleans, La., on Nov. 14, 1960.

She was the first African-American child to attend an all-white school in the South, one of the few who volunteered to enact school integration after Brown v. the Board of Education.

The celebrated event in civil rights history is commemorated by Norman Rockwell’s famous 1964 painting, “The Problem We All Live With.” The painting will be on display until Feb. 5 at the Dayton Art Institute, along with a collection of Rockwell’s work on loan from the Norman Rockwell Museum in Massachusetts.

In collaboration with the exhibit, Ruby Bridges will be speaking at the NCR Renaissance Auditorium at the Dayton Art Institute at 7 p.m. on Jan. 19, and will be signing books afterward.

The organizers hope that the event will be a formative learning experience for students.

“Here’s a little girl who’s very brave, in a way that young people, that maybe all of us, may not understand,” says Professor David Bodary, one of the Visiting Scholar organizers. “I’m not sure that we’re asked to be brave in the way that she was asked to be brave.”

The John N. and Connie Taylor Endowment for Visiting Scholars will be providing free tickets for Sinclair students interested in attending the speaking event and exhibit, according to Bodary. Fewer than 500 tickets are available for the Bridges talk and more than 200 tickets have been reserved for Sinclair participants.

Sinclair’s tickets to see Bridges speak are the last available, as the Dayton Art Institute has already sold out of tickets for the general public. The remaining tickets will be available on a first-come, first-served basis and are expected to sell out quickly.

Students are encouraged to view the Rockwell exhibit at the Dayton Art Institute from 6 to 7 p.m., before the Bridges talk. The group will be coordinating shuttle rides from the Sinclair campus to the art museum and speaking venue.

Students can view the event schedule and add themselves to the ticket reservation list at http://www.sinclair.edu/about/learning/slearning/dai/dai_reg/index.cfm. After making a reservation, a Sinclair student ID is sufficient to gain access to the exhibit and auditorium.

“Education is something that we do actively, not passively,” Bodary says. “That’s why we’re making these opportunities available, so people will participate and become involved...we end up being a different person as a result of these experiences.”

125 years of success

This year, Sinclair Community College is celebrating the 125th anniversary of its inception as an adult school for the Dayton YMCA. Since its founding by David Sinclair in 1887, the college has grown from a single building institution serving fewer than sixty students to a sprawling downtown campus of more than 25,000 students. As part of the celebration, the Clarion will be highlighting parts of Sinclair’s past and keeping readers up to date with related events. The timeline highlights some of the significant events in the history of Sinclair and its influence on Dayton.

- 1874 David Sinclair agrees to come to Dayton from Hamilton, Ontario, to serve as Superintendent of the Dayton YMCA at a salary of \$1000 per year.
- 1887 Sinclair begins the Evening Educational Program of the Dayton YMCA, offering courses in bookkeeping and mechanical drawing.
- 1891 First diploma awarded to Mr. John Hiller, Jr.
- 1902 David Sinclair dies on vacation in Billings, Montana.
- 1903 Wright Brothers succeed in first powered flight.
- 1906 First black student is graduated.
- 1917 Start of World War I.
- 1921 Americanization classes offered for immigrants.
- 1923 First four-year degrees offered by Technical School.
- 1926 First woman is graduated (Gertrude Bonholzer receives degree in Commerce).
- 1929 YMCA and School move to new building at on West Monument Avenue.
- 1942 World War II begins.
- 1946 G.I. Bill enables many veterans to attend college. Day College begins.



SINCLAIR
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- 1948 Name is officially changed to Sinclair College of the YMCA.
- 1959 Sinclair College receives separate incorporation.
- 1960 Last Bachelor’s Degree awarded.
- 1965 Sinclair Community College created as the public community college for Montgomery County.
- 1969 Ground broken for new campus.
- 1972 Sinclair moves to its new, seven-building, 20-acre campus at 444 West Third Street.
- 1977 The Clarion publishes its first issue.
- 1983 Massive water main break sends 2 million gallons of water into the fieldhouse and library.
- 1995 Sinclair’s Distance Learning Program named one of nation’s 20 best.
- 2007 Learning Centers open in Englewood and Huber Heights, Courseview Campus opens in Mason, Ohio, expanding the Sinclair district into Warren County.

This information was made available through an Ohio Historical Records Advisory Board grant to increase access to the archives, records and photographs at the Sinclair Library.

photo illustration by Jonathan Hammond

campus calendar

MLK events on Sinclair's campus

Jan 9, 10, 12, 13:

• **Sinclair will host "MLK Speaks to Sinclair,"** as a series of MLK speeches and writings, presented by Sinclair faculty and students.
Where: The Library Loggia from noon-1 p.m.

President of the NAACP Dayton Chapter; current Ohio Civil Rights Commissioner and Amaha Sellasie, Sinclair student; majoring in Supply Chain Management/Logistics and Sociology; graduating June 2012; President of the African American Cultural Club and the Racial Unity/ Cultural Diversity Club at Sinclair.

Jan. 11:

• **Where:** Stage area of Building 8.
How: A faculty moderator will lead a discussion on "How We Are Living The Dream."

Theme: Where Do We Go From Here?: The World House Vision and the Season of Non-Violence.

2012 MLK Sinclair and City-Wide Celebration:

Jan. 16:

• **MLK Breakfast**
Where: Building 12, 8:45-9:30 a.m.
Who Will Speak: Tom Roberts, Advisor, Ohio Fellows and Toastmasters at Sinclair; former Ohio State Representative and Ohio Senator; current Vice

The March: Arrive at Welcome Stadium around 10 a.m. March begins at 11 a.m. to the Dayton Convention Center. Program occurs at the Convention Center.

• **Register for the breakfast and the March at www.sinclair.edu/about/learning/slearning/mlk/agenda**

marketplace menu

Monday

- Turkey Chili
- Beef Vegetable Soup
- Potato Chowder
- Chicken Marsala
- Chilli Macaroni
- Boiled Red Potatoes
- Wild Rice
- Squash Blend
- Veggie Medley
- Stir-Fried Beef And Broccoli
- Calzone, Spinach, Ricotta
- Ciabatta Club Melt
- Southwestern Chicken Chipolte Wrap

Tuesday

- Turkey Chili
- Beef Vegetable
- Tortellini Soup
- Peppered Turkey Breast
- Casserole, Primavera
- Potatoes, Mashed,
- Orange Sweet Potatoes
- Casserole, Green Bean
- Peas & Carrots
- Sweet & Sour Chicken
- Flatbread, Turkey, Smoked

- Grilled Reuben
- Southwestern Chicken Chipolte Wrap

Wednesday

- Turkey Chili
- Pork Adobo Soup
- Tortellini Soup
- Meatloaf And Corn Mash
- Turkey Ranch Panini
- Mashed Potatoes With Corn
- Baked Beans
- Fresh Broccoli Spears
- Sautéed Green Beans & Peppers
- Teriyaki Chicken
- Italian Sub
- Turkey Bacon Ciabatta Melt with Chipotle Mayonnaise
- Southwestern Chicken Chipolte Wrap

Thursday

- Turkey Chili
- Pork Adobo Soup
- Sauerkraut Kielbasa Soup
- Cajun Pasta Plate
- Lasagna, Mexican, Zucchini

- Mexirice
- Brown Rice
- Chipotle Corn Custard
- Green Beans Amandine
- Lemon Chicken over rice
- Jerk Chicken Caesar Salad
- Buffalo Blue Grilled Chicken
- Southwestern Chicken Chipolte Wrap

Friday

- Turkey Chili
- Cream Of Mushroom Soup
- Sauerkraut Kielbasa Soup
- Baked Fish
- Chef's Choice
- Rice Pilaf
- Dill Red Potatoes
- Roasted Corn & Tomatoes
- Steamed Veggies
- Szechuan Beef
- Meatball Roma Round
- Roast Beef And Cheddar Ciabatta
- Southwestern Chicken Chipolte Wrap

the Clarion

is looking for a talented student to fill the **assisntant graphic designer** position.

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This is a paid position with approximately 10 hours of work per week. Applications are located at the Clarion office in room 8027

Corrections

In the Nov. 15 edition of the Clarion, Weldon Gan's name was misspelled. Also, Gan left his master's program for a performance job, not for a position with Capital (that job was offered later).

It is *the Clarion's* policy to correct all errors. If you notice any errors in *the Clarion* newspaper, please contact us through e-mail at clarion@sinclair.edu or by phone at (937) 512-2958. Write "Correction" in the subject line of the e-mail. All corrections will appear in this space.

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weekly sudoku

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

			3		8			1
6				9				2
		3	2		4	6		
	1			8			9	6
	4	2		5				7
		6	5		7	4		
	3			2				6
	2		9		6			

Sudoku Tips: Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then there can't be a 5 any-

where else in either of those columns. You know then that whatever leftmost 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

Answers on page 5

weekly crossword

Across

- Abbr. in an abbreviated list
- In the dumps
- Tore down, as a building
- Lucy Lawless role
- Not often seen
- Verdi aria that means "It was you"
- Stevie Wonder's " _ She Lovely"
- Oklahoma city
- "Network" actor Peter or a songbird
- 2010 Best Picture about a stammering royal
- Lawyers' org.
- 1040-issuing org.
- Followers of els
- Newspaper revenue source
- Massage reaction
- United Nations budget overseer
- Like the Reaper
- Georgia summer hrs.
- Up to the task
- Gospel classic
- Born, in bridal bios
- Party food provider
- Seventh Greek letter
- Stylist's stuff
- Two-time loser to DDE
- Where the freedoms that end 20-, 35- and 41-Across are found
- Old Testament prophet
- "By _!"
- Water color
- _ Lodge: budget chain
- "Planet of the _"
- Gather selectively
- Brand at www.rootbeer.com
- Apartment payment
- Pass idly, as time

Down

- Way off the road
- Pianist John
- Henry VIII's second or fourth wife
- Andy Kaufman's "Taxi" character
- Caribbean island nation
- "Auld _ Syne"
- "Battle Cry" author Leon

1	2	3	4	5	6	7	8	9	10	11	12	13	
14				15					16				
17				18					19				
20				21				22					
			23					24					
25	26	27		28		29	30	31		32	33	34	
35			36							37			
38						39				40			
41				42	43				44	45			
46				47							48		
			49					50		51			
	52	53				54	55	56			57	58	59
60						61				62			
63						64				65			
66						67				68			

- Pills from docs
- Basketball official
- Astrological Ram
- Brass component
- Engrave with acid
- Response to the obvious
- Construction beam
- Photos
- Encourage
- Country superstar Haggard
- Disparaging, as remarks
- Wintny mix component
- Military chaplain
- Starlike flower
- Hoffman of the Chicago 7
- Distribute in shares
- Carrion eater
- Ambulance worker, briefly
- Cosmo, for one
- Revue with skaters
- Brewery supply
- Least fatty, as corned beef
- Inflamed
- Word with jury or piano
- Lips sound
- PR tax with a Medicare component
- Screen symbol
- Not quite shut
- Sulk
- Break _: neither win nor lose
- Prefix with distant
- Partner of void
- Like difficult orders
- "Cry _ River"

Answers on page 5

Contacts

Newsroom
 Room 8027
 (937) 512-2744
 e-mail: clarion@sinclair.edu

Advertising
 phone: (937) 512-4576 fax: (937) 512-4590

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the Clarion

Editor Talya Flowers
 Sports Editor Giustino Bovenzi
 News Editor Mark Fahey
 Graphic Designer Jonathan Hammond
 Reporters JonVelle McCray
 Diane Kofeod
 Steve Schwerin
 Leah Baxley

Chris Voudris
 Sandy Hilt

Photographer

Jonathan Hammond

Established March 15, 1977

'The Clarion' is published as a designated public forum for the students of Sinclair Community College by a student staff every Tuesday during the regular academic year, and once in July during the summer.
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'The Clarion' is distributed free to the faculty, staff and students of Sinclair Community College each Tuesday. Single copies are free, additional copies are 50 cents each which can be paid in Room 8027.

tartan spotlight



photo by Steve Schwerin

meet Suzie Trang

Steve Schwerin
Reporter

Suzie Trang has worked for Aramark at Sinclair Community College since 1998. She can usually be found in the deli area of the Tartan cafeteria in Building 7 turning out perfectly crafted wraps. She insists that there is no secret to it.

"I'm just used to it," Trang says.

If Trang cannot be found making wraps, she is probably helping out her coworkers, which happens to include two of her siblings. On a busy day at the beginning of a quarter, Trang and her colleagues will roll 500 wraps. Her personal favorite is the Asian chicken wrap with a honey wheat tortilla, according to Trang.

What makes her interesting?

Trang emigrated from Vietnam in 1975. At the time, she was working as a secretary for members of the U.S. military stationed there.

"You know, they stay in Vietnam only one year, then they left. So for me, every year it was a different boss," Trang says.

One of those bosses sponsored her for her green card, and she ended up in Kettering.

Part of her story is being able to bring over a dozen family members, including her mother, with her. Trang now works with three of her siblings at Sinclair: Mary, Alice and Jimmy. Alice and Jimmy work with her in Building 7 while Mary works for Aramark in Building 13.

Since moving to Ohio, Trang has kept close to her family. Her sister, Mary, lives across the street from her in Kettering. A perk of having a younger sister who both works with her and lives across the street is that she does not have to drive to work.

"I don't like to drive," Trang says.

Though some of her family members have moved away, she has no desire to move.

"I have a nice neighborhood. I live there from 1978 until now," Trang says.

When not working at Sinclair, Trang likes to spend time at her house in Kettering and "just stay home, relax and relax my hands," she says. While relaxing her hands, her favorite pursuits are reading Chinese books and watching Chinese movies, but she does enjoy American game shows.

"I like to watch Family Feud and Wheel of Fortune," Trang says. There is one definite American pastime that has not caught on with Trang.

"I don't like shopping," Trang says.

Trang likes to cook Chinese food at home, and she attributes her exceptional wrap rolling skills to some of those pursuits.

"I wrap spring roll a lot," Trang says. She is known in and out of Sinclair for excelling at her job.

"I have a lot of customers from across the street; they like my wraps so much," Trang says.

One thing she misses about Vietnam is warm weather all the time. She still has not quite gotten used to Ohio in the winter, or fall for that matter.

"We came over in September, on Labor Day, and we felt very cold," Trang says. Still, one of her most memorable moments since coming to Ohio is seeing snow.

"The first time I saw the snow was in November, Thanksgiving Day," Trang says.

Do you know a member of the Sinclair community with a unique quality? Post it on our Facebook page: www.facebook.com/sinclairclarion/

Celebrating 125 years of Sinclair's history

You are cordially invited to participate in this year's celebration of the 125th anniversary of Sinclair Community College.

The purpose of the celebration is to highlight Sinclair's history, build linkages in the community and bring students, faculty and staff together.

"The idea came from President Johnson. He is ever mindful of those important things in the history and future of the college, so I think a group of us got a text that said, 'hey, did you know that we are approaching 125 and here is a lot of ideas that we can do,'" said Chief of Staff Annesa Cheek. "It has been his idea from the start."

With the help of a small group, called the committee, the goal is to have a solidified plan for the celebration within the next three months, according to Cheek.

"One hundred twenty five years is an incredible journey and an incredible achievement. The story of Sinclair, in a lot of ways is the story of Dayton. We have an opportunity to tell a fascinating story," said Director of Public Relations Adam Murka. "One hundred twenty five years ago, David Sinclair's motto was to find a need and endeavor to meet it, and we do that everyday. It is the story of an institution that has undergone incredible change while still being true to itself."

The president's office and the committee will continue to brainstorm ideas for the celebration. But Cheek and Murka are expecting an exciting and an amazing year for Sinclair with a possible birthday celebration in the future.

"I expect that it (the celebration) will be lots of fun, really engaging, very informative and really diverse. One hundred twenty five years is a hallmark, so we want to make sure that it is a memorable year," Cheek said. "Sinclair plays a big role in continuing to support and build a strong future for the region. It is important to work hard and celebrate successes and Sinclair is a success for the community."

Talya Flowers

Editor

clarion@sinclair.edu

RSVP: What do you think Sinclair should do for the 125th anniversary? Send your suggestions to <http://www.facebook.com/sinclairclarion/>

Piece of excellence award to recognize the 'unsung heroes'



photo by Leah Baxley

Left to right: Christine Steineman, Becky Edwards, Karen Janka and Dr. Mary Tripp Gaier at the award recognition ceremony that honored the support staff members for playing a vital role in connecting students to resources on campus.

Leah Baxley

Reporter

clarion@sinclair.edu

Support staff members were recognized as an important "piece" of the Sinclair Community College puzzle with a new award being introduced for the first time this year, says Educational and Professional Development Committee (EPDC) Chair Cathy Harter.

Three support staff members out of the 37 nominated were presented with the Piece of Excellence Award on Friday, Dec. 9 in the great hall of Building 12 as a part of Staff Professional Development Day, according to Harter.

The Vice President for Organizational Development Dr. Mary Tripp Gaier announced the winners of the award.

The winners were: Karen Janka from the business and public services department, Becky Edwards from the liberal arts, communication and social sciences department and Christine Steineman from the health information management department. As the winners, they each received a crystal trophy, \$250 and a Sinclair portfolio.

"These 3 winners set the bar for the future winners [of the award]," said Harter during a phone interview. "[They represent] what's considered to be exceptional [and] innovative."

The award is intended to annually recognize the "unsung heroes," among support staff members and provide increased morale among the staff, according to Harter and Staff Senate President Annette Koronowski.

The purpose is to recognize support staff members going above and beyond in their position and, as a result, encourage other staff members to strive to do the same, said Koronowski.

Support staff members who would be good nominees are "customer focused, going above and beyond [and] innovative in the way they think," according to Harter.

The idea for the award was formed by the EPDC sub-committee, a part of the Staff Senate, over the course of a year, according to Koronowski. During that year, the sub-committee examined how other colleges in Ohio recognize staff members and created the name for the award.

The word "piece" in the title Piece of Excellence Award is an acronym for "professional, innovative, extraordinary, customer focused, exceptional," according to Harter.

"I think it showed great support," by recognizing a support staff member who's doing a good job, said Koronowski.

All of the nominees received a certificate to place on their door or cubicle as a means of advertising their nomination for the award, said Harter.

At Sinclair, the classifications for support staff are: service, maintenance, clerical or technical, according to Koronowski.

Support staff members are "usually behind the scenes," supporting supervisors and playing "a vital role," in connecting students to resources on campus, said Harter and Koronowski.

The original proposal to the Staff Senate by the EPDC sub-committee did not allow students to participate in the nomination of support staff.

But now, Koronowski and Harter say that there are ways for students to recognize a support staff member who has helped them. Students are encouraged to write a note to that department detailing how the support staff member helped them or speak directly to that department's supervisor and suggest the staff member they think should be nominated for the award.

"It is really important because the award recognizes employees who are going above and beyond," Koronowski said. "When an employee goes above and beyond, it is not only beneficial to students, faculty and staff but everyone they come in contact with."

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Tartan Pride defeats Tar Heels 87-85

Giustino Bovenzi
Sports Editor
clarion@sinclair.edu

The Sinclair basketball team departed on a 9-hour road trip to face the University of North Carolina's JV team on Dec. 8.

Head coach Jeff Price said the trip was focused on giving the players an opportunity to play on a big stage. Also, it gives the players a realistic view of how close they are to playing for a NCAA Division I school.

"That's what we tell them [the players] all the time," Price said. "And you never know who is watching. We have Division I coaches at our games all the time."

Once the team arrived in Carolina, the bus stopped unexpectedly at Duke University's Cameron Indoor Stadium, another basketball mecca. Price said they didn't know they would get the chance to practice there until the day they arrived.

"The guys didn't know we were going to Cameron Indoor until we pulled up," Price said.

The players level of excitement elevated tremendously once the team found out they got the chance to practice at Duke's famed arena, according to Price. Duke's men's team won the National Championship last year.

After the practice at Cameron indoor, the players were even more excited to get a chance to play against the Tar Heel blue, according to Price. "I think it's going to be a good experience," JaBriel



Sinclair men's team during warm-ups prior to the North Carolina game on Dec. 10.

Coaston said prior to the game via Facebook. "I'm excited for all my teammates to get this experience and with this group we have, I know it's going to be very fun. I look forward to playing at the arena, a lot of legends played here and it's an honor."

"This trip is going to be a great opportunity for our team to come together and see how well we can play," Anthony Metzler said prior to the game via Facebook. "We play a good team but I think we are ready for any adversity thrown at us."

The University of North Carolina is home to some of the greatest college basketball players to ever step on the hardwood including his airness Michael Jordan. Not to mention all the great coaches that have graced the benches in the Dean E. Smith Center including the famous Dean Smith and current coach Roy Williams who both have won multiple National Championships during their coaching tenures.

The game was a close con-

test, but went in Sinclair's favor with the Tartan Pride winning 87 - 85. Gavin Schumann led all scorers with 26 points on 11 of 19 shooting while going 3 of 3 from the arc. Sinclair's back court carried the bulk of the workload with 50 points being scored between Schumann and Charlie Byers.

"We planned this game a year in advance," Price said. "It takes a lot of effort on our part to pull a trip like this off, with fundraising and scheduling."

After the win, Price felt his team had grown tremendously.

"You could tell how hard they had to play to beat them," Price said. "And it was something that they did together. The eight guys did it together. And it was amazing just seeing the pride that they had just walking around the arena after they won."

Price also said it was well worth all the time that he put into the trip.

"To play on those two courts, in a 24-hour timespan, very few people can say that," Price said.

Women's basketball handles business despite adversity

Giustino Bovenzi
Sports Editor
clarion@sinclair.edu

Even a dwindling team roster and the head coach on medical leave couldn't hold back the Sinclair's women's basketball team from escaping the first half of the regular season on a positive note.

The team has produced a winning record despite only having a roster of six players, an almost unheard of feat.

"The first couple games were rough, we had to use every timeout, every game," said assistant coach Jessica Threats. "But now, they've adjusted and their endurance has built up. And its probably one the reasons we've been beating teams because teams can't sub out players fast enough."

Threats said that although the team has been short handed, the team isn't looking for any other players this far into the season.

"We're probably going to add one more player, seven is better than six," said Threats. "We tried to see if any volleyball players or if anyone wanted to play but no one wanted to come help out."

With every player on the team averaging around 38 minutes a game, according to Threats, some of the players have produced nationally ranked stat lines.

Brandy McDaniel is ranked 24th in the nation with 19 points and 10 rebounds a game. And Danielle Forrer is ranked 7th in the nation in assists with 6.5 a game.

The team overall shoots 35 percent from the three-point line, and the team averages 75 points a game, according to Threats.

Threats said the team philosophy is to get it out of the net and up the court to keep the game up-tempo and exciting.

As for head coach Jeff Dillon, he has now returned to the team despite his health condition, which he says has finally been diagnosed properly.

"The thing about this team is they have a certain chemistry to their play," said Dillon. "They are so well in tune with each other and I think that's why they've been playing so well despite all the adversity."

Dillon also credits coach Threats for the job she has done in his absence.

"I can't say enough about the way she has handled everything while I was out," said Dillon.

The team will begin conference play on Jan. 14 at home, against Owens Community College, who is a national powerhouse in almost every sport they compete in.

"That's always our goal, to play well in conference," said Dillon.



Women's basketball team against UC-Clermont.

The game against Owens opens up a 12 game slate of conference games to close out the season heading into the District XII tournament.

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New Years resolutions

Giustino Bovenzi
Sports Editor
clarion@sinclair.edu

Every year when Jan. 1 rolls around, we tell ourselves that we will get on that diet, stop our bad habits or finally look for a new job that will provide us with the financial stability that we all are looking for.

But for me, New Years resolutions aren't as important.

Given, for most people it gives them hope and a bar to attempt to jump over to better themselves, but when does the bar become too high to jump over?

Realistically, most people make a resolution, only to give up on it after a few weeks when they are faced with adversity.

The old saying goes, "Old habits are hard to break." Putting the cancer sticks down tends to be a popular choice for a resolution, but in turn, tends to be one of the most difficult habits to break.

Making a resolution to be trendy is com-

pletely ridiculous. It defeats the purpose and concept of a resolution.

I'm not saying don't set a resolution; I'm saying set realistic resolutions.

If you are going to set a resolution, I can offer you some ways to approach them with the right mindset.

Make your goals reasonable. By setting small, accomplishable goals, you can really start to get the ball rolling towards accomplishing larger goals.

For example, giving up on drinking soda can help you shed those extra pounds without drastically changing your diet. One can of Coca-Cola contains 140 calories alone.

However, resolutions can quickly lose their drive or momentum if they are too lofty, or if they are long-term goals. When setting a resolution take into consideration how long it will take and what it will take to accomplish this goal.

Having strong will power is the most important factor in regards to resolutions. And that's the best place any of us can start.

Men's Schedule— Date-Opponent-Time

Sat. Jan. 7 VS West Virginia Univ.-Parkersburg 4 p.m.
Sat. Jan. 14 VS Owens C.C. 2/4 p.m.
Wed. Jan.18 VS Ohio State Univ.- Lima (OH) 7:30 p.m.
Sat. Jan. 21 VS Columbus State C.C. 2/4 p.m.
Wed. Jan. 25 @ Edison C.C. 5:30/7:30 p.m.
Sat. Jan. 28 VS Lakeland C.C. 2/4 p.m.
Wed. Feb. 1 @ Cincinnati State C.C. 5:30/7:30 p.m.
Sat. Feb. 4 @ Cuyahoga-Metro C.C. 1/3 p.m.
Sat. Feb. 11 @ Owens C.C. 1/3 p.m.
Wed. Feb. 15 VS Edison C.C. 5:30/7:30 p.m.
Sat. Feb. 18 @ Columbus State C.C. 1/3 p.m.
Wed. Feb. 22 VS Cincinnati State C.C. 5:30/7:30 p.m.
Sat. Feb. 25 VS Cuyahoga-Metro C.C. 2/4 p.m.
Sat. Mar. 3 @ Lakeland C.C. 1/3 p.m.
Tue. Mar. 6 NJCAA District XII District 7 Tournament TBA

Women's Schedule— Date-Opponent-Time

Sat. Jan. 14 VS Owens C.C. 2 p.m.
Wed. Jan. 18 VS Ohio State Univ.- Lima (OH) 5:30 p.m.
Sat. Jan. 21 VS Columbus State C.C. 2 p.m.
Wed. Jan. 25 @ Edison State C.C. 5:30 p.m.
Sat. Jan. 28 VS Lakeland C.C. 2 p.m.
Wed. Feb. 1 @ Cincinnati State C.C. 5:30 p.m.
Sat. Feb. 4 @ Cuyahoga-Metro C.C. 1 p.m.
Sat. Feb. 11 @ Owens C.C. 1 p.m.
Wed. Feb. 15 VS Edison C.C. 5:30 p.m.
Sat. Feb. 18 @ Columbus State C.C. 1 p.m.
Wed. Feb. 22 VS Cincinnati State C.C. 5:30 p.m.
Sat. Feb. 25 Cuyahoga-Metro C.C. 2 p.m.
Sat. Mar. 3 @ Lakeland C.C. 1 p.m.
Tue. Mar. 6 NJCAA District XII Tournament TBA

your voice

Q. "What is your New Years Resolution?"



Mansour Issa
Mechanical Engineer

"For my new years resolution, I'm trying to keep my GPA above a 3.5 so I can get a scholarship. I'm trying to get a newer car because I'm tired of driving my big body van. I want to follow my religion as much as possible. I pray for the best and prepare for the worst."



Michael Nisonger
Criminal Justice

"My new years resolution is to graduate Sinclair with a 3.0 and find myself a cute girlfriend."



Carly Miller
Nursing

"I don't have a new years resolution. I believe in setting goals all year round. Right now, my new goal is to improve my grades."



Damon Crabb
Business Administration

"My new years resolution is to start running again because I leave for basic training in February."

letters to the editor

The Clarion has dedicated this section to letters to the editor because we have received numerous letters concerning the article "Club supports traditional values" from the Nov. 1 edition of the Clarion.

Should TVC receive funding?

While perusing Sinclair Community College's student newspaper, the Clarion, I learned that Sinclair, a publicly funded institution of higher learning, has approved a new club to receive school funding and support. As reported in the article, the faculty advisor and the club president describe the club's charter:

"The club's mission is to promote the sanctity of all human life, from birth to natural death, chastity before marriage, marriage exclusively between one man and one woman, as well as the belief that pornography, adultery, and masturbation are immoral and that everyone is entitled to freedom of speech and religion, according to Vickie Lair, faculty advisor for the Traditional Values Club."

"Our club would like to be a voice for the voiceless," Borel-Donohue said.

According to Borel-Donohue, the club believes that it is an inherent right for children to be in a household with a biological mother and father. They are also against homosexual adoption or marriage and they believe that homosexuality is a problem for people and the society." Borel-Donohue said that the club's greatest challenge is to convince homosexuals to respect the club's views on homosexuality.

After reflecting on the article, I realized that as Montgomery County tax payers, levy supporters, and members of a diverse community we must seek to understand Sinclair's decision to approve this club to receive funding and support from a publicly funded school.

—Sheyla Alspach
student

A proposition for those against TVC

I read with interest "Mother considers herself warned", Tiziana Alings' letter in the Clarion reacting to an earlier article about the Traditional Values Club. I respect Ms. Alings' love for her gay daughter and commend her for defending her daughter whom she perceives to have been insulted by club spokespersons Vickie Lair and Bonnie Borel-Donahue. However, I believe she has arrived at unwarranted conclusions about the club and these spokespersons.

She states that Borel-Donahue and Lair don't view her child "as a bright, hardworking and promising member of our society." To conclude that because these women do not support homosexual behavior they therefore have this negative view of her child (whom they probably have never even met) is a remarkable leap in logic! This conclusion suffers from the same logical flaw as the conclusion that because they are against homosexual behavior they must have "hoped and dreamed of forming a club *against* children like" Ms. Alings'. The logical flaw here is the common one that equates being against a person's behavior or views with being against the person. Alings unfairly assumes that because these women are against her daughter's homosexual behavior they must be against her daughter. But insulting or being against someone because you disagree with their behavior or views is exactly what people like Borel-Donahue and Lair do not believe in. Yet Alings, who disagrees with *their* views, insults *them* first with her derogatory suggestion that they must "like to discuss masturbation among themselves" then with a concluding salvo where she references their "ignorance." These are attacks against the people, not their views. It is no surprise then that Alings assumes an attack against her child's behavior is an attack against her child since she herself is given to expanding an attack against Borel-Donahue and Lair's views into an attack against them.

Ms. Alings further indicates that the "lineup of issues the club plans to address," homosexuality, adultery, abortion, pre-marital sex and masturbation "seem rather

random." Actually this collection of topics is not random at all. They are connected by a traditional and beautiful theology that says life is a product of love, and human sexuality is a gift, given for the purpose of producing life through the expression of human love. When sexuality is separated from life or love, or is exercised solely for pleasure without taking responsibility for its natural consequences, it abuses the gift and insults the gift giver. Though one may subscribe to some other understanding of human sexuality, in the context of *this* understanding the above behaviors are connected because all involve misuses of human sexuality.

I propose that those who subscribe to this or any other understanding of human sexuality should be free to express their views without being personally ridiculed, intimidated or insulted.

—Al Giambone
Professor Emeritus
Department of
Mathematics

To whom it may concern regarding the Traditional Values Club:

I would like to start this letter by letting you know that I don't wish to silence you; I would simply like to bring some light to your life about homosexuality. You have a right to voice your opinion. I respect your right to do so, and, in turn, I hope that you will respect my choice to respond to the recent article in the Clarion.

I'd like to begin by saying that my stepfather, a city of Dayton Police Officer, believed in some of the same things you mentioned in your article. Being a police officer, he had many opportunities to experience the negative aspects of any culture or lifestyle. He believed that homosexuality is a destructive lifestyle comparable to prostitution. Since Dayton has a rather large number of prostitutes (in the inner city as well as in the suburbs), I felt compelled to ask my father, "When you arrested people for prostitution, how many of them were gay men and how many of them were heterosexual women?" His response—that most were straight women—brought him up short. He'd never realized that *every* culture or lifestyle has its dark side. Just because someone is homosexual doesn't mean they are leading any more of a destructive lifestyle than their heterosexual counterparts. I then asked him that, if homosexuality is so inherently destructive, then how is it there are so many well-known, well-liked, and apparently *well-adjusted* celebrities and political officials who are coming out all over the country? While I will admit that some homosexuals are self-destructive (as are some heterosexuals), it is because of the life choices they have made and not because of their sexual orientation.

And sexual orientation, I assure you, is *not* a choice. There are several questions you should consider when you assume that it is. First, when you fall in love with someone, is it something that you can control? You have a particular type of person, with certain characteristics, that you may be attracted to—characteristics that may include hair color, eye color, height, and weight. The physical and mental characteristics of a person that you (or anyone else, for that matter) find attractive are typically not in your control. Sexual orientation is like that. If you're straight, you are attracted to the opposite sex. You don't question it, because it feels "natural" to you. If you're gay, you're attracted to members of the same sex. It's not a conscious decision—it just is. Of course, heterosexuals, being in the majority, are never attacked for their natural attraction to the opposite sex. Yet homosexuals, being in the minority, are routinely attacked for having an equally natural—for them—attraction to the same sex. Homosexuals are ridiculed, persecuted, and treated unequally every day, every hour, every minute, and every second. In most states, homosexuals are told they cannot marry the person they love because it is "abnormal" for a woman to marry a woman, or a man to marry a man. Religious leaders tell them they are wrong, immoral, and even abominations. In some cases, homosexuals are beaten or even murdered for simply being different—different from what society at large views as "natural" and normal. The question is why would any sane person *choose* this rejection, this hatred, and this physical and mental anguish? The answer is: One's sexual orientation, whether straight or gay, is not, and never has been, a choice.

In the article you posted in the Sinclair newspaper, you also argued that children have the

inherent right to be raised in a household that contains a mother and a father (male and female parents). This portion of my response will probably be most important to me because two individuals I care deeply for are the prime example I will use. Growing up, my mother's best friend became very close with my mother's entire family (including my siblings and me). She became so close that we started to refer to her as our aunt. She has always been a caring woman who does her very best to provide a wonderful experience for anyone she is involved with. In the fall of 2002, my aunt was approached by children's services. She was asked to foster her sister's child because her sister (a heterosexual woman) was arrested and imprisoned for solicitation of sexual favors as well as drug use and possession. The city deemed my aunt's sister unfit to care for her child, who was born a few months before the arrest took place. As time went on, the city of Dayton asked my aunt to take permanent custody of this child, and she has done this for the past nine years. My aunt is a registered nurse, owns her own home, and works very hard. She is more than capable of providing a loving, caring, and healthy life for her (now nine-year-old) nephew.

My aunt also happens to be a lesbian. My aunt happens to be single. So, her nephew is being raised in a single-parent household. Does this mean that she is unfit to be a wonderful guardian? Of course not. There are single-parent families all over the world (especially since divorce rates have skyrocketed). Because she is a lesbian, does this mean she is unfit to provide the essentials (and then some) to a child she is raising? Would that child have been better off being raised by his mother—a woman addicted to drugs, who was selling her body to pay for her addiction? She was allowing men to do whatever they wanted in front of this child. There was even a case where my aunt's nephew was bound in duct tape and forced to watch his mother have a physical relationship with a man who paid her only five dollars. The young boy is now in a household where the worst thing he is forced to do is homework. So I ask you this: Why, exactly, is it always better for heterosexual parents to raise children than homosexual parents? Clearly, as with my aunt, a person's sexual orientation has no bearing on his or her ability to raise a child in a loving environment.

I hope you take the time to contemplate what I'm saying here. I understand that your club is based on religious values, and there is nothing wrong with that. However, on what religious values are fear and hatred based? It was Gandhi who said, "I love your Christ, but I don't like your Christians. Your Christians are so unlike your Christ." This is because Christ (whom I am sure you follow) was a caring, loving, and forgiving person—a person who embraced people of varying lifestyles and backgrounds, and didn't judge them. So I ask you: Can you model these characteristics of Christ? Can you open your mind—and heart—to people who may *seem* frighteningly different from you, but who have far more in common with you than you might have imagined?

—Brandon Kissel
honors student from
Sinclair Community College
—who also happens to be a homosexual

puzzle solutions

CROSSWORD

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1	9	6	5	3	7	4	8	2
4	3	7	8	2	1	5	9	6
5	2	8	9	4	6	1	3	7

Letters to the Editor policy

Letters to the editor may be submitted to *the Clarion* in Room 8027 or email: clarion@sinclair.edu. All submissions are subject to editing without changing content.

No anonymous submissions will be accepted. Letters to the editor must be submitted with the author's name and phone number.

The Clarion reserves the right to edit all letters. *The Clarion* reserves the right to refuse any letters for publication, especially those that may contain vulgarity, obscenities (as defined by the supreme court and explained in Law of the Student Press), or that may be potentially libelous. It is the policy of *the Clarion* to acknowledge errors in letters with published correction statements.

Deadline is noon Tuesday for the following Tuesday publication. There will be no exceptions to this policy.

Submission does not guarantee publication. Space availability determines publication. When space is limited, articles may be filed for publication at a later date.

The Clarion
c/o Sinclair Community College
444 W. Third Street
Dayton, OH 45402-1460
(937)512-2744
E-mail: clarion@sinclair.edu

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